



30 June 2022

Playford College

Annual Report 2021



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Vision and Mission

Playford College is an Islamic independent co-educational school nurturing young Australians holistically, responding to their spiritual, academic and physical needs, while providing opportunities to reflect the teachings of the Holy Prophet and the Ahlul Bayt in our contemporary society.

As a community that is rooted in the Islamic tradition, we aim to contribute to our local and wider communities, providing experiences that nurture holistic development considering the spiritual, mental and physical dimensions of our existence. We seek to illuminate the world by applying the teachings of the Holy Prophet and the Ahlul Bayt.



Leaders' Report

2021 - A YEAR OF QUALITY WITH SO MUCH TO CELEBRATE

Playford College celebrates 2021 as another year of amazing growth. For a school commencing its fifth year it is easy to dwell on the phenomenal growth of students, staff and facilities but more importantly we focus this Annual Report on the quality of the growth.

During 2021, our student enrolments grew from 365 to 461 including our first Year 11 cohort. Thankfully, the College was able to attract impressive staff to support our new Year 11 Senior Secondary students while celebrating the calibre of staff recruited throughout the whole school.



COVID life at Playford College

The celebration of many parts of school life include:

- * Quality Teaching and Learning in Primary
- * Quality Teaching and Learning in Secondary
- * Quality Facilities
- * Quality Experiences of Faith and other Learning

Quality Teaching and Learning in Primary

During 2021, we maintained the successes of the previous 4 years while investigating curriculum and learning areas to improve.

Our approach to Literacy was refined with a stronger emphasis on:

Examining the progress of each child with regular testing resulting in more specific intervention with phonics, guided reading and grouping

Introducing 7 Steps of Writing

Introducing Lexile levels to students who complete PM benchmarks

Introducing the Hegarty approach

Increasing the number of readers, books and iPads to support the learning

Renovating the library including a different administration system

Changing the methodology of MacqLit and MiniLit

These refinements resulted in significant progress throughout the Primary years in particular.

Our emphasis within Numeracy has focussed on improving number skills and problem solving with high expectations and greater support.

The integration of many of our subjects reflects the thorough planning in teaching teams and the progress in specialist subjects like Illumination, Qur'an Reading and Memorisation, PE and Digital Technology is celebrated.

Left: Students reading in Year 1, Right: Year 2 students practising their numeracy and literacy through their iPads



Quality Teaching and Learning in Secondary

- * Providing a robust, broad and engaging SACE curriculum is a challenge for any school but especially for a young and fast growing College. Therefore, we were blessed to recruit some exceptional teachers who enabled our new cohort of Year 11 students to learn from an experienced, dedicated and caring team while offering a broad range of subjects. We were also grateful to Northern Adelaide Senior College and Elizabeth TAFE who assisted us to create successful pathways for some students.
- * Enrolment numbers increased strongly from Years 7 to 10 and we were pleased with our teachers who encouraged good learning with an ever broadening curriculum offering. Due to its popularity we maintained the Friday afternoon Elective program while adding further quality to school provided laptops for each student. An increasing participation in inter school sporting competitions was appreciated.



Quality Facilities

Under the guidance of the Board of Directors, 2021 will long be celebrated as the year in which a fledgling young school on an old and redundant 1970s site 'came of age!' There were so many concurrent projects in the planning and implementation process that it is a 'miracle' to have so much progress with the teaching and learning which has already been noted.

In Term 1, our Mayor, Glenn Docherty and local MP, Lee Odenwalder, joined with members of the Board, students, staff and invited guests to officially open our new **Junior Primary nature playground**. In the process of creating this exciting landscape an old Council laneway was incorporated into nature play and the eastern boundary of the site renovated. Our youngest children play creatively in the space while our older students like to relax there.

Bottom: Nature Playground Opening



Top: COLA opening

We are grateful to the State and Federal Government grants which assisted school funds to make this dream a reality.

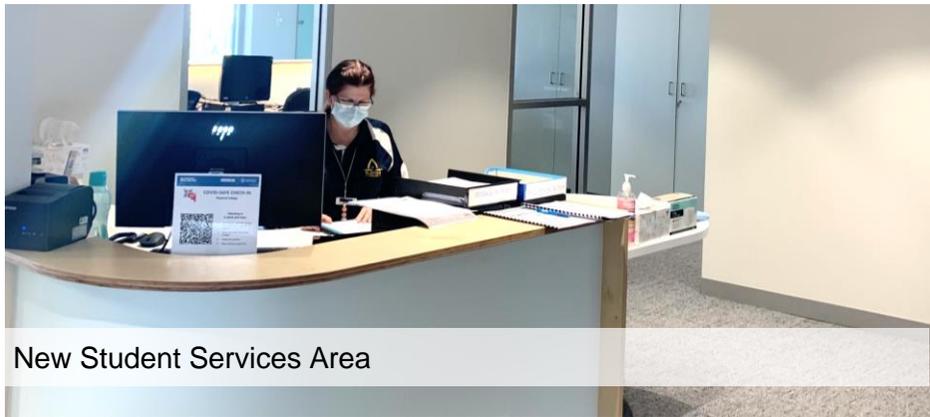
An even bigger official party attended the opening of our new **Covered Outdoor Learning Area (COLA)** in March. By covering this area with a solid roof and providing a synthetic floor, the College has transformed the space into a popular place for basketball, volleyball, badminton, and PE lessons. Again, we are grateful for the financial assistance from the Federal Government to add to the school contribution. Senator Antic officially opened the COLA on behalf of the Australian Government. As a joint project, the Board built new staff toilets.



