



30 June 2021

Playford College

Annual Report 2020



Message from the Board Chairman

Playford College, where a better future is being made.

It is with pleasure that I present the Playford College Annual Report for the academic year of 2020, a year which has challenged us all. As I reflect on the role of the School Board over this twelve-month period, I am filled with a sense of achievement in all that the Board has accomplished. Despite these challenges, the School Board continued in its steady governance and policy role, working with, and supporting School Leadership as required.

The commitment of being on the School Board is significant, with monthly Board and Finance Committee meetings along with the preparation time required for each meeting. It is a role that none of the Board Directors take lightly, and I am thankful for the thoughtful and robust contributions from each of the Board Directors.

As a community that is rooted in the Islamic tradition, Playford College aim to contribute to our local and wider communities, providing experiences that nurture holistic development considering the spiritual, psychological, and physical dimensions of our existence.

The three areas of focus for the Board for 2020 related to our increasing student enrolment, COVID 19 & its impact both in Australia and internationally and the execution of many construction and improvement projects within the school.

Slowly but surely, Playford College continued to grow in many dimensions including student enrolment. Despite its short age, student enrolments have continued to increase in 2020 with waiting lists in many year levels. This reflects parents' and students' confidence in the school's bright future. This increased enrolment promoted School Leadership and the school board to upgrade and expand school facilities.

A major task undertaken by the board was to review our long-term planning and update our Five-Year Strategic Plan, including the expansion of the school buildings to facilitate the growth of our student population.

In 2020, the College Board met frequently to prepare two important projects. One of them is the building of Covered Outdoor Learning Area, COLA and other essential school facilities. The second project was the construction of Stage 1 & 2 of school Master Plan. This project will provide a state of the art, multi-stage building to replace and upgrade the existing buildings and facilities.

Stages 1 and 2 have been combined were constructed simultaneously starting in Dec 2020. The multi-million dollar project will include double storey, custom designed buildings.

Playford College is delighted to have Phillips/Pilkington Architects design the Master Plan. Phillips/Pilkington has lots of experience designing school facilities and upgrades in SA.

After an open tendering process, Cook Building was selected to construct this project. The project is funded via a loan from SA Government Financial Authority (SAFA), a grant from SA Independent Schools Block Grant Authority (BGA) and Playford College contributions. We would like to thank SAFA and BGA for their assistance and contribution to this important project.

The key focus of the project is to enhance teaching and learning to promote better educational results in the community. Stage 1 on the Ground floor includes a fully equipped Food Technology room with 7 cooking stations, a brand-new Science Laboratory, and a versatile STEAM room (Science, Technology, Engineering, Arts and Maths). Stage 2, on the first floor, includes more breakout spaces with large windows and views of the campus, seven new classrooms with large exterior windows for natural lighting and views of the Dauntsey Reserve, workspaces with new, high resolution, large screen TVs and ICT capabilities.

I would also like to take this opportunity to sincerely thank the school leadership, teaching and supporting staff in Finance, Admin,

Maintenance and IT Department for their fabulous and hard work, commitments, and dedications. The tireless support provided to our children by our outstanding teaching staff, school leadership team and parents and carers are something we should all be proud of in what proved to be an extraordinary year.



It is appropriate and fitting that I express my thanks to those who serve as Board Directors; Vice Chair, Dr. Saad Jaber, Mr. Mohsin Mirza, Mr. Syed Asad Ali Naqvi and Mr. Sam Tripodi. I am thankful for their many years of service and the way they have contributed to the Board over these years.

Finally, we always end with what we started and that is,

Playford College, where a better future is being made.

Warm Regards,

Dr. Abdul-Razaq Musa,

Board Chair, On behalf of the Board



Leaders' Report

2020 will be remembered by the wider community as the year of COVID-19 but Playford College will remember 2020 as another year of **growth, flexibility**, strong **teaching and learning** and **improving facilities**.



Growth



Flexibility



Teaching and Learning



Improving Facilities



Growth

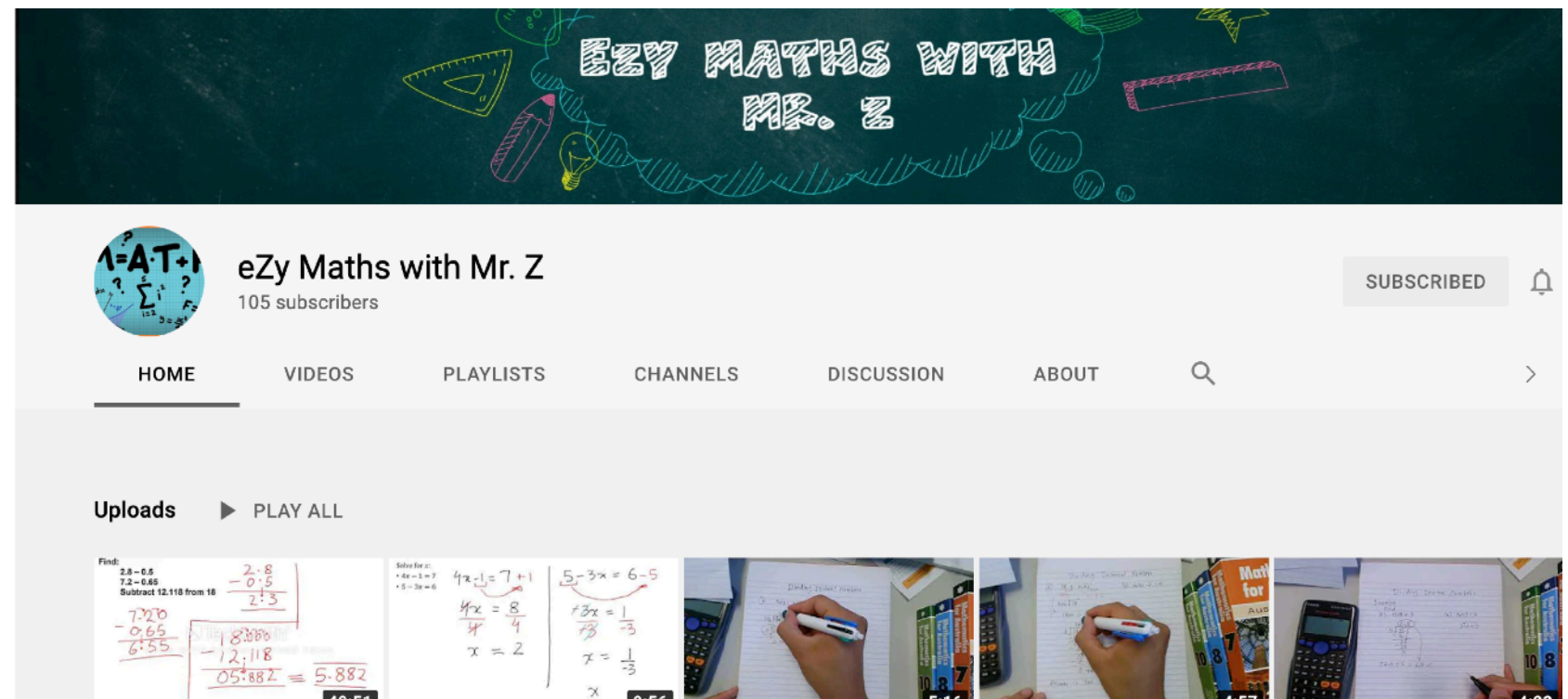
The College focus of immersing students in the ways of Allah, complemented by a strong teaching and learning program, continues to draw families from many Adelaide suburbs to our school. The August Census suggests our student numbers grew from 307 in 2019 to 360 in 2020. As we progressed to Year 10 our staff numbers also grew from 39 to 52, including many part time support staff. The College is grateful to the Board for increasing the staff to meet the learning needs of our students, particularly those whose English fluency cannot be supported at home.



