



Vision:

Playford College is an Islamic independent co-educational school nurturing young Australians holistically, responding to their spiritual, academic and physical needs, while providing opportunities to reflect the teachings of the Holy Prophet and the Ahlul Bayt in our contemporary society.

Mission:

As a community that is rooted in the Islamic tradition, we aim to contribute to our local and wider communities, through providing experiences that nurture holistic development. Thus, we consider the spiritual, mental and physical dimensions of our existence. We seek to illuminate the word by applying the teachings of the Holy Prophet and the Ahlul Bayt.





Wisdom through Faith & Knowledge

ANNUAL REPORT

In line with reporting obligations under the Schools Assistance Regulations 2009, the Australian Education Act 2013 requires independent schools to publicly report a range of school performance information. The information that follows is an explicit response to the Commonwealth Government's requirements under the headings required by the Commonwealth Government.

The information relates to the 2022 School Year.

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Racha Hammoud Makki
(Deputy Principal)



Chris Riemann
(Principal)

LEADERS' REPORT

*2022 – A Year of **Opportunities to Succeed and Flourish***

During 2022, Playford College has continued its intention that every student, parent and staff member will have many **opportunities** to **succeed** and **flourish**. Of course, the year commenced with so much uncertainty because of COVID-19 and the government guidelines. Our teachers were prepared, and the learning was remote but strong.

*Students were provided with **opportunities** to **succeed** and **flourish**.*

STUDENT LEARNING – Primary

Progress with student learning is our top priority and this intention has been achieved as we have:

Introduced more rigour with Literacy and Numeracy programs in Primary School. This included a strong emphasis on:

- ◆ Guided reading
- ◆ Drop Everything and Read (DEAR) time
- ◆ Further investigation of Seven Steps of Writing.
- ◆ The introduction of Lexiles and much more in Literacy.
- ◆ Renewed emphasis on the learning of number facts and times tables have also ensured good results with Mathematics.



Year 2 Guided Reading – Reading



Secondary School - Science Week

The improved achievements in all subjects with relationship to the Australian Curriculum standards has been pleasing. This recognises the strong planning of our teaching teams and implementation in lessons.

STUDENT LEARNING – Secondary

We utilised our relatively new facilities in the Prophet Muhammad building to provide excellent opportunities for our adolescents in Secondary School to flourish.



Year 11 Chemistry - 'Fiery Hand' Experiment

The engaging offering included:

- ◆ Impressive experiments
- ◆ Creative art
- ◆ Delicious cooking
- ◆ New subjects including Accounting, Business, Stage 2 Psychology, Chemistry and Biology
- ◆ Extra learning spaces

STUDENT LEARNING - Faith

Faith was encouraged in the College with our well planned and well delivered Illumination (Religious Education) program. Of note was:

- ◆ The employment of Sheikh Ghulam Haidari to lead most of the congregation prayers added consistency to this sacred time.
- ◆ Staff throughout the College introduced prayer and spiritual input into the morning program.
- ◆ The conversations in Halaqas (spiritual circle) in Secondary School are particularly special and encouraged faith to flourish for many young individuals.
- ◆ Whole school celebrations of Hajj, Eid and other religious events added significantly to faith development.



Primary - Morning Prayer Circle

STUDENT LEARNING – First Year 12 Cohort

We created **opportunities** for our first Year 12 students to **flourish** and **succeed**. Our SACE teachers were exemplary as they provided strong teaching and generous mentoring, including after school and school holiday coaching, to add to the hard work of the students and support from families.



The results for our inaugural Year 12 class were outstanding with the Dux Ula Falfaly receiving an ATAR of 96.15 and proxime accessit, Sograh Hussaini with an ATAR of 90.75. The College was proud that all our Year 12 students successfully achieved their SACE and their first choice of University/further study courses and work. The students certainly grasped all the **opportunities** provided by the College.

STUDENT LEARNING – Physical Education & Sports

We expanded our offering in Physical Education and Sport. Students have been introduced or have further developed learning and skill in:

- ◆ Volleyball, badminton, AFL, soccer, cricket, basketball, gymnastics, hockey, golf and so many more sports.





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We are grateful to the government for providing grants for many of these **opportunities** with funding from Sporting Schools which has allowed expert coaches to work with our students. Students have **succeeded** and **flourished** in inter-school competitions, and we were proud of our students and coaches when the Year 8 boys' volleyball team became state champions and our Year 6 boys' AFL team won the Bachar Houli cup against other Islamic schools. Sports Days also enabled Primary and Secondary students to build on their skills and **succeed**.

STUDENT LEARNING – MultiLit & ILP

We employed staff to support students with MacqLit, MiniLit and other intensive English interventions to enable all students to **flourish** and learn successfully. Our students with an Individual Learning Plan (ILP) have received a differentiated curriculum as negotiated with families.

STUDENT LEARNING – Secondary Homerooms

The needs of both boys and girls were prioritised by offering separate Secondary classes in PE, Illumination and HASS at some year levels. This has encouraged students to successfully approach these lessons with renewed confidence.

STUDENT LEARNING – Camps & Excursions

We provided many **opportunities** beyond the classroom with interesting incursions and excursions. These included:

- ◆ Hindmarsh Island – Year 3 Camp
- ◆ Aldinga Beach – Year 4 Camp
- ◆ Strathalbyn – Year 5 Camp
- ◆ Swan Reach – Year 6 Camp
- ◆ Canberra – Year 7 & 8 Camp
- ◆ Kangaroo Island – Year 9 Camp
- ◆ Murray Bridge Aquatics – Year 10 Camp.



Hindmarsh Island Camp

Such learning experiences encouraged students to flourish in new ways as they developed new skills and competencies.

Local excursions to:

- ◆ The Adelaide Zoo
- ◆ Gorge Wildlife Park
- ◆ Elizabeth Fire Station
- ◆ Parliament House
- ◆ Central Market
- ◆ And many other places enriched learning considerably.

School celebrations of ANZAC Day and Remembrance Day were also important learning opportunities.



Heritage Museum Excursion

STUDENT LEARNING – Personal Learning Plan

Authentic experiences with visitors such as the group of retirees who interviewed and gave feedback to our Year 10 students as part of their Personal Learning Plan (PLP) were invaluable.

STUDENT LEARNING – Flinders University Allied Health Support

The College was delighted with the ongoing relationship with Flinders University, whereby final year Occupational Therapy and Speech Pathology students worked with our staff and students to provide specialised advice.

STUDENT LEARNING – Library

We purchased new readers and books, as well as improving the library, to encourage reading, particularly in Primary School. The borrowing of books from our Library and the visiting of Playford Council Mobile Library encouraged our readers considerably.



Book Fair at the School Library



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STAFF OF PLAYFORD COLLEGE

Staff members have been provided **opportunities** to **flourish** with a range of professional learning conferences, workshops and training. The College encourages staff to continuously learn and much of this has been promoted by our Literacy and Numeracy leaders in the Primary and Faculty teams in Secondary.