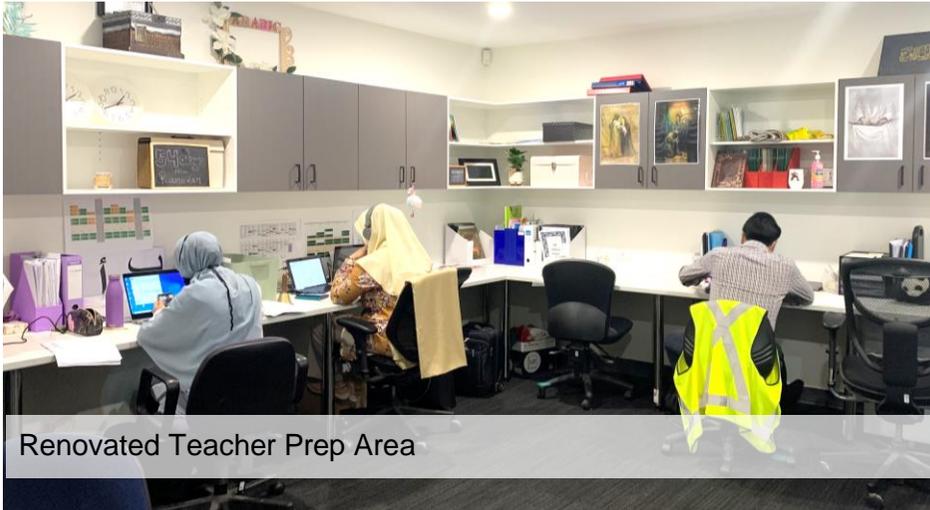
Quality Facilities

An even bigger crowd celebrated the official opening of the new Prophet Muhammad building in October. As stages 1 and 2 of our new Secondary School were inhabited, our official dignitaries, including Senator Antic and Mayor Docherty were effusive with their admiration and praise for our young School achieving such an incredible facility. This 'state of the art' education gem has transformed Secondary learning as old transportable classrooms have been removed and pleasant landscaping installed. Our 7 new classrooms, Science laboratory, STEAM room and Food Tech room would not have been possible without generous grants from the Australian Government via the Block Grant Authority.

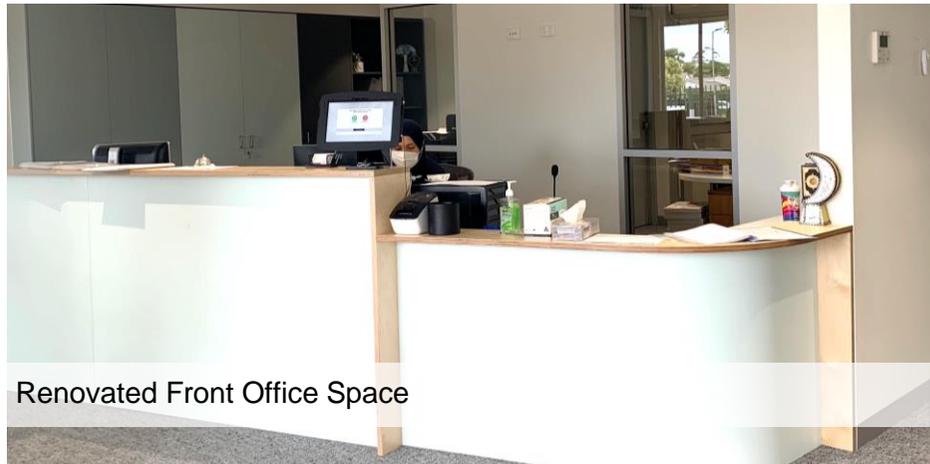




New Student Services Area



Renovated Teacher Prep Area



Renovated Front Office Space

Quality Facilities

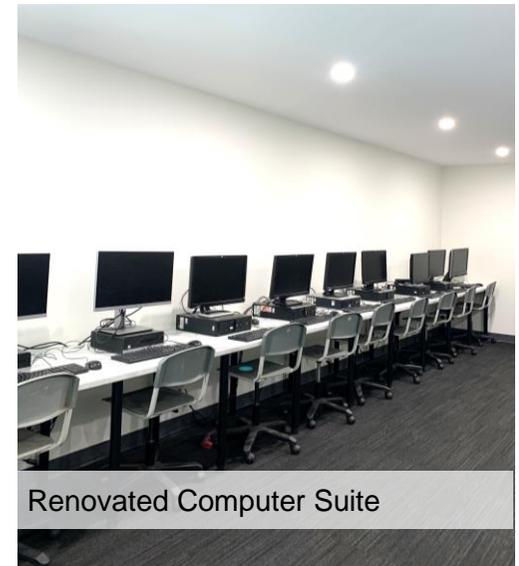
Two extra transportable classrooms were installed prior to the opening of the Prophet Muhammad building for Secondary English and these will revert to primary classrooms in 2022.

