

30 JUNE 2021

**INTERIM
ANNUAL REPORT 2020**

PLAYFORD COLLEGE

Playford College

ANNUAL REPORT

LEADERS'

REPORT

2020 will be remembered by the wider community as the year of COVID-19 but Playford College will remember 2020 as another year of growth, flexibility, strong teaching and learning and improving facilities.

GROWTH

The College focus of immersing students in the ways of Allah, complemented by a strong teaching and learning program, continues to draw families from many Adelaide suburbs to our school. The August Census suggests our student numbers grew from 307 in 2019 to 360 in 2020. As we progressed to Year 10 our staff numbers also grew from 39 to 52, including many part time support staff. The College is grateful to the Board for increasing the staff to meet the learning needs of our students, particularly those whose English fluency cannot be supported at home.

FLEXIBLE AND STRONG LEARNING

Playford College commenced 2020 confidently with many new students and we were progressing so well until COVID-19 interrupted the flow of the term. Families were uncertain about sending their children to school as the virus started to spread and by the middle of March many students were working from home. Playford College teachers were exceptional with transferring very quickly to remote learning and became 'experts' with Zoom and other multi-media platforms. We were recognised for our impressive support of student learning during this uncertain time by an ABC News

story. The College enabled school devices to be available for families who had limited computing and Internet access in their homes. After the ABC News story, members of the public also donated some devices.

Early in Term 2 we expected a slow and gradual return to face-to-face teaching and learning and we were delighted when over 90% of students appeared in the week before many schools invited students to return to classrooms . Students were so keen to be back at school, see their teachers and re-connect with friends. It was pleasing to note that the majority of students had been progressing with their learning at home and parents had another level of respect for the challenges of teaching young people.

Strong teaching and learning continued for the remainder of 2020 with many highlights which were featured in our newsletters, School Stream and Facebook communication. Our educators work in teaching teams to plan engaging learning as they implement the Australian Curriculum. The students benefit so much by this collaborative approach which encourages impressive progress.

We were excited to offer Year 10 for the first time and both staff and students made this a successful year and our first SACE subject, Personal Learning Plan, occurred.

Excursions, incursions, camps and trips enhance student learning and the camping program includes:

- * Year 3
- * Year 4 Woodhouse Scout Centre
- * Year 5 Glen Haven adventure
- * Year 6 Glen Haven adventure
- * Year 7 Canberra
- * Year 8 Victor Harbor aquatics
- * Year 9 Kangaroo Island
- * Year 10 Kangaroo Island

Our focus on progressing literacy skills acquisition was evident with the use of the MiniLit, MacqLit, Jolly Phonics and Jolly Grammar programs. Many students successfully graduated from these programs to become independent readers, better writers and more confident spellers.

IMPROVING FACILITIES AND RESOURCES

The Board gained grants and committed the financial resources to improve many of the facilities of Playford College. These included:

- * making our site safe with a security fence around the perimeter of the property, CCTV cameras, extra lighting, intercoms between all staff and learning spaces and an advanced sound system. The College was very grateful to the Australian Government's Safer Communities Fund for the majority of the finances to complete this important project
- * developing an unsightly corner of the property into an extensive and popular Junior Primary nature playground. The College was very grateful to the State Government capital works program and the Australian Government's Local Community Fund for financially adding to the school's commitment
- * laying artificial grass in many bare earth places around the grounds to reduce dust in summer and mud in winter
- * creating a warm and inviting Community Hub space for our families in an existing classroom
- * creating a 'headquarters' for our Flinders University final year students in Occupational Therapy, Speech Pathology and Social Work
- * building a massive outdoor learning area, ready to be opened in early 2021
- * completing the planning for Stage 1 and 2 of our Secondary School building which will open during 2021

* planting trees and shrubs near the Kiss and Drop space to create a sense of entrance

Priority spending from the College budget by the Board enabled extra and current iPads, laptops for every Secondary student, upgraded computers in the computer room, improved Internet access and classroom teaching resources.

COMMUNITY SUPPORT

Playford College was grateful for the support it received from the 3 tiers of government and many other organisations during 2020. We appreciated the support of Mayor Glenn Docherty, other staff within Playford Council, local Members of Parliament Lee Odenwalder and Nick Champion and Senator Alex Antic.

Without the support of Northern Adelaide Senior College our students would not have access to experiments in a Science laboratory and the Lions Club of Elizabeth Playford again supported events at the College.

Our partnership with Flinders University flourished during 2020. Final year University students in Occupational Therapy, Speech Pathology and Social Work worked together to assist with some of our students with particular needs. Seeing the significant difference this extra support meant to the progress and well-being of our students was exciting and a cause for celebration.

Playford College was grateful to Community Hubs Australia for our continuation in this national program which supports refugee and migrant families. We were able to grow our community outreach programs and playgroup was popular 3 mornings each week. English and Computer classes for our families also grew in number and status.

St Peter's Lutheran Church, as well as many other organisations and agencies, continued their support of our College in many ways and provided a strong message that the wider community welcomed our Muslim school in Elizabeth.