Professional Developments Staff Attended in 2022

- ◆ 2022 Design and Deconstruct Workshop
- ◆ 5th Annual Islamic Schooling Conference
- ◆ AISSA (Association of Independent Schools South Australia) Update on SATAC
- ◆ Berry Street Educational Model
- ◆ Chemistry Markers Meeting
- ◆ CITE (Centre for Islamic Thought and Education) training
- ◆ Community Learning Assessor's Training
- ◆ IPSHA (Independent Primary School Heads of Australia) Biennial National Conference
- ◆ Marking and Moderation Workshop SASTA (South Australian Science Teachers Association)
- ◆ myfuture Insights: Teachers and Career Practitioners
- ◆ PH360 Personalised Learning
- ◆ Prescient: Student Agency in Education
- ◆ Psychology summer conference
- ◆ SCRG (Secondary Curriculum Reference Group) Meeting
- ◆ Setting Up Your Classroom for Success in Maths (F-2)
- ◆ V9 Maths Curriculum Discussion for Secondary Teachers

In Secondary, the College welcomed Head of Secondary, Fiona Thompson and Head of Primary, Neyaz Abdulaziz to the leadership team and their contribution was appreciated. They have both experienced leadership positions in other schools.

Joining at the same time as Heads of Schools was four teachers; Noan Mangubat, Amelia Skewes, Angela Dippenaar and Ali Cheema, six SSOs; Maryam Daemi, Alison Kisielicki, Zahra Witwit, Ali Reza, Batol Jawad and Meena Faqiri and two maintenance officers; Tyron Varcoe, Hussein Al-Musawi. The College and its students have **flourished** with their contribution.



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We added more Positions of Responsibility and the contributions of our Wellness leaders; Mick Emmett, Ben Evans and Ali Zamini have been significant.

Sheikh Ghulam Haidari was a welcome addition to the staff as he joined with the Principal and Deputy Principal each morning and afternoon to greet students. His leadership of prayer and meetings with students was appreciated.

PARENTS OF PLAYFORD COLLEGE

Our parents have celebrated the learning of their children by attending parent/teacher/student interviews, ILP conversations, student led conferences and taking an active role with supporting home learning. As always, the interest of families, makes a huge difference to the success of each student as they support homework, reading, the wearing of uniforms, having children at school on time and so much more. Parents who were able to attend the school enjoyed the Book Week parade and the well supported Primary End of Year Celebration. Likewise, the attendance of families at the Year 6 and Year 12 Graduation Services was strong.



Year 12 Graduation Ceremony

FURTHER SUCCESS OF PLAYFORD COLLEGE

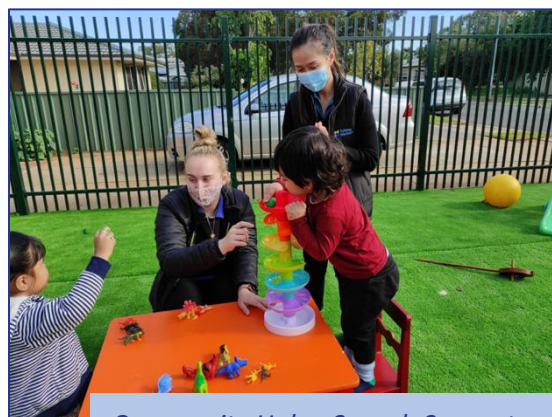
The **success** of Playford College has been noted and celebrated by many during 2022. We had visits from many politicians as guest readers in Book Week including the Minister for Education, Blair Boyer, the Minister for Tourism, Zoe Bettison, the Minister for Small Business, Andrea Michaels, local members Matt Burnell, Lee Odenwalder, Tony Piccolo and our Mayor Glenn Docherty.

They commented positively on the culture of the school and the improving facilities. Likewise, Member of the Legislative Council Sarah Game and many others appreciated the feel at 24 Durrington Road.



Book Week Guest – Blair Boyer (Minister for Education)

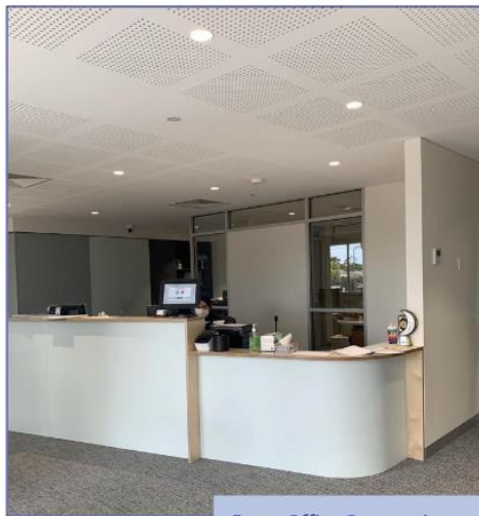
Opportunities to flourish for some of our parents occurred through the Community Hub, ably led by Zeenat Charoliya. Many have improved their English as they have attended English lessons, sewing, cooking, computing and playgroup. Preschoolers also have **flourished** as they have been immersed in English conversations and they have learned to share and cooperate at playgroup. Flinders University Speech students and other community agencies have also been involved.



Community Hub – Speech Support

IMPROVED FACILITIES AND RESOURCES

The College continued to flourish with the improvement of facilities and resources. Much of this improvement was due to the Playford College Board of Directors who were committed to enhancing opportunities for staff and students. During 2022 everyone appreciated the new Prophet Muhammad building with its exceptional Science laboratory, STEAM room, Home Economics, classrooms and breakout spaces.



Front Office Renovations



Prayer Hall Renovations



Eye Dissection Practical in the Lab

The Board was already planning the next stages of the Secondary school, a new Sports zone, five extra offices and a renovated front office. During the summer holidays the administration area had been refurbished, the canteen enlarged, and the prayer hall remodelled. Even COVID did not stop the Board with its planning and completion of projects.



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OPPORTUNITIES WITH THE WIDER COMMUNITY

During 2022, Playford College appreciated the continuing support of many community groups. Northern Adelaide Senior College provided wise advice about SACE and offered some subjects while the Lions Club assisted with sewing machines for our Community Hub. Local churches and representatives from multiple communities were represented at the celebration of Prophet Muhammad's birthday during Unity Day. The success of reading was encouraged with the regular visits of the Playford Council Mobile Library.



Unity Day Celebration

2022 was a year where Playford College provided significant opportunities for our students to succeed and flourish in their lives and learning.

2023 PLANS FOR PLAYFORD COLLEGE

Playford College is looking forward to 2023 because:

- ◆ We will welcome many new students and new staff
- ◆ We will have a broader offering of Year 11 and 12 subjects to meet the needs of extra students enrolled in SACE subjects
- ◆ We will enjoy a renovated front office space and 5 new offices
- ◆ The next stages of Secondary school will be constructed
- ◆ We will increase our bus service

Again, the College is grateful to the Directors of the Board for their vision for the school in the future and the dedication of our staff who implement a successful teaching and learning program.

With blessings, Chris Riemann (Principal) and Racha Hammoud Makki (Deputy Principal)



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MESSAGE FROM THE SCHOOL BOARD

Playford College; where a better future is being made.

I am pleased to present the annual report which highlights the priorities and accomplishments of Playford College for the academic year of 2022.

Alhamdulillah, with the blessing, favour and permission of Allah (swt), Playford College was able to complete another successful and productive year. Every day, our College is moving a step closer to achieving its vision which is to nurture a learning community that produces individuals who are proud of their background and have the confidence in their Australian Muslim identity.

We believe that the aim of learning is to transform the best of His creations which is the human being. This noble outcome could only be achieved through the collaboration and input from school, parents, and wider community.

The Playford College Board worked closely with School Leadership to ensure the school achieves excellence in academic outcomes and provides quality education while ensuring this occurs within the context of an Islamic faith, manners and values.