In December our amazing Front Office staff moved administration to a temporary space so renovations could commence in the **Administration building** prior to holidays starting. Our computing support staff, Illumination team and many other staff helped prepare the **Prayer Hall, Computer Suite and Teacher Prep area** before the holidays, ready for renovation during January 2022. This flexibility and generosity of spirit is celebrated often at Playford College.

Most schools would take 5-10 years to plan and accomplish the development of QUALITY facilities during 2021 as described above and Playford College managed to achieve amazing results in 12 months. We *celebrate* our visionary Board, supportive funding from Government, flexible and gracious staff, fortunate students and families whose fees contribute to such growth.



Renovated Prayer Hall



Renovated Computer Suite

Quality Experiences of Faith and other Learning

The **faith life** of our unique Islamic School continues to attract families and the development of faith in each child is integral to the mission of the school. The faith story is grown in Illumination lessons, prayer, Quran Reading and Memorisation, regular observances and celebrations and conversations where students can ask questions and share reflections. We celebrate Eid, Hajj, Unity Day, and the blessed Holy birthdays.



Halaqa in process

Faith at Playford College

Playford College endeavours to nurture the community in a holistic way considering the different aspects of the learners in a manner that is authentic and true to the Islamic tradition. As some of the contemporary Islamic thinkers would suggest, the deepest purpose of creation is explained by a famous sacred saying of the Prophet not part of the Quran in which God speaks in the first person through the mouth of the Prophet “I was a hidden treasure. I loved to be known. Therefore, I created the creation so that I would be known.” The purpose of creation therefore is God’s love for the knowledge of Himself realized through His central agent on earth, humanity. To know God is to reflect God within our lives and the lives of the students. Seeking to nurture humanity, Playford College utilises its own God-centred philosophy, “The Flower of Faith”. “The Flower of Faith” is a philosophy that the college seeks to actualize through its teaching and learning experiences and activities.



God is the centre of our teaching and learning experiences at Playford College. This means that the educator and the students will both be engaging in a practice that would be directed towards manifesting the Divine names of God. This means to reflect qualities of God in our lives, so that we may live in the world in a way that reflects God’s love and mercy.



One of the learning experiences that we utilise in our teachings include the spiritual circle discussion space, otherwise known in Arabic as the halaqa. The Halaqa is a Prophetic pedagogical tool that appears in earthly form of

circle time but invites the participants to be aware of their minds, intentions, and souls as they journey through their Being in a higher plane. Learners are invited to critically reflect on contemporary issues that they are exposed to and share these issues and reflections with others in the halaqa.

The yearly calendar has many events that remind us of our purpose, to be the agent that reflects and represents the Divine on Earth as his vicegerent. These events make an integral part of Playford College's identity as a faith-based school. As we journey through the year, we find ourselves reflecting on many events including; the fast in the Ramadan, the spiritual pilgrimage to Makkah during the Hajj season, the sacrifices of the martyrs of Karbala as well as the birth of the Holy Prophet. These events are celebrated in different ways that seek to bring about the essence of faith and spread it throughout our community.

The Quran is the central theophany of Islam, the fundamental source of its metaphysics, cosmology, theology, law, ethics, sacred history, and general worldview. The Quran makes a central part of our approach to nurturing our community, with lessons rooted in recitation, memorisation and understanding, our students are exposed to the Divine through the Divine Word, in a manner that allows them to reflect and build a Prophetic Paradigm and Worldview to ensure that they fulfil the Divine goal of being God's vicegerent on earth.



Students also gather daily in congregation to establish the prayer at Playford College. The prayer in the prayer hall makes up for a fundamental experience in the lives of the learners, where they gather to remember God through the Prophetic actions of bowing and prostration. The prayer hall is also decorated differently based on the events of the year. This is done to not only honour the event but also invite the learners to connect to the different spiritual seasons they experience yearly.

As the College goes and develops, we are seeking to continue to provide a holistic experience that is rooted in an authentic Islamic tradition that helps nurture the community towards God.

Excursions and Camps

Our 9 College buses were kept busy throughout the school day transporting students to a huge variety of enriching learning experiences outside of the school premises.

These included visits to the Adelaide Zoo, Monarto Zoo, Cleland Wildlife Park, the Adelaide Museum, Art Gallery and many more places of interest and discovery.

The College's camping program remains a highlight for students and during 2021 included:

- * aquatics focused camps at Lake Bonney in Barmera and the River Murray at Murray Bridge
- * environment focused camps at Wirraway Homestead in the Adelaide Hills and at Victor Harbor
- * an Indigenous focus at Camp Aldinga
- * a history and environment focus at Kangaroo Island

The camping program at Playford College is exceptional with its breadth of learning opportunities and experiences.



Top: Canoeing at Year 7 Camp at Lake Bonney

Bottom Left: Year 6 students at the Adelaide Zoo

Bottom Right: Year 10 Aquatics Camp

Other Learning Experiences

Many of our students enjoy their sport and so the College offered many opportunities for inter-school competitions in soccer, AFL, basketball and volleyball. We participated in the Bachar Houli Cup for the first time which involved AFL games against other Islamic schools in South Australia.