Flexible and Strong Learning

Playford College commenced 2020 confidently with many new students and we were progressing so well until COVID-19 interrupted the flow of the term. Families were uncertain about sending their children to school as the virus started to spread and by the middle of March many students were working from home. Playford College teachers were exceptional with transferring very quickly to remote learning and became 'experts' with Zoom and other multi-media platforms. We were recognised for our impressive support of student learning during this uncertain time by an ABC News story. The College enabled school devices to be available for families who had limited computing and Internet access in their homes. After the ABC News story, members of the public also donated some devices.

Early in Term 2 we expected a slow and gradual return to face-to-face teaching and learning and we were delighted when over

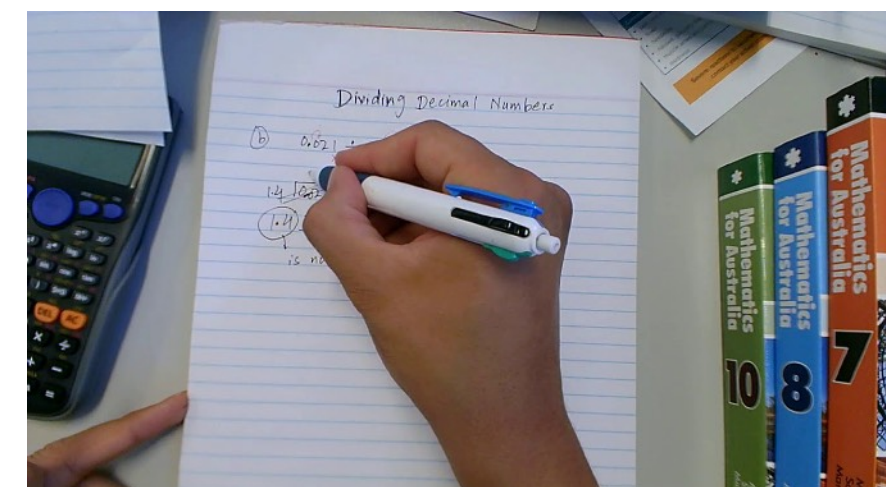


Several teachers became YouTubers during the first COVID-19 Lockdown

90% of students appeared in the week before many schools invited students to return to classrooms. Students were so keen to be back at school, see their teachers and reconnect with friends. It was pleasing to note that the majority of students had been progressing with their learning at home and parents had another level of respect for the challenges of teaching young people.

Strong teaching and learning continued for the remainder of 2020 with many highlights which were featured in our newsletters, School Stream and Facebook

communication. Our educators work in teaching teams to plan engaging learning as they implement the Australian Curriculum. The students benefit so much by this collaborative approach which encourages impressive progress.



We were excited to offer Year 10 for the first time and both staff and students made this a successful year and our first SACE subject, Personal Learning Plan, occurred.

Excursions, incursions, camps and trips enhance student learning and the camping program includes:

- * Year 3 Woodhouse Scout Centre
- * Year 4 Woodhouse Scout Centre
- * Year 5 Glen Haven adventure
- * Year 6 Glen Haven adventure
- * Year 7 Canberra
- * Year 8 Victor Harbor aquatics
- * Year 9 Kangaroo Island
- * Year 10 Kangaroo Island

Our focus on progressing literacy skills acquisition was evident with the use of the MiniLit, MacqLit, Jolly Phonics and Jolly Grammar programs. Many students successfully graduated from these programs to become independent readers, better writers and more confident spellers.



Top left: Year 9 and 10 students at Kangaroo Island Wildlife Park



Top right: Year 5 and 6 at Glen Haven Adventure Camp

Bottom: Year 7 students visit Parliament House in Canberra





Year 3 and 4 Woodhouse Camp.
Above: students on an evening walk.
Below: Students washing up after dinner.



Improving Facilities and Resources

The Board gained grants and committed the financial resources to improve many of the facilities of Playford College. These included:

- * making our site safe with a security fence around the perimeter of the property, CCTV cameras, extra lighting, intercoms between all staff and learning spaces and an advanced sound system. The College was very grateful to the Australian Government's Safer Communities Fund for the majority of the finances to complete this important project
- * developing an unsightly corner of the property into an extensive and popular Junior Primary nature playground. The College was very grateful to the State Government capital works program and the Australian Government's Local Community Fund for financially adding to the school's commitment





- * laying artificial grass in many bare earth places around the grounds to reduce dust in summer and mud in winter
- * creating a warm and inviting Community Hub space for our families in an existing classroom
- * creating a 'headquarters' for our Flinders University final year students in Occupational Therapy, Speech Pathology and Social Work
- * building a massive outdoor learning area, ready to be opened in early 2021
- * completing the planning for Stage 1 and 2 of our Secondary School building which will open during 2021
- * planting trees and shrubs near the Kiss and Drop space to create a sense of entrance

Priority spending from the College budget by the Board enabled extra and current iPads, laptops for every Secondary student, upgraded computers in the computer room, improved Internet access and classroom teaching resources.



Community Support

Playford College was grateful for the support it received from the 3 tiers of government and many other organisations during 2020. We appreciated the support of Mayor Glenn Docherty, other staff within Playford Council, local Members of Parliament Lee Odenwalder and Nick Champion and Senator Alex Antic.