We also worked with School Leadership to plan several projects, like the new 2 storey building comprising 3 states of the Art, ICT, Design and Technology and Art labs and 6 classrooms. These will provide suitable and convenient learning environment for our students to take every opportunity and focus their efforts to make themselves proud of their faith and culture.



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I want to acknowledge and thank Playford College staff for their perseverance, dedication, passion, tireless support and commitment to provide quality education within an Islamic environment. Our staff are often unsung heroes who endeavored to engage students, support our faith and provided access to equitable resources, while always ensuring that enhanced safety protocols were being met. We are all proud of you.

It is appropriate that I express my thanks to Playford College Members and Board Directors; Vice Chair, Mr. Mohsin Mirza, Mr. Salih Al-Rashid, Mr. Syed Asad Ali Naqvi and Mr. Sam Tripodi. I am thankful for their many years of service and the way they have contributed to the Board over these years.

It is indeed a pleasure to Chair such an active and progressive School Board and I thank everyone for their support of the school.

I ask Allah (swt) to grant us His guidance and to help us all to accomplish the objectives we have set for Playford College.

Finally, we always end with what we started and that is,

Playford College; where a better future is being made.



***Warm Regards
Dr. Abdul-Razaq Musa,
Board Chairperson***

FAITH AT PLAYFORD COLLEGE 2022

Playford College endeavours to nurture the community in a holistic way considering the different aspects of the learners in a manner that is authentic and true to the Islamic tradition. Playford College utilises its own God-centred philosophy, “The Flower of Faith”. “The Flower of Faith” is a philosophy that the College seeks to actualize through its teaching and learning experiences and activities.



God is the centre of our teaching and learning experiences at Playford College. This means that the educator and the students will both be engaging in a practice that would be directed towards growing their relationship with God. To reflect qualities of God in our lives, so that we may live in the world in a way that reflects God’s love and mercy is another intention.

Our team at Playford College all aspire towards an authentic learning experience that caters for our learners as we work towards creating an environment where we foster a Godly disposition. Our learning experiences are modelled on the Prophet’s pedagogical practices, the halaqa.



Halaqas in Muharram (Holy Month)

The halaqa is a Prophetic practice that appears in earthly form of circle time and invites the participants to be aware of their minds, intentions, and souls in their spiritual journey. Learners are invited to critically reflect on contemporary issues that they are exposed to and share these issues and reflections with others in the halaqa. For this academic year there



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were a myriad of different reflections and feedback from the students in the halaqa and some are captured and shared below:

"This is a thank you letter because I feel like the halaqa lessons about God's existence really helped me and It was the best lesson I've had since I joined Playford College!"

"I can finally prove God's existence; can we have more deep lessons like that?"

"I am here to pray to remove the material veils so I may see with the eyes of my heart".

"Our teacher pushes our thinking logically and helps us develop our understanding of our religion and why it is important in today's world".

"For many people their priorities are work or their studies. For many others, it is their family, children, or friends. Whatever the case may be, we arrange our lives according to our priorities. However, being Muslim means to fully submit to Allah. It means that Allah, the Prophet, and his family should naturally be our priority. Imam Hussain teaches us and sets the standard for what our priorities should be."

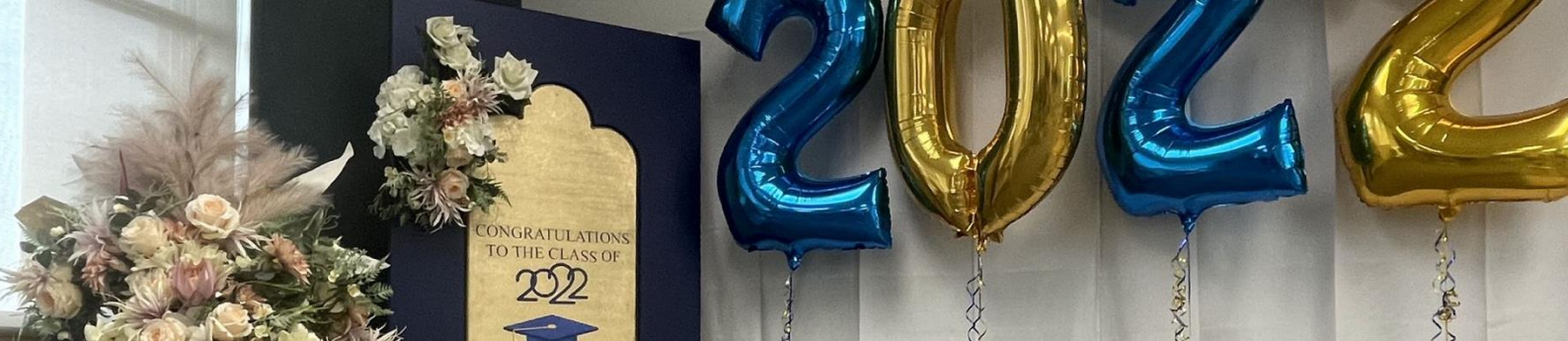
The Quran is the central theophany of Islam, the fundamental source of its metaphysics, cosmology, theology, law, ethics, sacred history, and general worldview and is a central part of our approach to nurturing our community. It is for this reason that Quran plays an important role in our studies at Playford College, with lessons rooted in recitation, memorisation and understanding. These three areas are constantly undergoing review and renewal to ensure that we tailor the learning experiences to the students to allow for their growth.

As we journeyed through the year, we found ourselves reflecting on many events including the fast in the month of Ramadan with our Annual iftar dinners, the spiritual pilgrimage to Makkah through our Hajj days, the sacrifices of the martyrs of Karbala in our student led Muharram programs as well as the birth of the Holy Prophet through Unity Day.

As the College grows and develops; we are seeking to continue to provide a holistic experience that is rooted in an authentic Islamic tradition and helps nurture the community towards God.



*With Blessings,
Abraham Al-Zubeidi*



SACE Results

Our first class of Year 12 graduated from Playford College in 2022.

Playford College is very pleased to announce that our first class of Year 12 students has received impressive results including:

- ◆ An ATAR of 96.15 for Ula Falfaly, the Dux of the College
- ◆ 100% of students gaining their SACE (South Australian Certificate of Education)
- ◆ 28% of students with an ATAR of over 90
- ◆ 70% of all grades were either an A or B
- ◆ Entries to universities were secured with first preferences

These wonderful results are a celebration of the effort and determination of the students, support from their families and the dedication, commitment and mentoring of our SACE teachers and support staff.





NAPLAN RESULTS

Students in Years 3, 5, 7, and 9 participate in the National Assessment Program Literacy and Numeracy (NAPLAN) Test. The test is designed to establish the proportion of students achieving national benchmarks.