Given the challenging nature of life due to COVID-19 and many other factors, 2021 was still a year of **Quality Growth** for Playford College and we have much to **CELEBRATE**.

Top right: Sports Day

Bottom right: Bachar Houli Cup

Bottom Left: SAPSASA soccer rounds 2021



NAPLAN Results

Year 3	2021	Year 5	2021	Year 7	2021	Year 9	2021
Reading	96%	Reading	91%	Reading	88%	Reading	87%
Writing	95%	Writing	86%	Writing	95%	Writing	79%
Spelling	96%	Spelling	89%	Spelling	90%	Spelling	85%
Grammar & punctuation	96%	Grammar & punctuation	89%	Grammar & punctuation	76%	Grammar & punctuation	72%
Numeracy	93%	Numeracy	91%	Numeracy	90%	Numeracy	97%

SACE Subject Offered in 2021

- * Research Project
- * Personal Learning Plan
- * English
- * Math Methods
- * General Math

- * Physics
- * Chemistry
- * Biology
- * Psychology
- * Arabic Continuers
- * Construction Pathways

2022 and Beyond

Playford College is looking forward to:

- * continuing our excellent teaching and learning program.
- * building a new Primary playground
- * relocating our wonderful Community Hub to 15 Dauntsey Road
- * accessing our new Secondary building and commencing the next building stages
- * having Year 12 for the first time
- * enjoying our newly renovated spaces like the Prayer Hall, Front Office and Administration, teacher preparation and computer suite
- * offering school purchased MacBooks for our Senior Secondary students
- * introducing general and advanced classes in Maths, Science and English as well as separate male and female classes in other subjects for our Years 8-10 students
- * welcoming new staff, students and families to the college community

Chris Riemann
Principal

Racha Makki
Deputy Principal



Board Chairperson Message to School Annual Report, 2021

Playford College, where a better future is being made.



On behalf of Playford College Board of directors I am pleased to present the annual report for the academic year of 2021. It is without question that school staff and students faced the many challenges related to COVID 19. The daily follow up of the public health reports required major and quick adaptations to the teaching and learning frameworks throughout the entire school to allow students to have an effective and smooth transition to online learning without compromising on the quality of education.

As a community that is rooted in the Islamic tradition, Playford College aims to contribute to our local and wider communities, providing experiences that nurture holistic development considering the spiritual, psychological, and physical dimensions of our existence.

Over this twelve-month period, the Board worked hard to achieve its goals and support the school and I am delighted with the achievement and success that the Board has accomplished. Despite the many challenges, the School Board continued in its steady governance and policy role, working with, and supporting School Leadership as required.

Governance

The commitment of being on the School Board is significant, with monthly Board and Finance Committee meetings along with the preparation time required for each meeting. It is a role that none of the Board Directors take lightly, and I am thankful for the thoughtful and robust contributions from each of the Board Directors.

Playford College Board worked closely with School Leadership to ensure the school achieves excellence in academic outcomes and provides quality education while ensuring this occurs within an Islamic faith, manners, and values. We also worked with School Leadership to introduce several policies, standards and guidelines that promote principles and encourage our staff and students to take the best of their opportunities and focus their efforts to make themselves proud of their faith and culture.

The Board thanks the very significant work of both our School Leadership and Finance Manager for their diligence and hard work in achieving a healthy budget. Based on our 5-year cashflow projections, the Board is confident, that our borrowings are within our current and projected capacity.

Strategic and Master Plan

In 2021, the College Board met frequently with School Leadership to oversee many projects that were completed in our school.

The year 2021 was highlighted by 2 main events at Playford College.

First, Playford College continued to grow in many areas and develop in several dimensions, including student enrolments and the increasing waiting list. This reflects parents and students' confidence in the school and its bright future. This increased enrolment promoted School Leadership and the Board to upgrade and develop school facilities.

The second one is the completion of several projects and buildings refurbishment that are aimed to provide an excellent learning environment. The most significant project is the completion of Stage 1 and 2 of our Master Plan with the official opening of the Prophet Muhammad pbuh building. This multi-million-dollar project includes double storey, state-of-the-art and custom designed facilities. The key focus of the project is to enhance teaching and learning to promote better educational results in the community.

On behalf of Playford College Board, I take this opportunity to express our appreciation, gratitude, and recognition to the entire Playford College family, school leadership, teaching and supporting staff in Finance, Admin, Maintenance and IT Department for their courage, tireless support, commitment, dedication, hard work and enthusiasm. We are all proud of you.

It is appropriate that I express my thanks to those who serve as Board Directors; Vice Chair, Mr. Mohsin Mirza, Dr. Saad Jaber, Mr. Syed Asad Ali Naqvi and Mr. Sam Tripodi. I am thankful for their many years of service and the way they have contributed to the Board over these years.

I ask Allah (swt) to grant us His guidance and to help us all to accomplish the objectives we have set for Playford College.

Finally, we always end with what we started and that is,

Playford College, where a better future is being made.