Without the support of Northern Adelaide Senior College our students would not have access to experiments in a Science laboratory and the Lions Club of Elizabeth Playford again supported events at the College.

Our partnership with Flinders University flourished during 2020. Final year University students in Occupational Therapy, Speech Pathology and Social Work worked together to assist with some of our students with particular needs. Seeing the significant difference this extra support meant to the progress and well-being of our students was exciting and a cause for celebration.

Playford College was grateful to Community Hubs Australia for our continuation in this national program which supports refugee and migrant families. We were able to grow our community outreach programs and playgroup was popular 3 mornings each week. English and Computer classes for our families also grew in number and status.





Faith at Playford College

The College motto of 'Wisdom through Faith and Knowledge' was celebrated throughout 2020 with many faith building opportunities.

Students prayed together in the Prayer Hall, either led by a Sheikh or a staff member. During these times there was a concurrent class where prayer was taught to new students.

Illumination lessons were provided by our Sheikh and other trained staff and centred on growing student understanding of Islam and the precious stories encouraging faith development. Arabic, Quran Memorisation and Quran Reading lessons were taught to focus on what makes our Muslim school special.

The College supports students to understand the traditions and stories of faith with teaching about the month of Ramadan, Eid, Muharram and a special focus on Hajj with Hajj camp conducted on three days.

Pastoral Care was an optional after school activity where faith was celebrated through



Playford College Hajj 2020 Video

conversations, eating together and games. This was a popular offering during 2020 and many rich faith discussions occurred.

The College was grateful to Sheikh Ali Zahidi who participated in all aspects of the faith life of our students.

We also appreciated the roles of other Sheikhs from our local communities who participated in faith development within the community.

2021 and Beyond

Playford College is looking forward to:

- Accessing a purpose built and modern two storey Secondary School
- Officially opening our COLA (Covered Outdoor Learning Area)
- Employing many new staff who have a 'heart' for our school
- Welcoming many new students and their families
- Offering Year 11 in 2021 and Year 12 in 2022
- Officially opening our Stage 1 & 2 Secondary
- Increasing the size of the Prayer Hall
- Renovating many classrooms and other learning spaces
- Building a new playground
- Creating a new 'home' for our Community Hub



COLA Opening Video, Before and After



Principal Mr Riemann the COLA opening ceremony

2020 Workforce

The growth of Playford College in 2020 is clearly reflected in the workforce. At the end of 2019, the College workforce consisted of 23 teaching staff and 14 non-teaching staff. The College has continued to grow its workforce this year.

	Headcount	FTE	Absenteeism
Teaching staff	27	22.8	3.0%
Non-Teaching Staff	27	14.1	3.0%
Total	54	36.9	3.0%



TEACHER QUALIFICATIONS

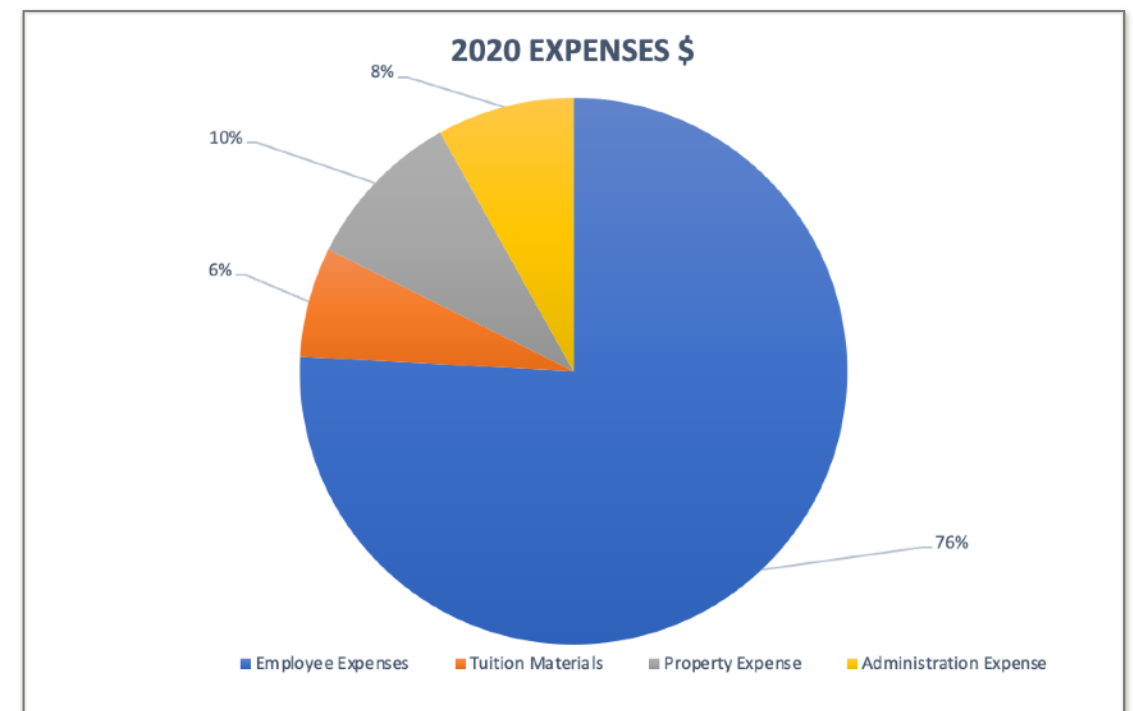
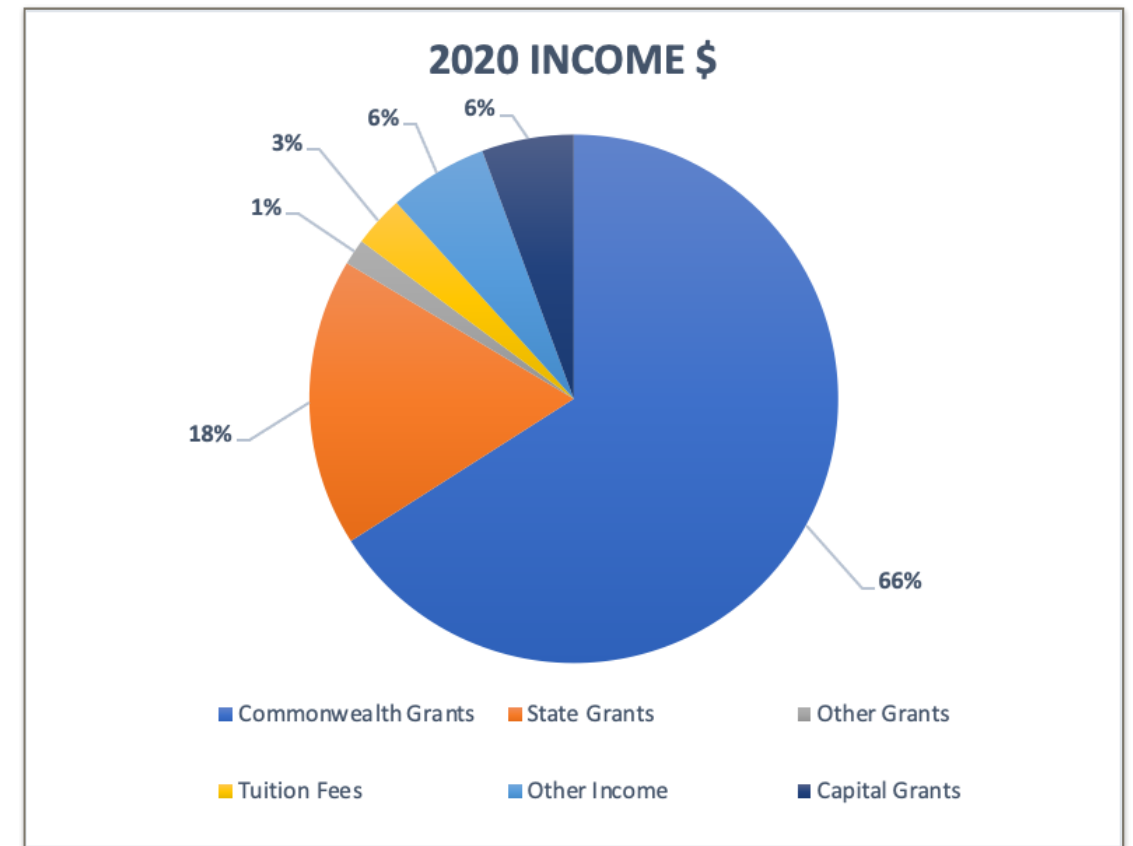
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Numbers of Teachers	Qualifications
6	Masters of Education/Teaching
14	Bachelor of Education
7	Special Authority to Teach