The results of Playford College in 2022 are provided in the table below:

Percentage of students achieving National Minimum Standards 2022					
	READING	WRITING	SPELLING	GRAMMAR	NUMERACY
Year 3	95%	97%	97%	89%	97%
Year 5	98%	90%	98%	98%	96%
Year 7	97%	87%	97%	89%	97%
Year 9	89%	62%	94%	94%	100%



Secondary - Stage 1 Chemistry Experiments in Science Lab



WORKFORCE

2022 Workforce

	Head Count	FTE	Absenteeism
Teaching Staff	44	38.5	4.0%
Non- Teaching staff	39	24.1	3.5%
Total	83	62.6	3.7%

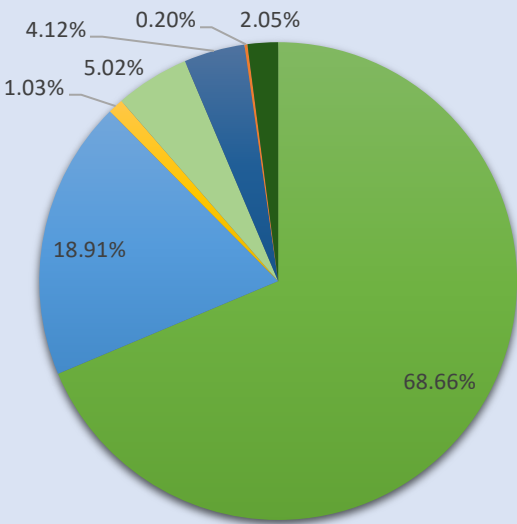
Teacher Qualifications

No. of Teachers	Qualifications
1	Doctorate (PhD)
16	Master of Education
21	Bachelor of Education
6	Special Authority to Teach



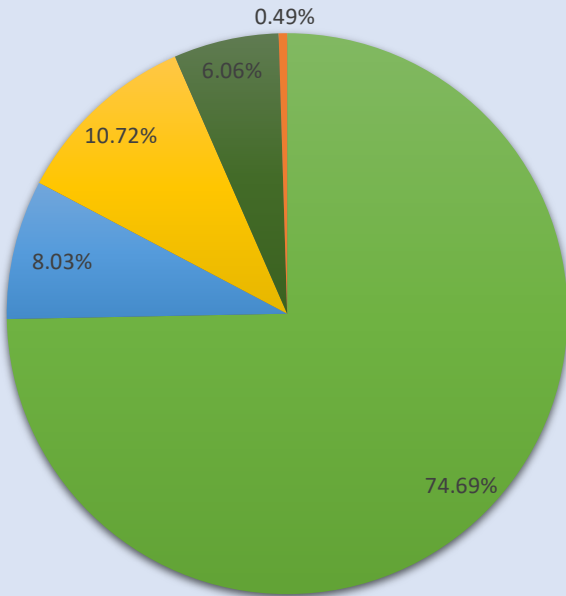
SCHOOL BUDGET

2022 INCOME (%)



Commonwealth Grants State Grants Other Grants Tuition Fees Other Income Capital Fees Capital Grants

2022 EXPENSES (\$)

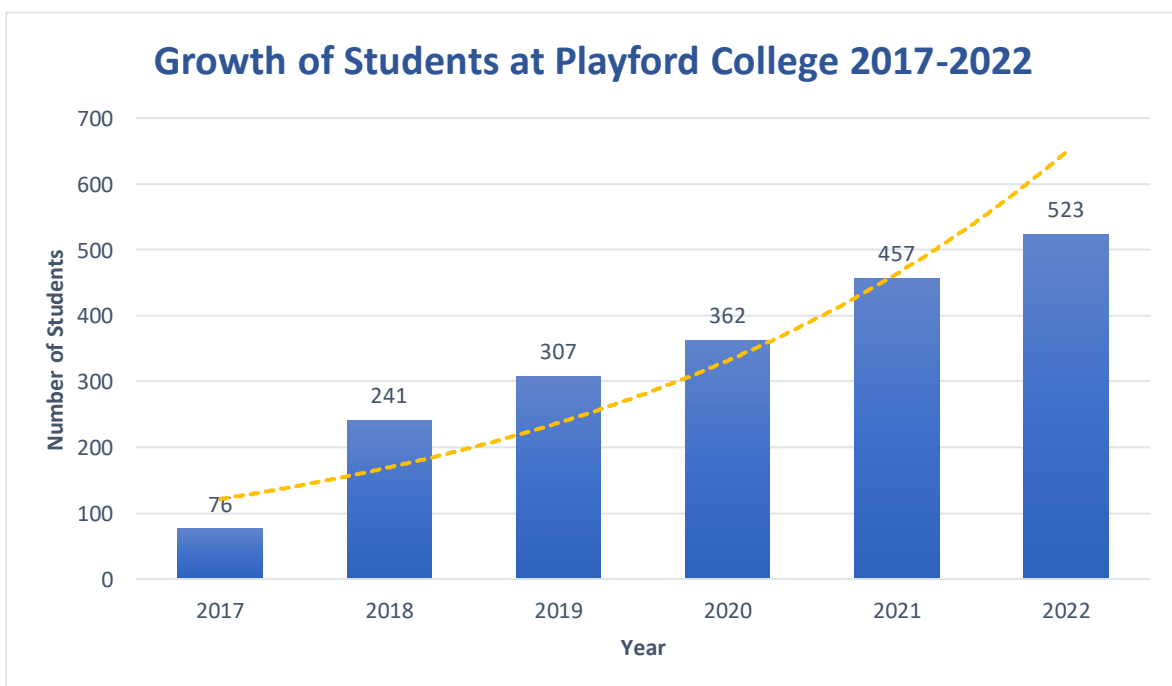


Employee Expenses Tuition Materials Property Expense Administration Expense Finance Expense



STUDENTS

ENROLMENTS			
Year Level	Male	Female	Total
Reception	22	21	43
Year 1	19	39	58
Year 2	20	26	46
Year 3	14	28	42
Year 4	24	36	60
Year 5	21	24	45
Year 6	20	26	46
Primary Total	140	200	340
Year 7	27	11	38
Year 8	26	27	53
Year 9	17	18	35
Year 10	18	15	33
Year 11	12	4	16
Year 12	3	5	8
Secondary Total	103	80	183
Whole School	243	280	523

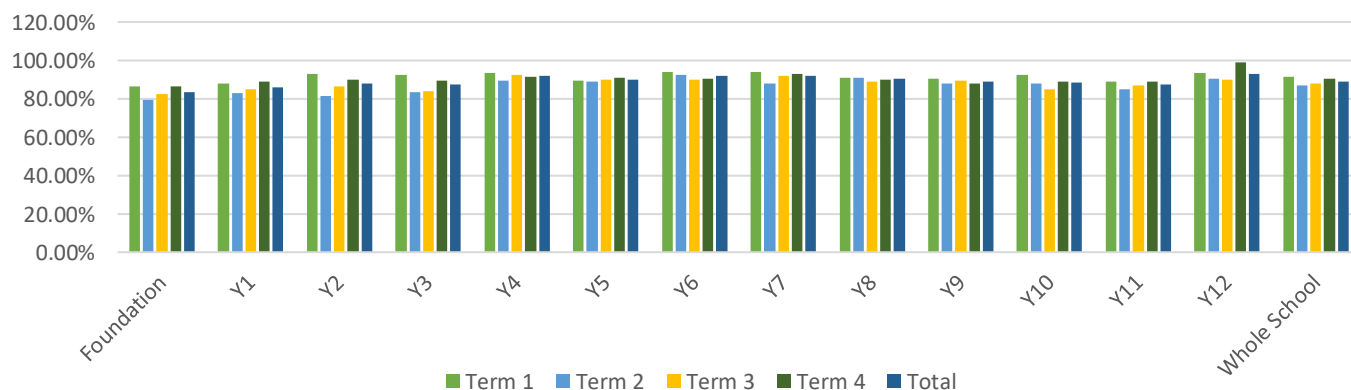




STUDENTS

ATTENDANCE (%)					
Year level	Term 1	Term 2	Term 3	Term 4	Total
Foundation	86.56	79.19	82.33	86.23	83.58
Y1	87.84	82.93	84.98	88.90	86.16
Y2	92.91	81.52	86.35	89.96	87.69
Y3	92.38	83.54	84.14	89.55	87.40
Y4	93.48	89.50	92.67	91.41	91.77
Y5	89.47	88.83	90.17	91.11	89.90
Y6	93.91	92.58	89.74	90.55	91.70
Y7	93.78	87.95	92.11	93.03	91.72
Y8	91.06	91.00	88.85	90.00	90.23
Y9	90.42	88.08	89.25	87.80	88.89
Y10	92.56	87.72	84.97	89.13	88.60
Y11	88.93	84.94	86.81	88.81	87.37
Y12	93.25	90.50	89.75	99.00	93.13
Whole School	91.27%	86.79%	87.86%	90.42%	89.09%