Warm Regards

Dr. Abdul-razaq Musa,
Board Chairperson

2021 Workforce

	Head count	FTE	Absenteeism
Teaching Staff	40	27.3	3.0%
Non-Teaching Staff	40	22	3.0%
Total	80	47.3	3.0%

Teacher Qualifications

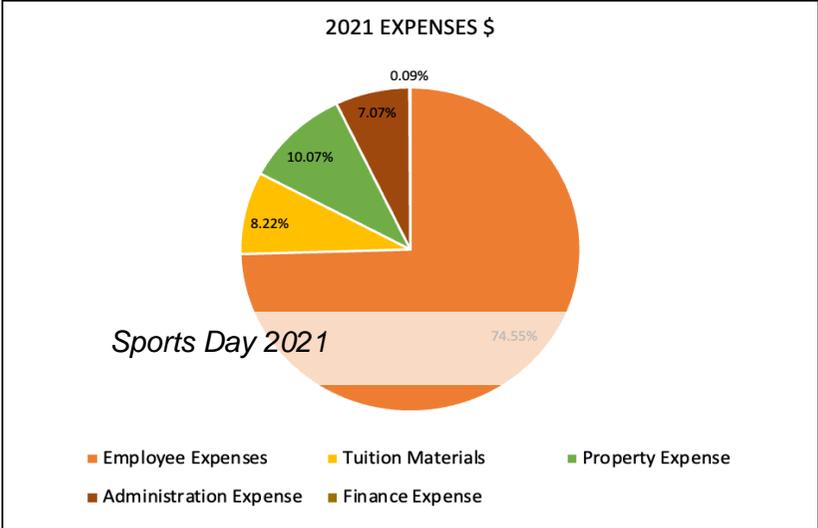
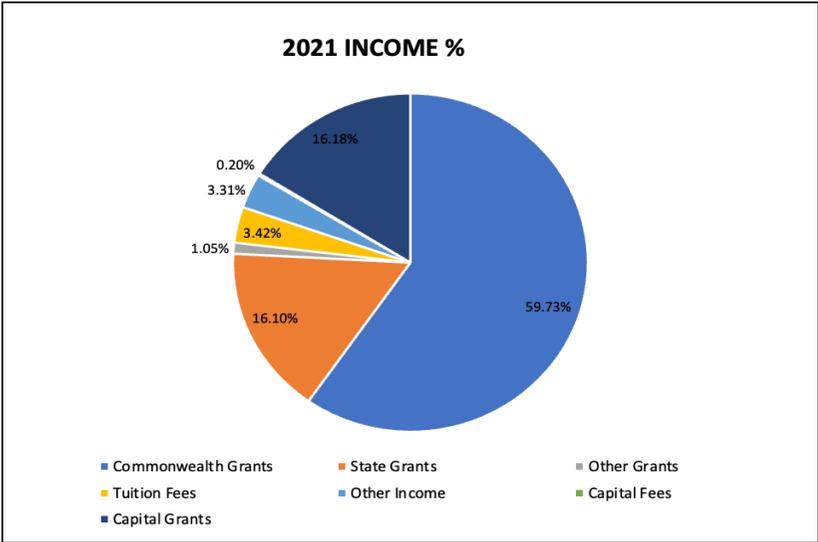
No. of Teachers	Qualifications
12	Masters of Education/Teaching
18	Bachelor of Education
10	Special Authority to Teach



2021 Budget



Year 5 Science



2021 Students

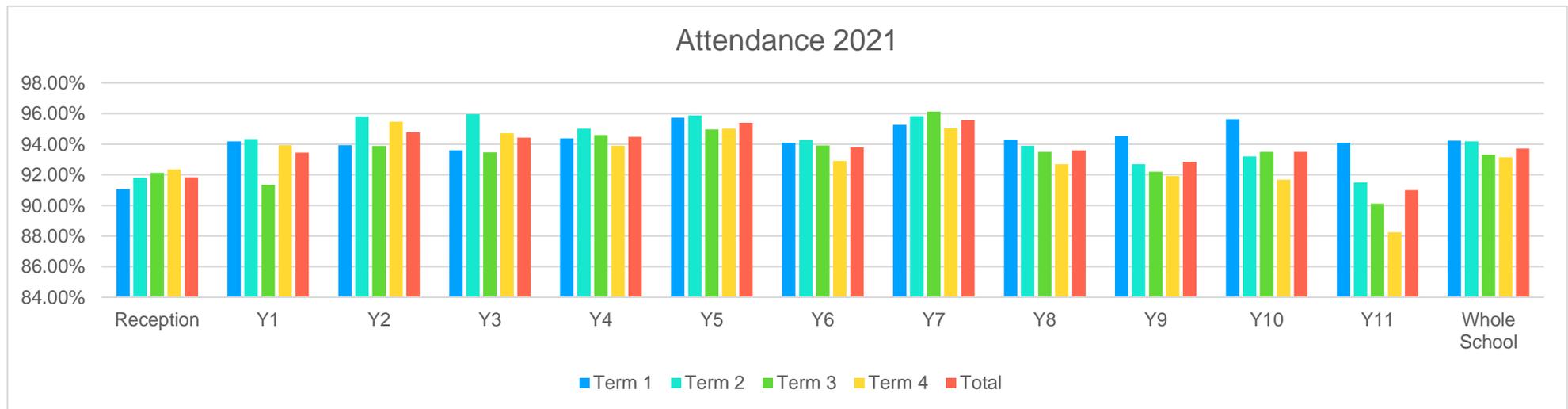
Year level	Male	Female	Total
Reception	19	32	51
Year 1	19	25	44
Year 2	11	24	35
Year 3	21	34	55
Year 4	18	23	41
Year 5	19	24	43
Year 6	27	10	37
Primary Total	134	172	306
Year 7	24	23	47
Year 8	23	17	40
Year 9	23	17	40
Year 10	11	5	16
Year 11	4	4	8
Secondary Total	85	66	151
Whole School	219	238	457