2020 Budget



2020 Students

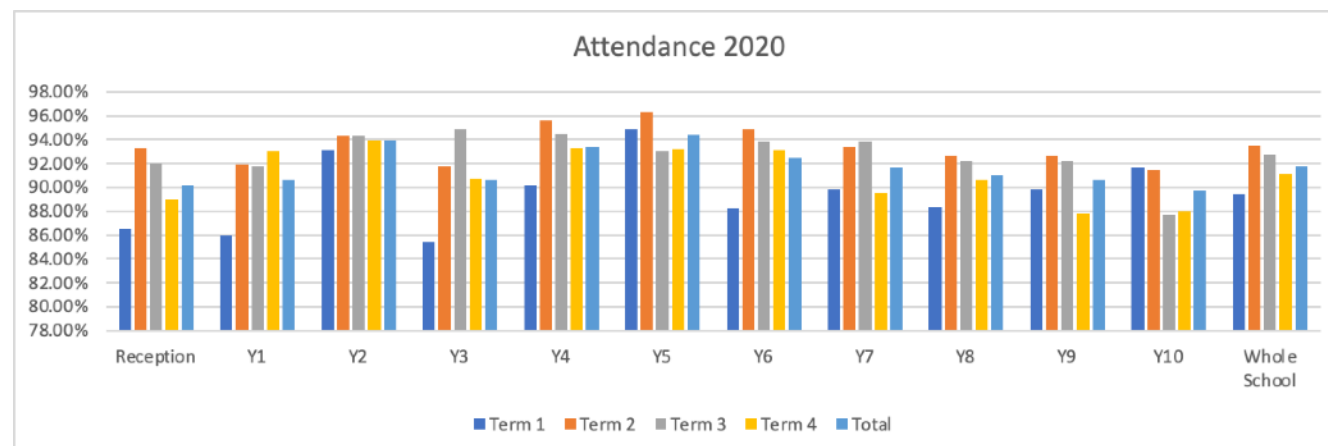
Year level	Male	Female	Total
Foundation	14	22	36
Year 1	9	23	32
Year 2	21	33	54
Year 3	16	21	37
Year 4	18	17	35
Year 5	21	10	31
Year 6	22	22	44
Primary Total	121	148	269
Year 7	18	16	34
Year 8	21	16	37
Year 9	10	3	13
Year 10	5	4	9
Secondary Total	54	39	93
Whole School	175	187	362





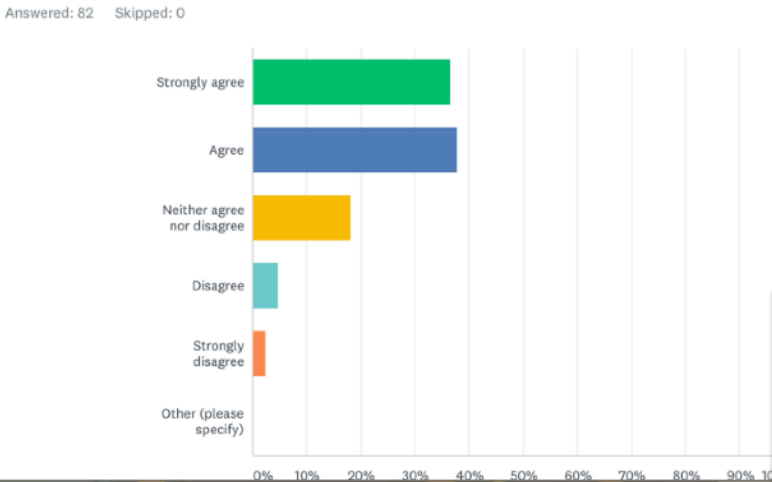
2020 Student Attendance

Year level	Term 1	Term 2	Term 3	Term 4	Total
Foundation	86.49%	93.29%	92.00%	92.00%	90.19%
Y1	85.94%	91.90%	91.78%	91.78%	90.67%
Y2	93.12%	94.31%	94.32%	94.32%	93.93%
Y3	85.42%	91.70%	94.86%	94.86%	90.68%
Y4	90.21%	95.56%	94.51%	94.51%	93.40%
Y5	94.90%	96.32%	93.06%	93.06%	94.38%
Y6	88.24%	94.82%	93.89%	93.89%	92.52%
Y7	89.85%	93.35%	93.89%	93.89%	91.67%
Y8	88.32%	92.70%	92.16%	92.16%	90.96%
Y9	89.77%	92.64%	92.21%	92.21%	90.60%
Y10	91.67%	91.44%	87.70%	87.70%	89.70%
Whole School	89.45%	93.46%	92.76%	92.76%	91.70%