ATTENDANCE AVERAGES



Students at the Prophet Muhammad Building Study Spaces



Primary Physical Education (PE) Lessons in the COLA

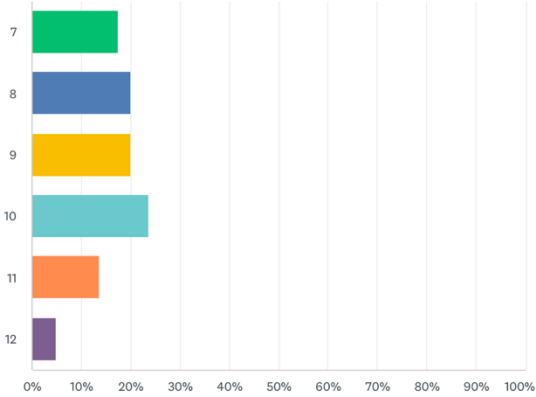


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SATISFACTION SURVEY: STUDENTS

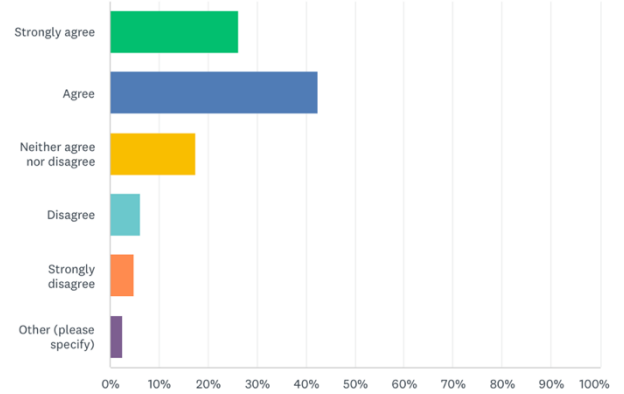
I am in Year:

Answered: 80 Skipped: 1



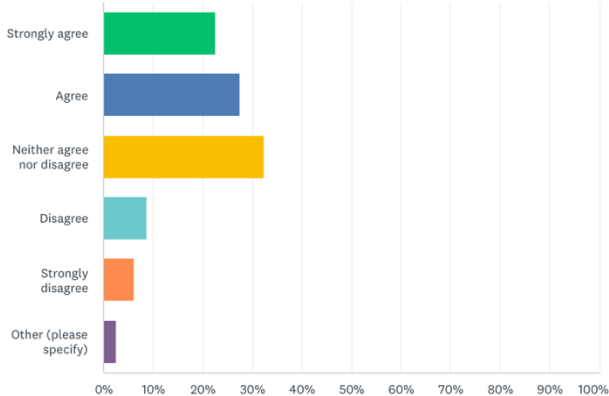
I am encouraged to try my best at my school.

Answered: 80 Skipped: 1



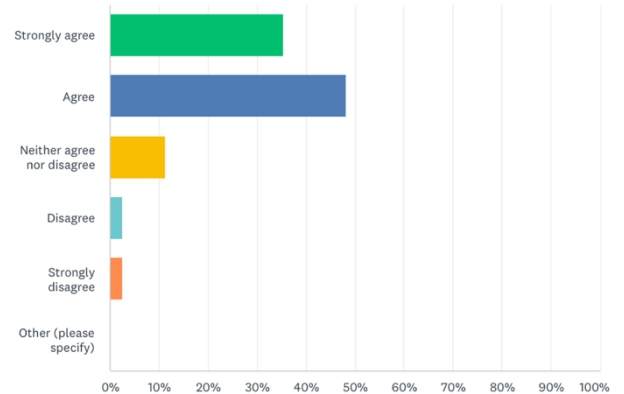
I am making good progress with my learning.

Answered: 80 Skipped: 1



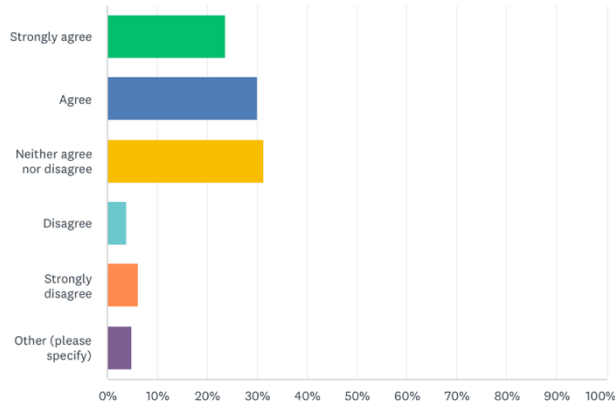
I understand my school's expectations for student behaviour.

Answered: 79 Skipped: 2



I am proud to be a part of this school.

Answered: 80 Skipped: 1

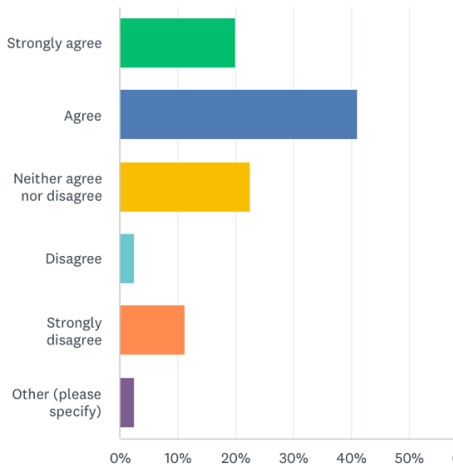




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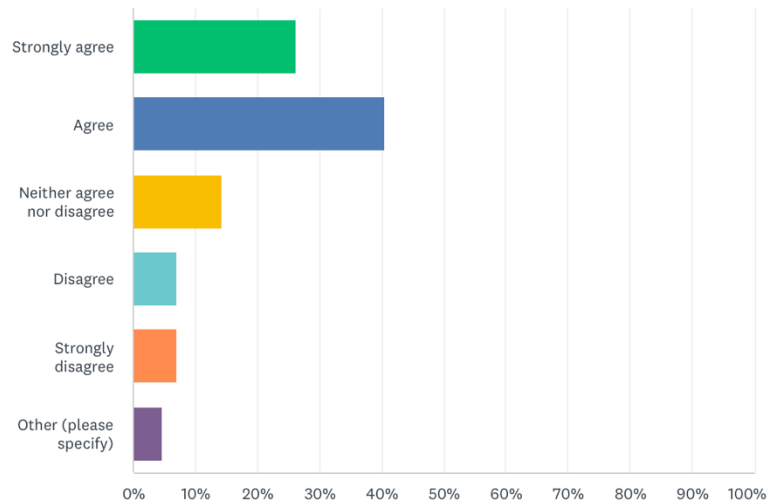
I enjoy the extra-curricular activities Playford College offers.