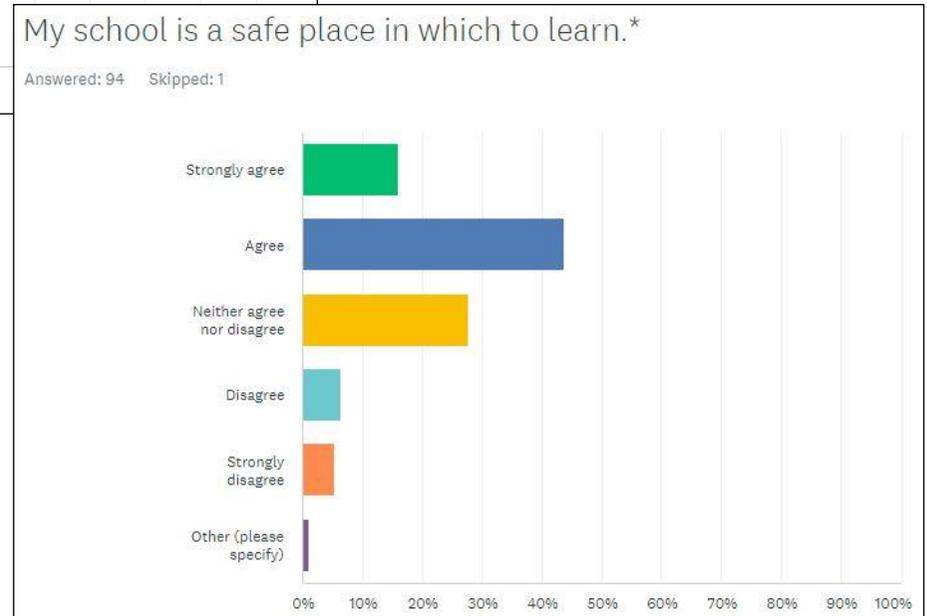
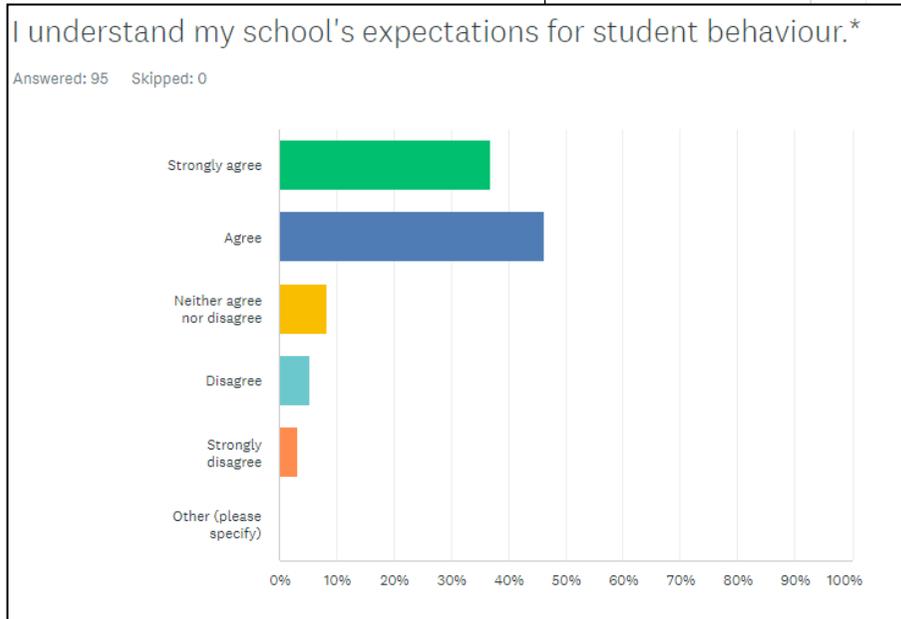
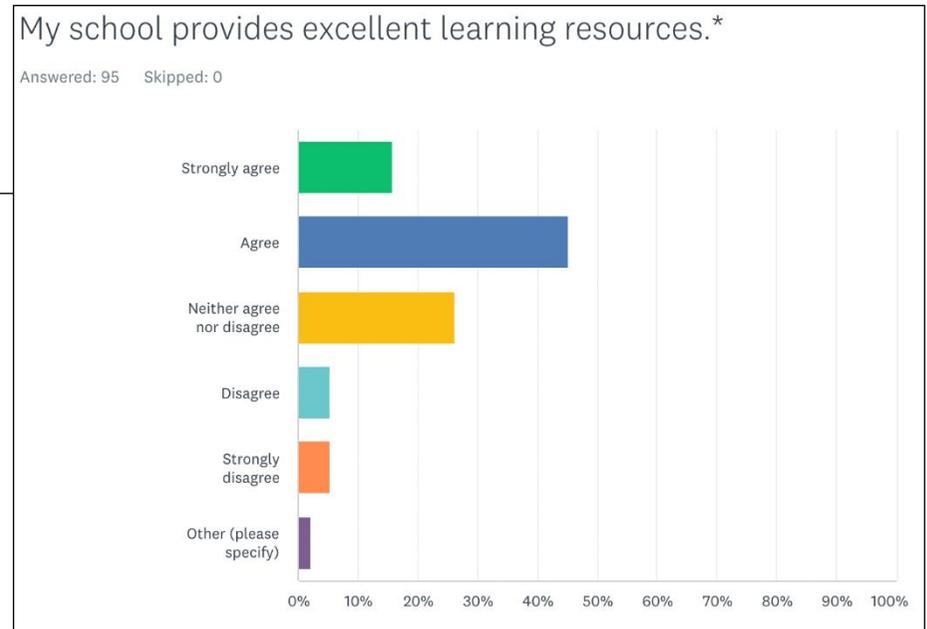
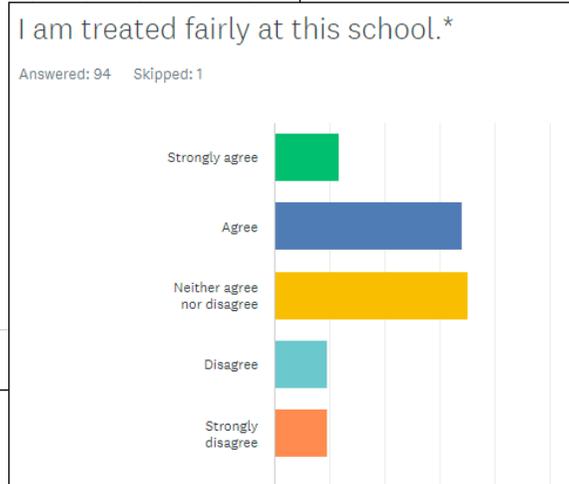