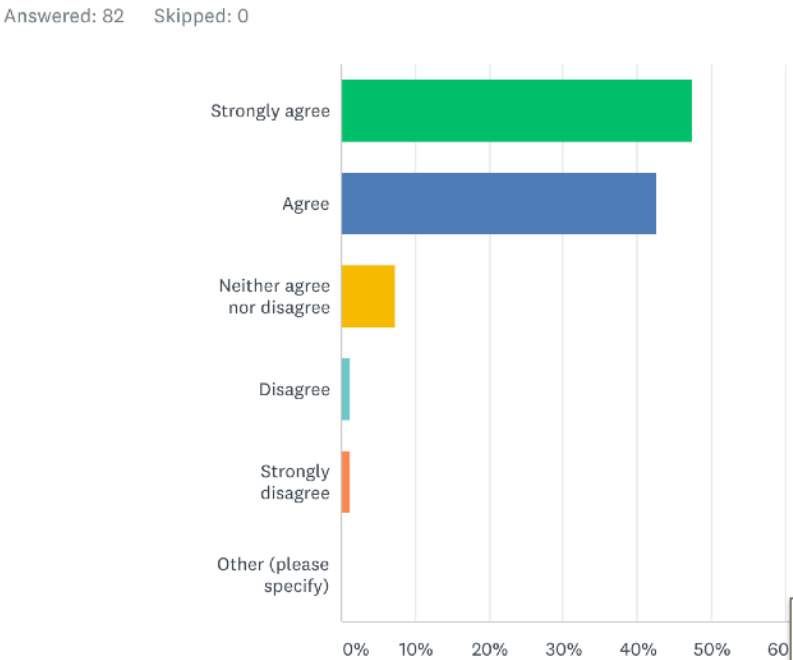


Satisfaction Survey: Students

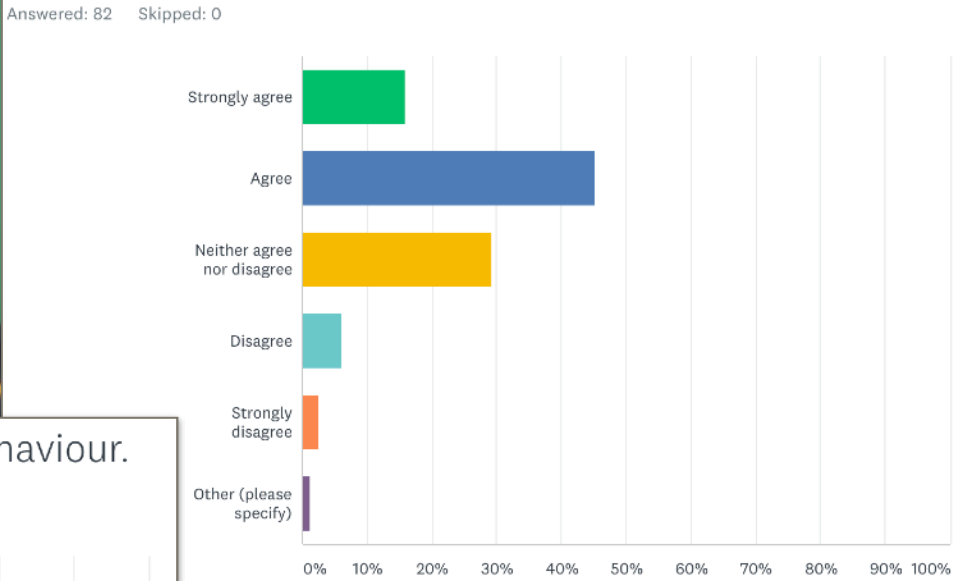
I am encouraged to try my best at my school.



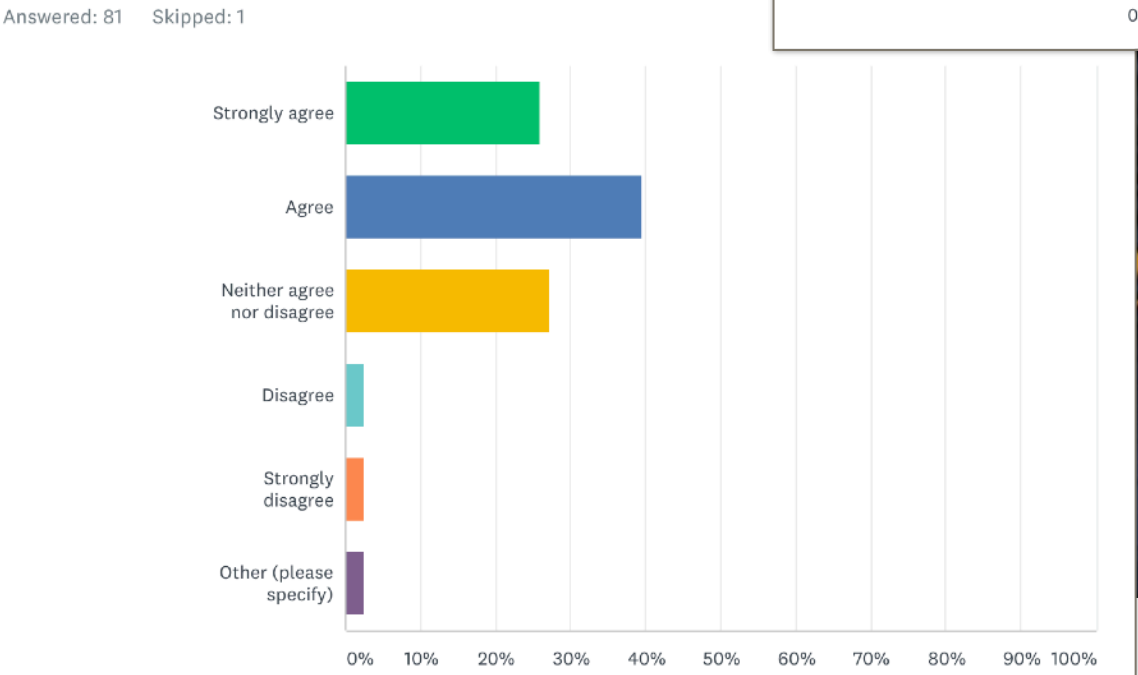
I understand my school's expectations for student behaviour.