FAITH AT PLAYFORD COLLEGE

The College motto of 'Wisdom through Faith and Knowledge' was celebrated throughout 2020 with many faith building opportunities.

Students prayed together in the Prayer Hall, either led by a Sheikh or a staff member. During these times there was a concurrent class where prayer was taught to new students.

Illumination lessons were provided by our Sheikh and other trained staff and centred on growing student understanding of Islam and the precious stories encouraging faith development. Arabic, Quran Memorisation and Quran Reading lessons were taught to focus on what makes our Muslim school special.

The College supports students to understand the traditions and stories of faith with teaching about the month of Ramadan, Eid, Muharram and a special focus on Hajj with Hajj camp conducted on three days.

Pastoral Care was an optional after school activity where faith was celebrated through conversations, eating together and games. This was a popular offering during 2020 and many rich faith discussions occurred.

The College was grateful to Sheikh Ali Zahidi who participated in all aspects of the faith life of our students.

We also appreciated the roles of other Sheikhs from our local communities who participated in faith development within the community.

2021 AND BEYOND

Playford College is looking forward to:

- welcoming many new students and their families
- employing many new staff who have a 'heart' for our school
- accessing a purpose built and modern two storey Secondary School
- offering Year 11 in 2021 and Year 12 in 2022
- renovating many classroom and other learning spaces
- creating a new 'home' for our Community Hub

- increasing the size of the Prayer Hall
- building a new playground
- officially opening our COLA (Covered Outdoor Learning Area)
- officially opening our Stage 1 & 2 Secondary building.

WORKFORCE

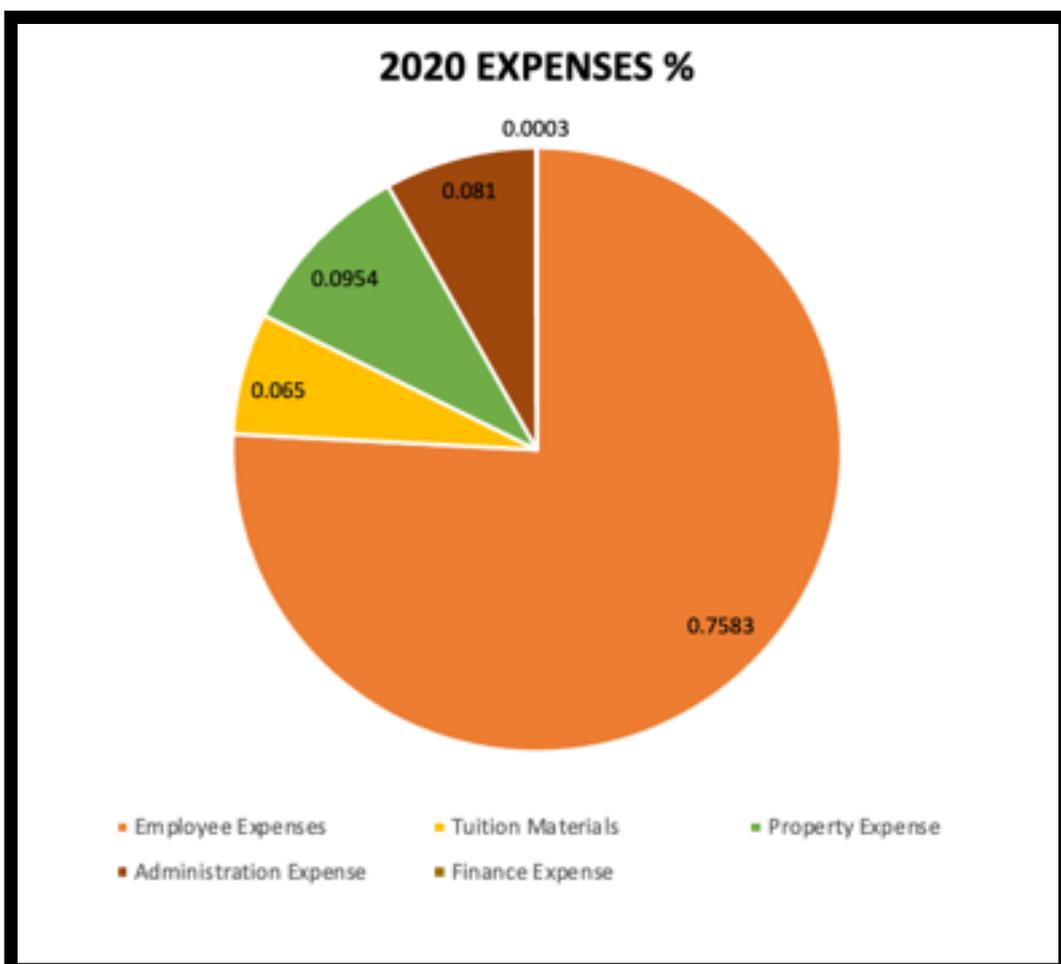
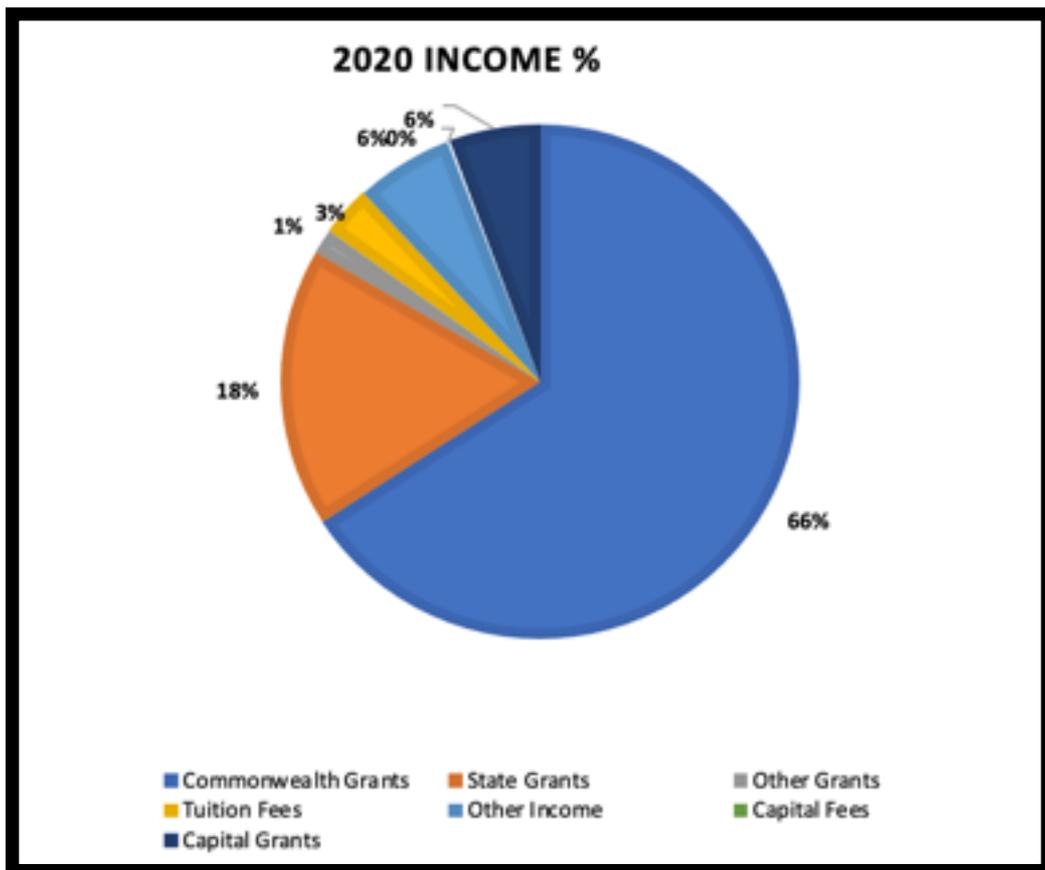
The growth of Playford College in 2020 is clearly reflected in the workforce. At the end of 2019, the College workforce consisted of 23 teaching staff and 14 non-teaching staff. The College has continued to grow its workforce this year.