Answered: 80 Skipped: 1



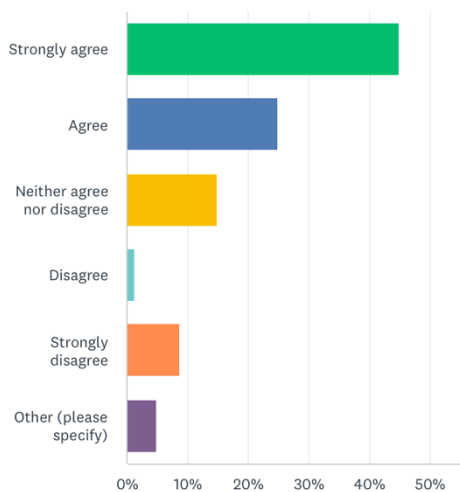
I enjoy the breadth of elective choices I have.

Answered: 42 Skipped: 39



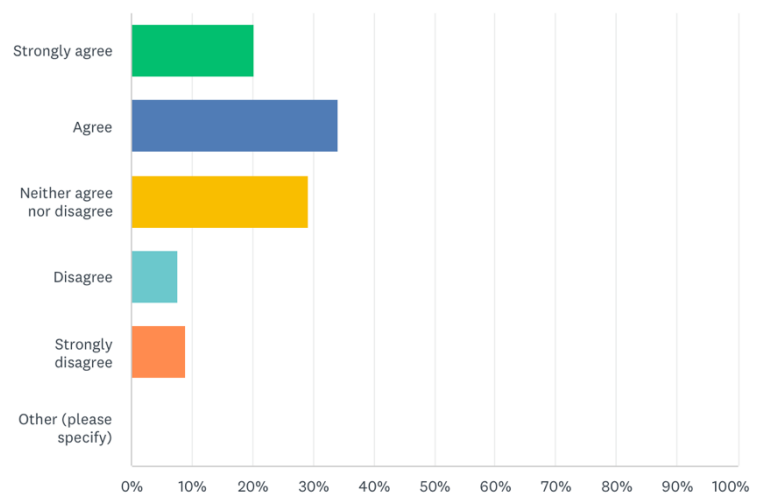
I learn new skills and have fun at camps.

Answered: 80 Skipped: 1



My school provides excellent learning resources.

Answered: 79 Skipped: 2



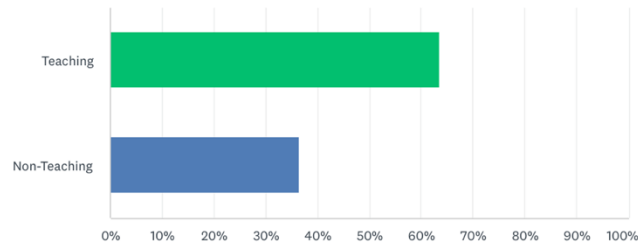


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SATISFACTION SURVEY: STAFF

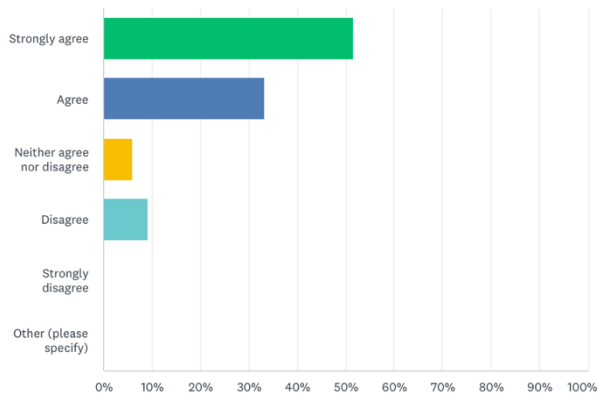
What is my position at the school?

Answered: 33 Skipped: 0



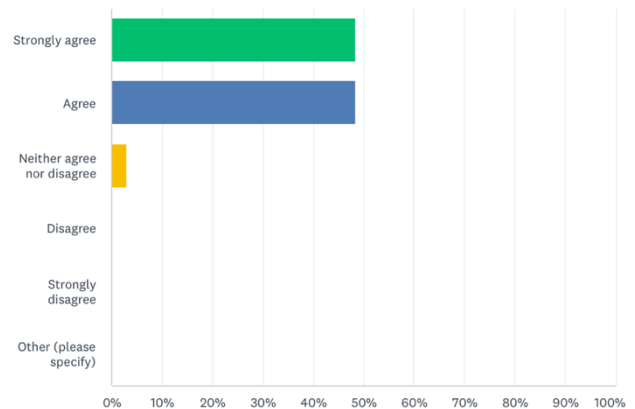
I have access to the technology I need to do my job properly.*

Answered: 33 Skipped: 0



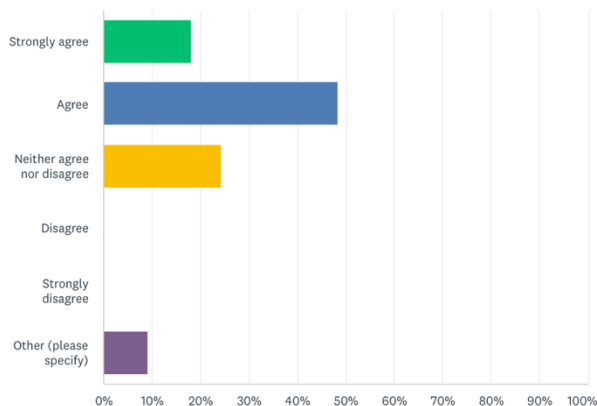
This school is a safe place for students to learn.*

Answered: 33 Skipped: 0



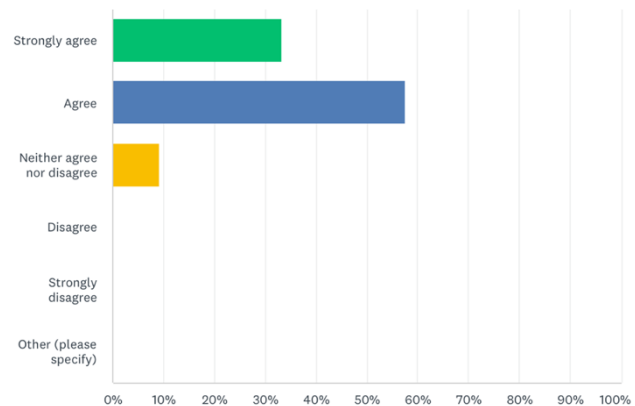
The school clearly communicates its expectations for student behaviour.*