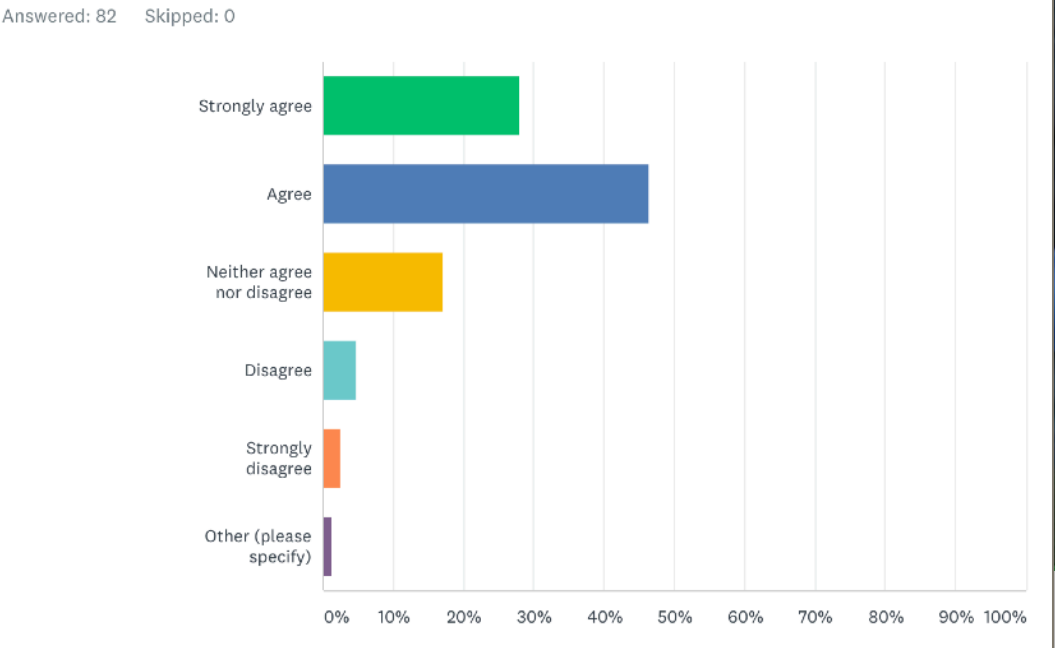
My school provides excellent learning resources.



I am proud to a part of this school.



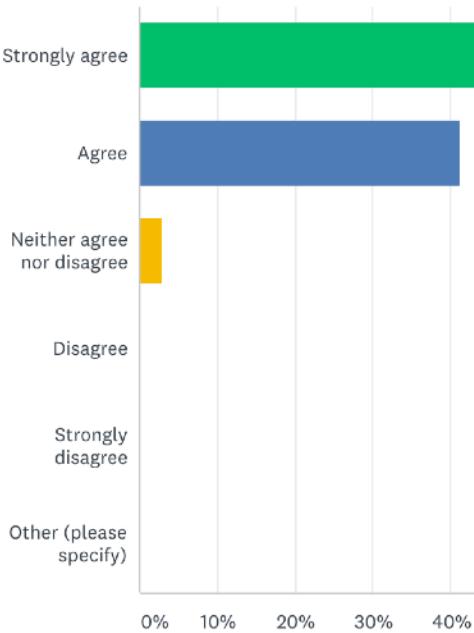
My school is a safe place in which to learn.



Satisfaction Survey: Staff

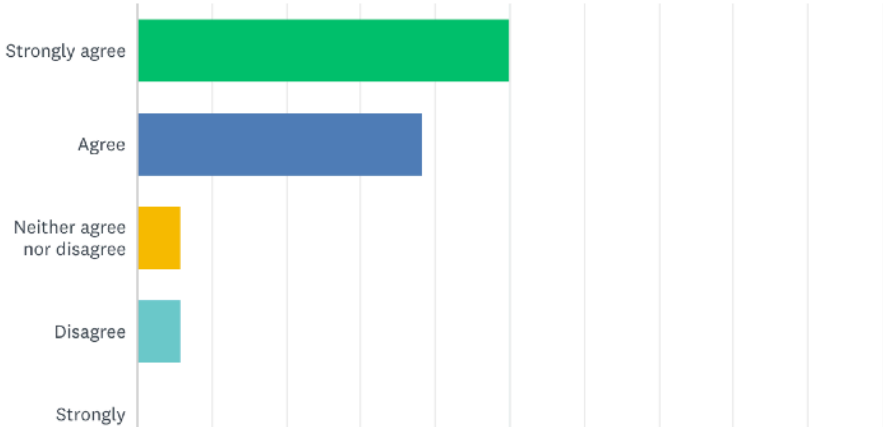
This school is a safe place for students to learn.

Answered: 34 Skipped: 0



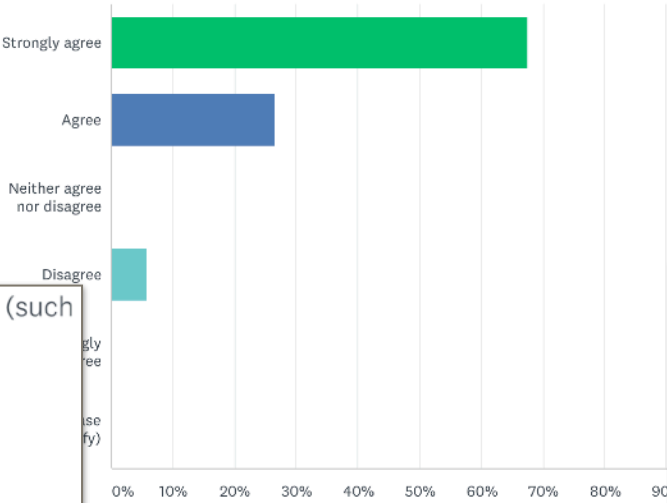
I have access to the technology I need to do my job properly.