2020 Staffing

	Headcount	FTE	Absenteeism
Teaching staff	27	22.8	3.0%
Non-Teaching Staff	27	14.1	3.0%
Total	54	36.9	3.0%

TEACHER QUALIFICATIONS

Numbers of Teachers	Qualifications
6	Masters of Education/Teaching
14	Bachelor of Education
7	Special Authority to Teach



Students 2020			
Year level	Male	Female	Total
Reception	14	22	36
Year 1	9	23	32
Year 2	21	33	54
Year 3	16	21	37
Year 4	18	17	35
Year 5	21	10	31
Year 6	22	22	44
Primary Total	121	148	269
Year 7	18	16	34
Year 8	21	16	37
Year 9	10	3	13
Year 10	5	4	9
Secondary Total	54	39	93
Whole School	175	187	362

ATTENDANCE

Students 2020					
Year level	Term 1	Term 2	Term 3	Term 4	Total
Reception	86.49%	93.29%	92.00%	92.00%	90.19%
Y1	85.94%	91.90%	91.78%	91.78%	90.67%
Y2	93.12%	94.31%	94.32%	94.32%	93.93%
Y3	85.42%	91.70%	94.86%	94.86%	90.68%
Y4	90.21%	95.56%	94.51%	94.51%	93.40%
Y5	94.90%	96.32%	93.06%	93.06%	94.38%
Y6	88.24%	94.82%	93.89%	93.89%	92.52%
Y7	89.85%	93.35%	93.89%	93.89%	91.67%
Y8	88.32%	92.70%	92.16%	92.16%	90.96%
Y9	89.77%	92.64%	92.21%	92.21%	90.60%
Y10	91.67%	91.44%	87.70%	87.70%	89.70%
Whole School	89.45%	93.46%	92.76%	92.76%	91.70%