Answered: 33 Skipped: 0



There is open communication between staff and parents at this school.*

Answered: 33 Skipped: 0

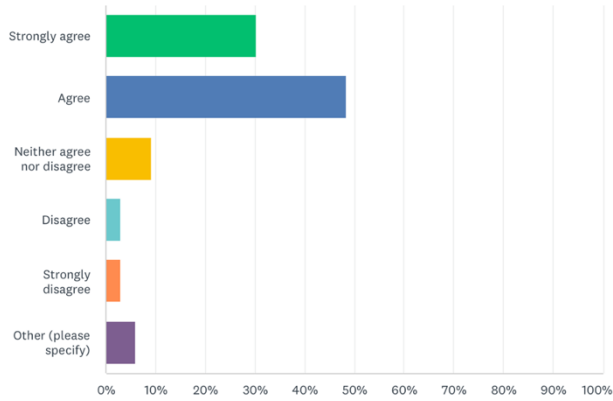




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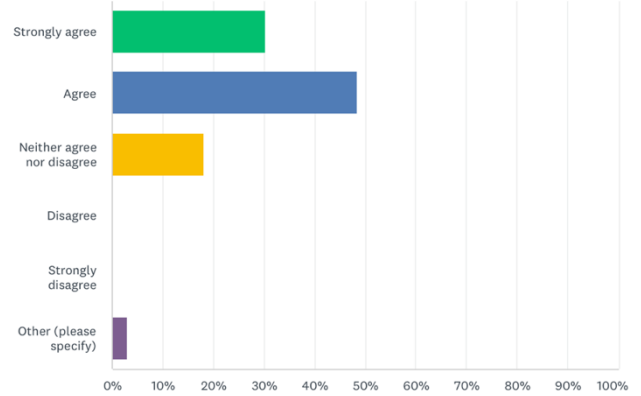
The Leadership team has a clearly articulated vision for the school.*

Answered: 33 Skipped: 0



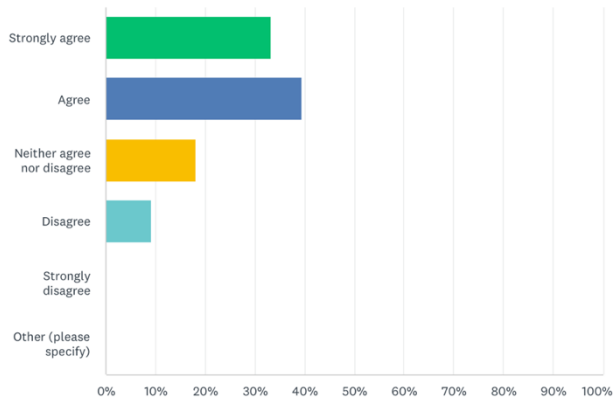
Staff take prompt action when problems occur.*

Answered: 33 Skipped: 0



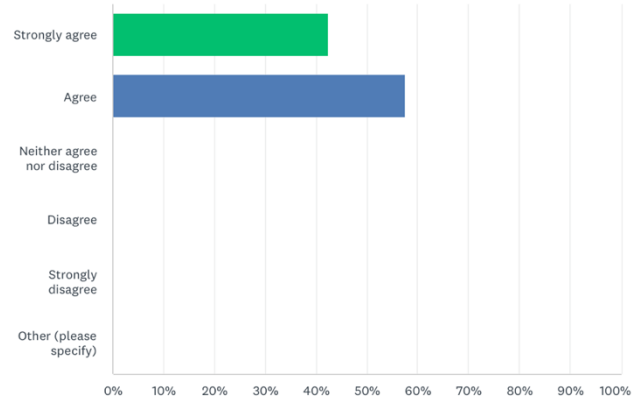
Our school's programs effectively meet the needs of students (such as limited English, learning disabilities).*

Answered: 33 Skipped: 0



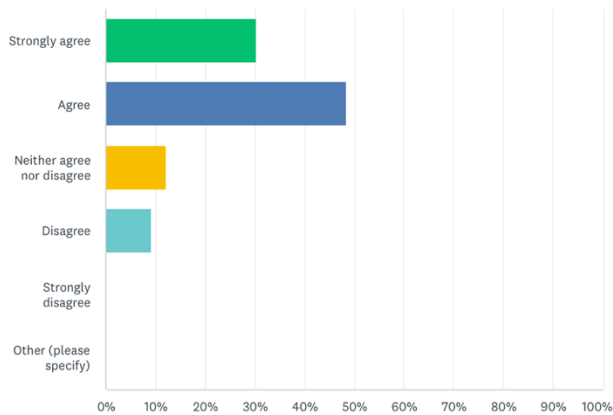
Administrators, teachers and other staff treat each other with respect.*

Answered: 33 Skipped: 0



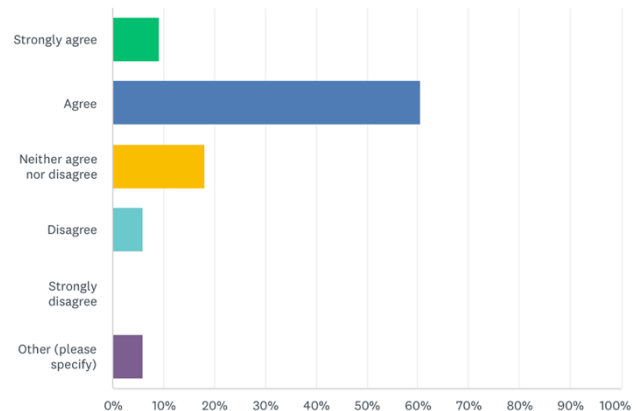
The school offers appropriate professional development opportunities for staff.*

Answered: 33 Skipped: 0



Students are motivated to learn at this school.*

Answered: 33 Skipped: 0



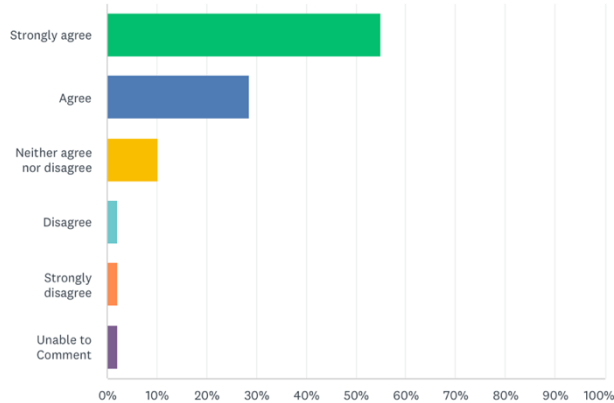


Wisdom through Faith & Knowledge

SATISFACTION SURVEY: PARENTS

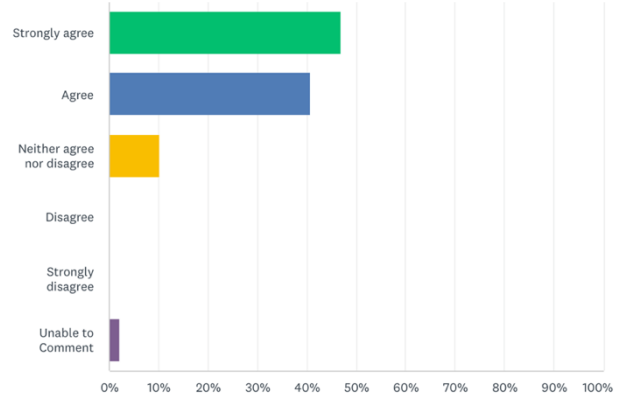
I am happy to recommend the school to other parents

Answered: 49 Skipped: 0



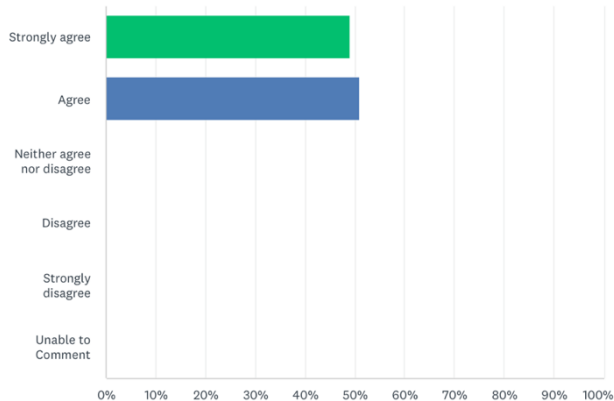
The faith program at the school is strong and informative