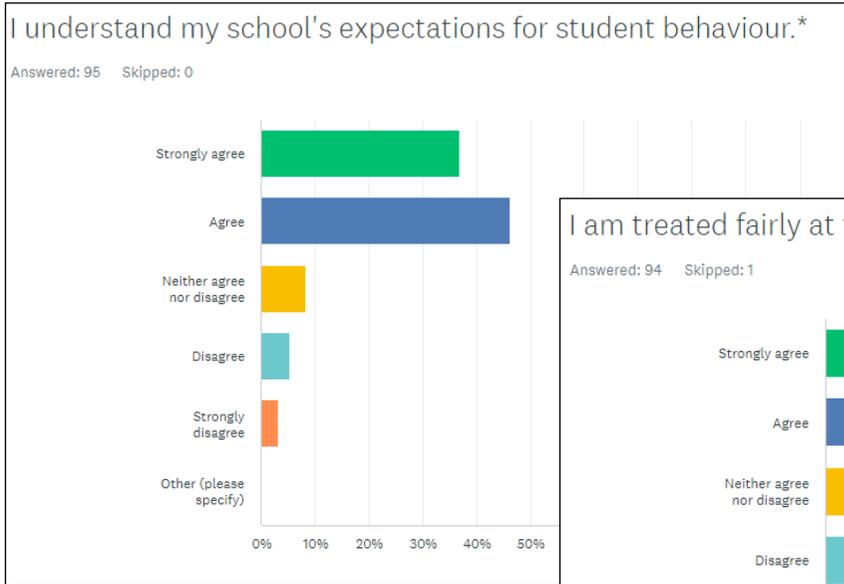
Top: Year 6 Graduation 2021
 Middle: Bachar Houli Cup
 Bottom: Science Week Assembly