Answered: 34 Skipped: 0

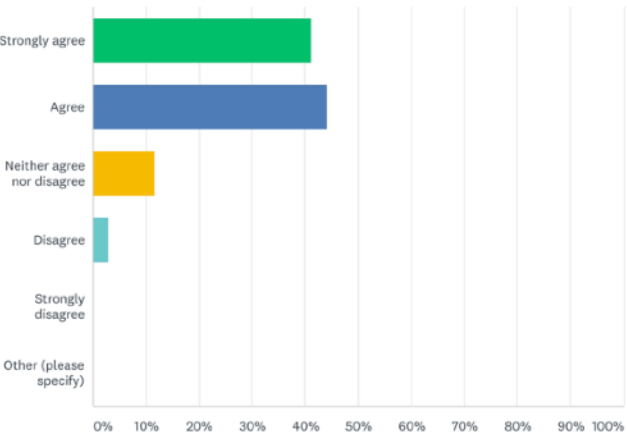


Administrators, teachers and other staff treat each other with respect.

Answered: 34 Skipped: 0

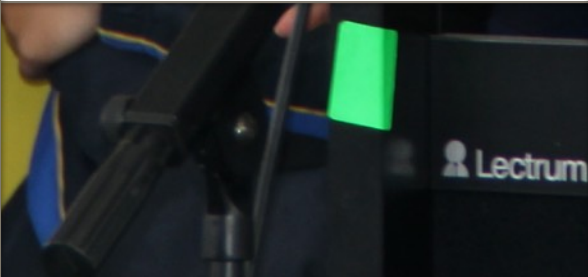
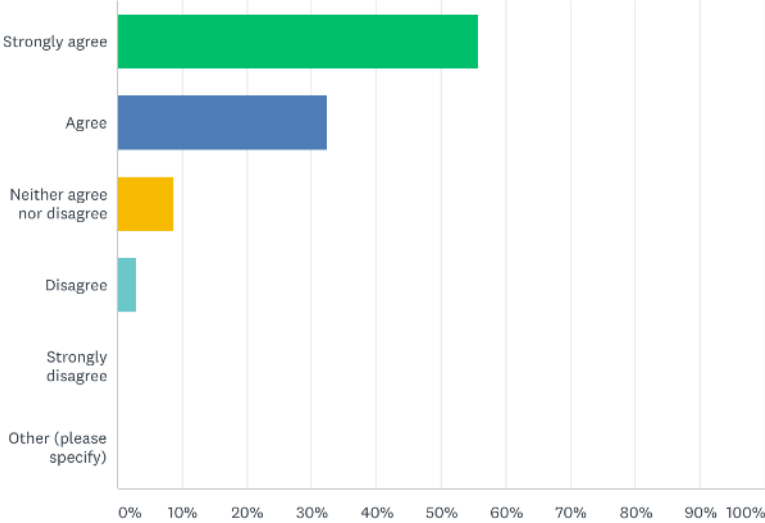


Our school's programs effectively meet the special needs of students (such as limited English, learning disabilities).



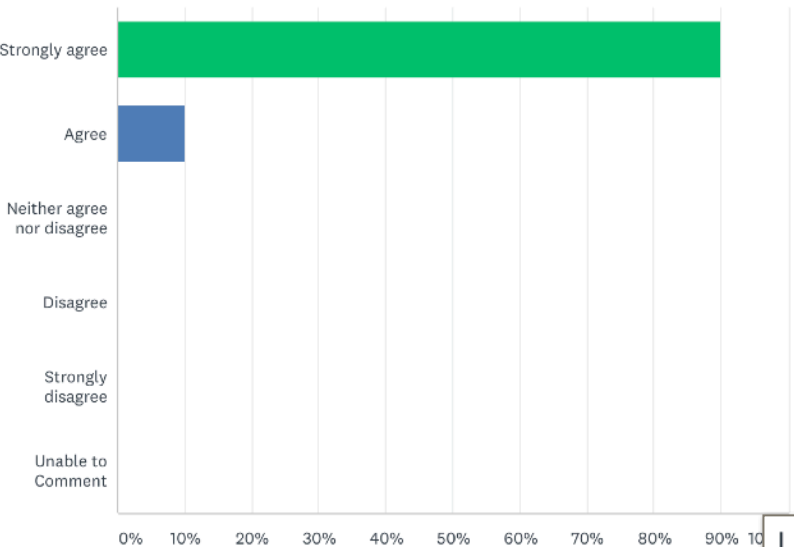
Staff take prompt action when problems occur.

Answered: 34 Skipped: 0

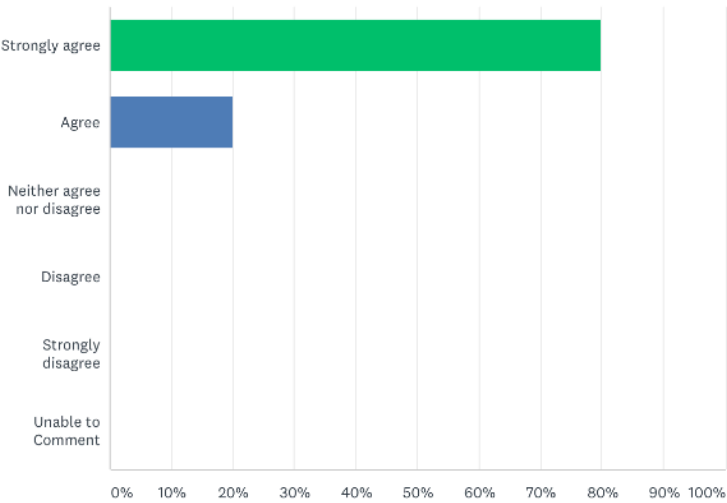


Satisfaction Survey: Parents

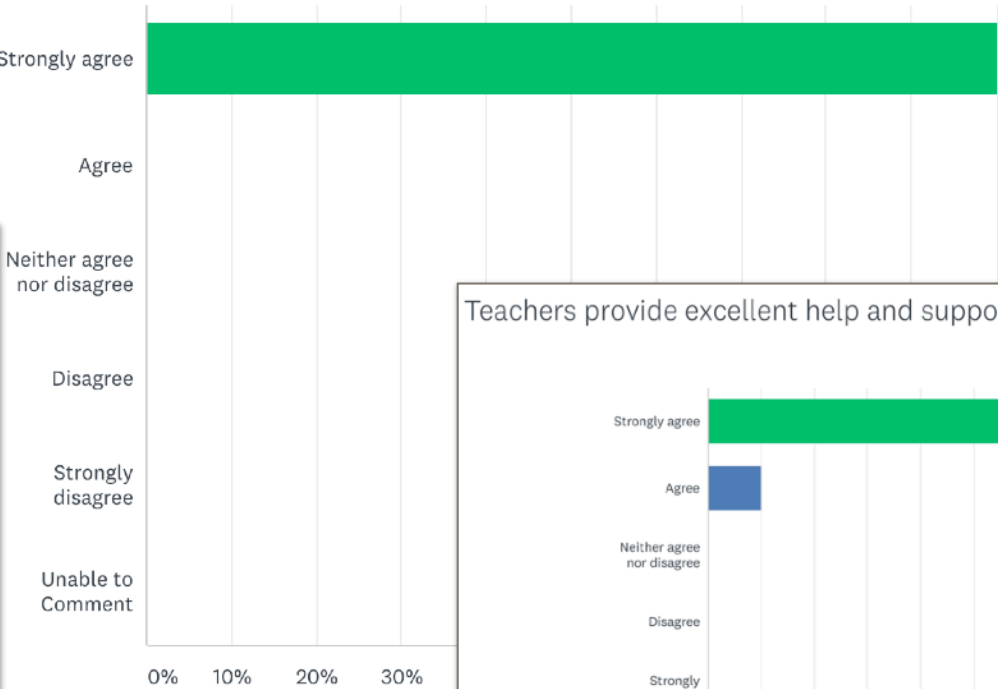
The range of learning areas offered at this school is impressive