Answered: 49 Skipped: 0



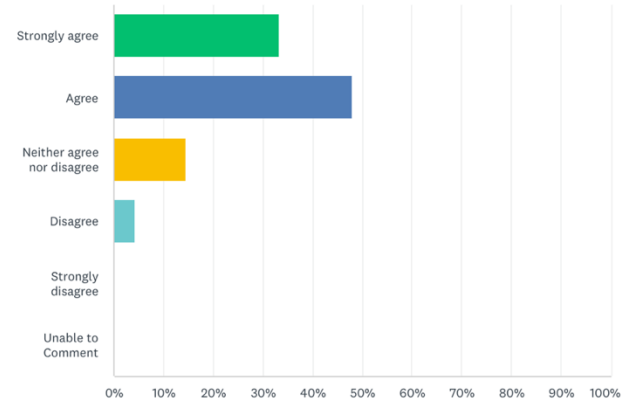
The school uses a broad range of communication types to keep parents informed

Answered: 49 Skipped: 0



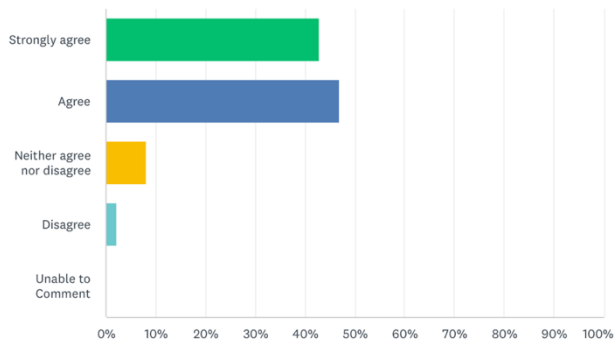
Students have access to high-quality facilities, materials and resources that help them learn.

Answered: 48 Skipped: 1



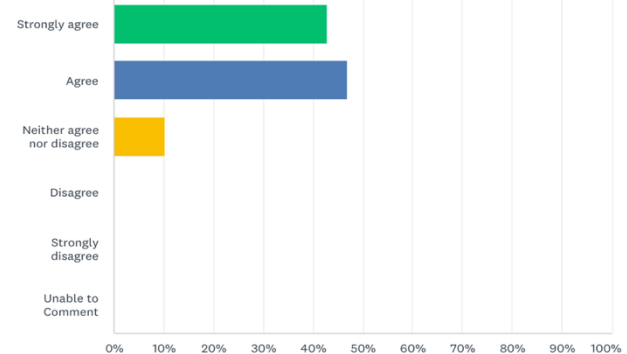
Teachers at this school are keen to help students of all abilities

Answered: 49 Skipped: 0



Teachers provide excellent help and support for students when it is needed

Answered: 49 Skipped: 0

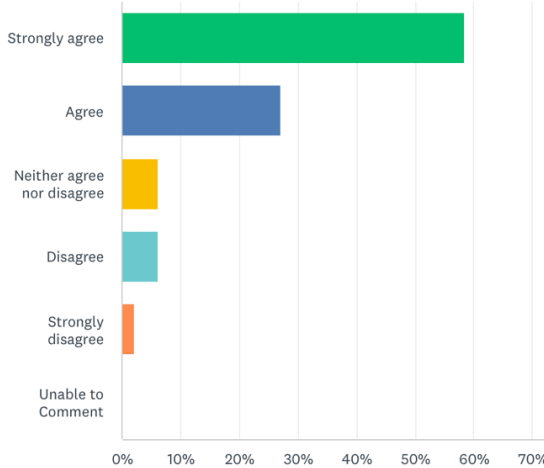




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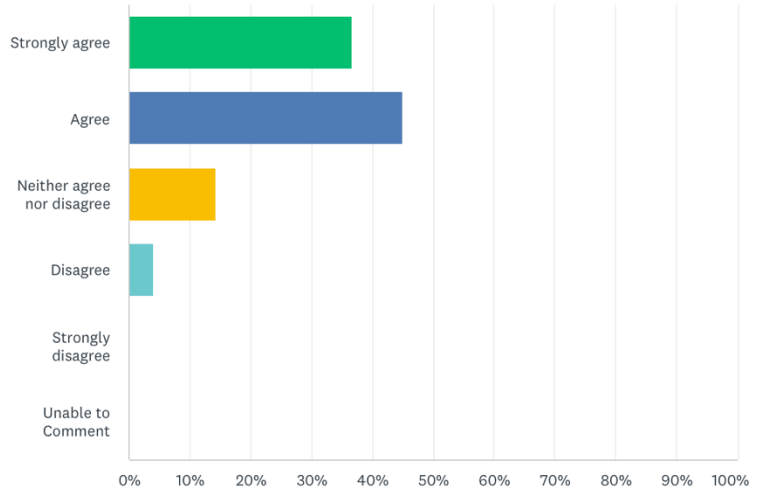
The school is a safe place in which to learn

Answered: 48 Skipped: 1



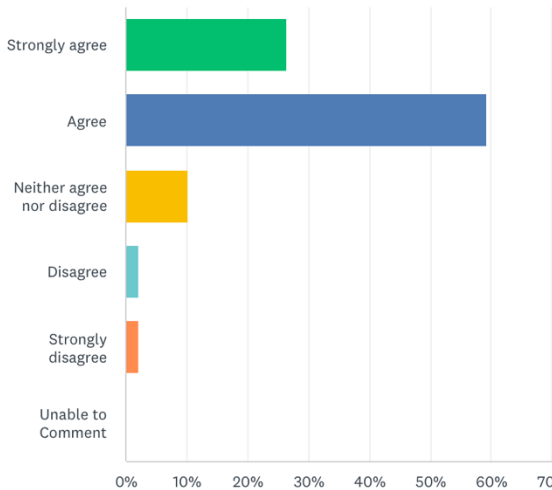
The discipline at this school follows established and well-known procedures

Answered: 49 Skipped: 0



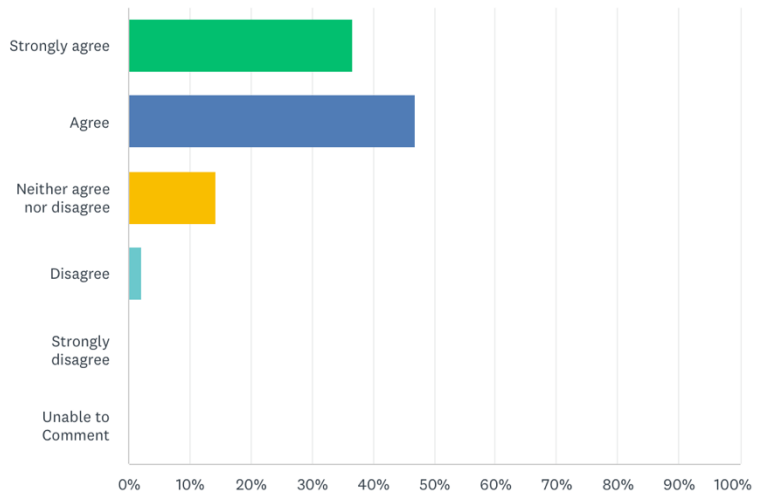
The quality of teaching at this school is strong

Answered: 49 Skipped: 0



The range of learning areas offered at this school is impressive

Answered: 49 Skipped: 0





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