2021 Student Attendance

Year level	Term 1	Term 2	Term 3	Term 4	Total
Reception	91.06%	91.82%	92.14%	92.35%	91.84%
Y1	94.18%	94.33%	91.35%	93.93%	93.45%
Y2	93.94%	95.82%	93.88%	95.47%	94.78%
Y3	93.61%	95.97%	93.47%	94.72%	94.44%
Y4	94.39%	95.02%	94.60%	93.90%	94.48%
Y5	95.74%	95.89%	94.97%	95.02%	95.41%
Y6	94.11%	94.28%	93.92%	92.91%	93.81%
Y7	95.27%	95.83%	96.14%	95.04%	95.57%
Y8	94.31%	93.90%	93.51%	92.71%	93.61%
Y9	94.54%	92.71%	92.21%	91.92%	92.85%
Y10	95.64%	93.21%	93.50%	91.68%	93.51%
Y11	94.11%	91.50%	90.12%	88.25%	91.00%
Whole School	94.24%	94.19%	93.32%	93.16%	93.73%



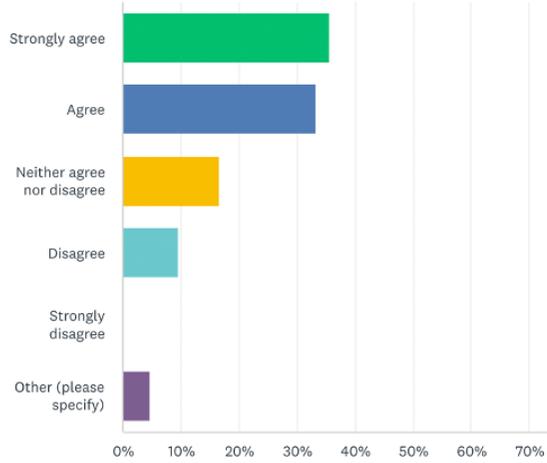
Satisfaction Survey: Students



Satisfaction Survey: Staff

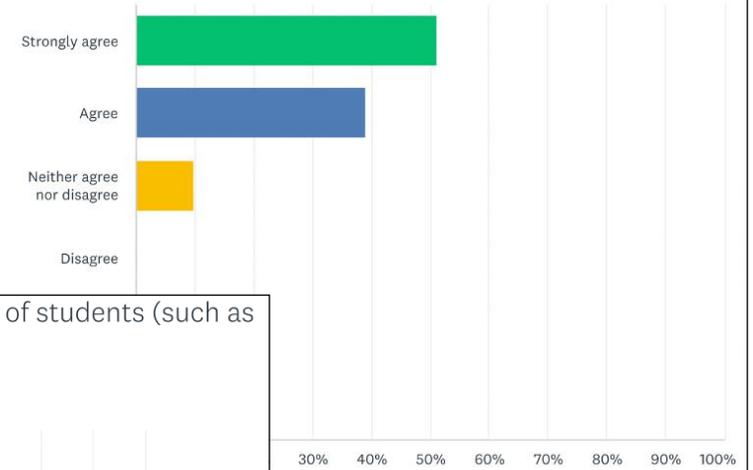
The school clearly communicates its expectations for student behaviour.

Answered: 42 Skipped: 0



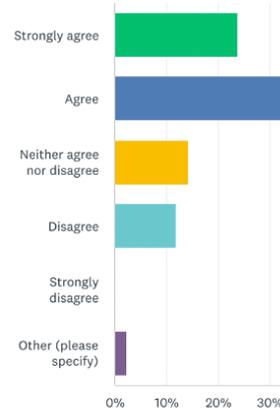
This school is a safe place for students to learn.*

Answered: 41 Skipped: 1



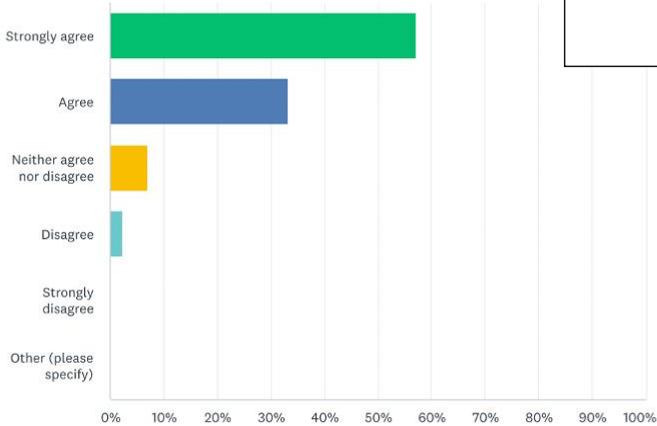
Our school's programs effectively meet the needs of students (such as limited English, learning disabilities).*

Answered: 42 Skipped: 0



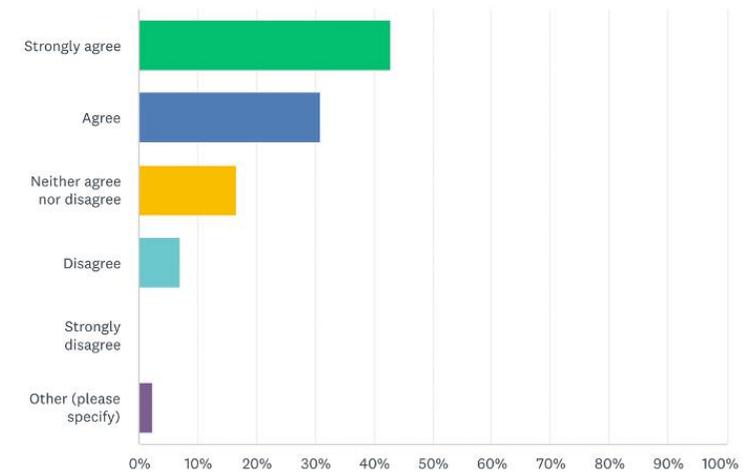
Administrators, teachers and other staff treat each other...

Answered: 42 Skipped: 0



The Leadership team has a clearly articulated vision for the school.

Answered: 42 Skipped: 0



Satisfaction Survey: Parents