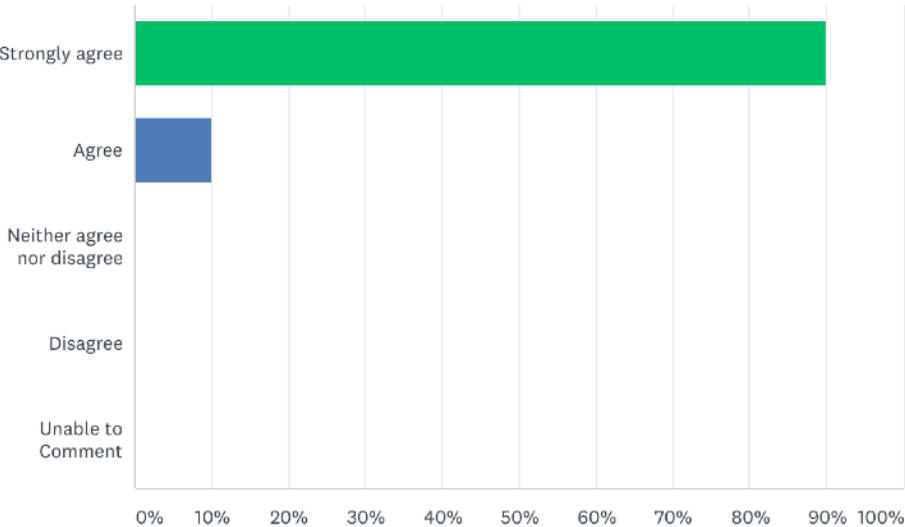
The quality of teaching at this school is excellent



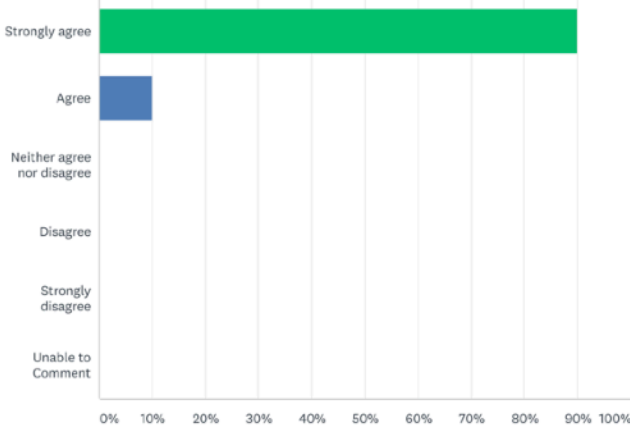
I am happy to recommend the school to other parents*



Teachers at this school are keen to help students of all abilities



Teachers provide excellent help and support for students when it is needed

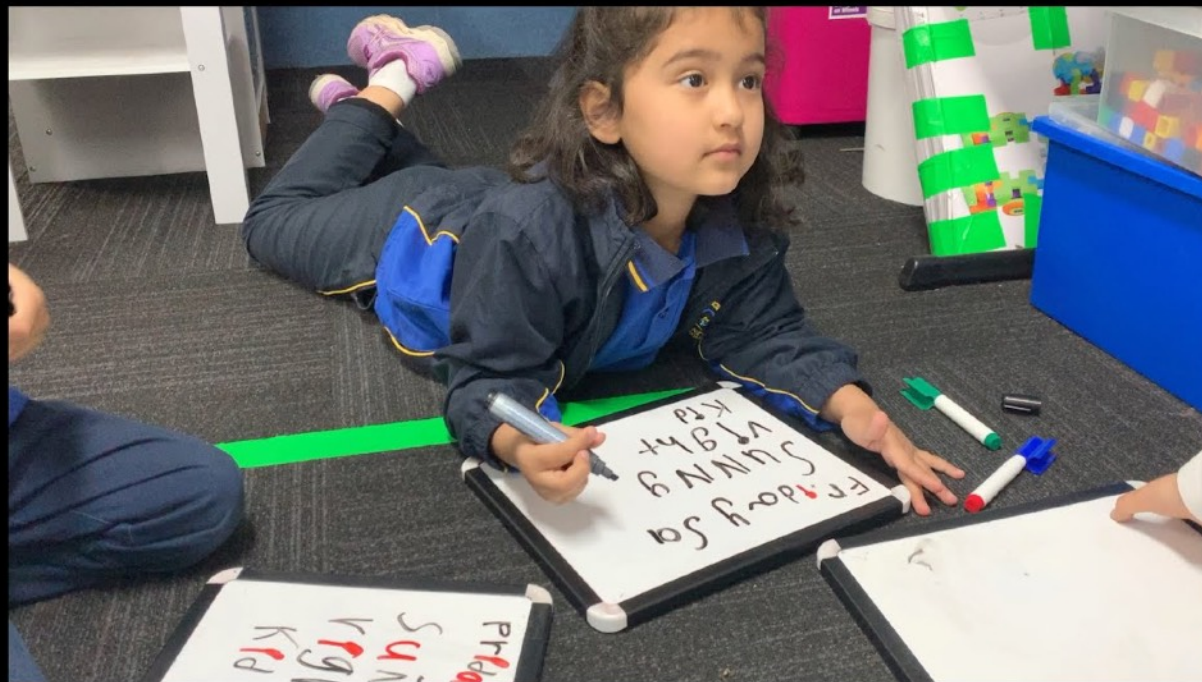




2020 Sports Day Video



Playford College celebrated in SA Parliament



Playford College Literacy Video



Playford College Electronics 2020