



# PLAYFORD COLLEGE

Annual Report

2023

## **Vision**

Playford College is an Islamic independent co-educational school nurturing young Australians holistically, responding to their spiritual, academic and physical needs, while providing opportunities to reflect the teachings of the Holy Prophet and the Ahlul Bayt in our contemporary society.

## **Mission**

As a community that is rooted in the Islamic tradition, we aim to contribute to our local and wider communities, through providing experiences that nurture holistic development. Thus, we consider the spiritual, mental and physical dimensions of our existence. We seek to illuminate the word by applying the teachings of the Holy Prophet and the Ahlul Bayt.





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# Message from Leadership



Chris Riemann  
Principal



Racha Hammoud Makki  
Deputy Principal

Playford College continued to flourish as it strove to fulfil the Mission and Vision established in 2017, when the school commenced. 2023 was a very successful year for the College with not only a large growth in student enrolments and staff recruitment but also significant progress with student learning and improved facilities.

The productive 2023 year fulfilled key elements within the Vision and Mission which are highlighted within this Annual Report, particularly the "nurture of the spiritual, academic and physical needs of our students."

Most pleasing was the progress with student learning in both Primary and Secondary. Our dedicated, hardworking and delightful staff were always investigating opportunities to make learning engaging, interesting and relevant as students were provided intervention and extension support by teachers and Student Support Officers (SSOs) throughout the College.



Later in the Annual Report we note how the extra staffing provided by the Playford College Board significantly improved student learning outcomes and achievements. We also celebrated the improvement with NAPLAN and PAT results and the outstanding Year 12 results with the College Dux achieving an ATAR of 98.15.

Fulfilling the Vision and Mission involved so many aspects of school life and the 2023 Annual Report highlighted our unique faith life. We enjoyed observing the morning prayers throughout the College, especially the heartfelt prayers of our Primary students. The Illumination lessons taught the faith beautifully and the halaqa conversations, particularly with Mr. Abraham Al-Zubeidi, were purposeful, relevant, creative and student driven. Faith flourished in this environment and confirmed one of the reasons families send their children to Playford College.

We also celebrated the Academic progress within the school and not only with SACE. Every staff member at Playford College was valued for the difference they made in each student's life with learning, nurturing, fun, building resilience and opportunities to thrive inside and outside classrooms. The Heads of Primary and Secondary Schools encouraged teachers to maintain a strong and rigorous offering of the Australian Curriculum and South Australian Certificate of Education (SACE) and supported as needed.

Playford College students appreciated every opportunity to fulfil the school's intention of developing healthy children and young people with a varied offering of many sports, inter-school competitions, new Physical Education skills and a rich camps program involving water skiing, surfing, sailing, high ropes course and so much more. We attended most camps and we are confident they meet the Mission of developing and enriching the physical and spiritual needs of students.

We wish to highlight again the enormous contribution in time, skills and vision of the College Board of Directors. Their oversight of finance, governance and all aspects of Playford College life was appreciated and applauded. The whole community was blessed by their dedication and foresight. They were instrumental with the improvement in facilities during 2023 and without modern and appealing buildings the College's Vision and Mission cannot be fulfilled. With such a flourishing building program, we also want to thank the extra responsibility on our Business Manager, Finance, Administration and Property teams. The opening of these facilities were celebrated in this report.

The school's Mission to assist students to reach their God-given potential in every way required the involvement of our parent and wider community. We acknowledged and appreciated our parents who continued to support homework and uniform, provide healthy food, attend parent/teacher interviews, communicate as needed and recommend the College in the wider community. We especially enjoyed the very successful inaugural Father's Day breakfast and classroom visiting and the strong attendance at the Primary End of Year Celebration and Year 6 and Year 12 Graduation events.

We say that Playford College is a "good school getting better each day" and that is a relevant summary of 2023, as students were nurtured according to our Vision and Mission.

Chris Riemann (Principal) and Racha Hammoud Makki (Deputy Principal)





# Chairman's Report

Dear Parents, Staff, and Students,

It is with great pleasure that I present the Chairperson's Report for Playford College for the academic year of 2023. This year has been marked by significant achievements and progress across various facets of our school and school community.

Alhamdulillah, with the blessing, favour and permission of Allah (swt), Playford College was able to complete yet another successful and productive year. Every day, our College is moving a step closer to achieving its vision which is to nurture a learning community that produces individuals who are proud of their background and have confidence in their Australian Muslim identity.

**Academic Excellence:** Our students continue to excel academically, demonstrating commendable dedication and perseverance in their studies. The results achieved in 2023 reflect not only their hard work but also the commitment of our teaching staff in nurturing their intellectual growth. We are proud of each student's accomplishments and look forward to even greater achievements in the coming years.

**Co-curricular Achievements:** Beyond academics, our students have excelled in various co-curricular activities, including sports, arts, and community service. Their participation in various sports, competitions, debates and community activities showcases their talents and the holistic development fostered at Playford College. These experiences not only enrich their educational journey but also instil values of teamwork, leadership and service.

**Infrastructure and Facilities:** Our ongoing commitment to providing a conducive learning environment is evident in the continuous improvement of our infrastructure and facilities. The construction of the Imam Ali Building, a dedicated sport zone and the completion of the external refurbishment of the reception building at our school have enhanced the overall learning experience for our students, ensuring they have access to the resources needed to thrive academically and socially.

The commitment of being on the School Board is significant, with monthly Board and Finance Committee meetings along with the preparation time required for each meeting. It is a role that none of the Board Directors take lightly, and I am thankful for the thoughtful and robust contributions from each of the Board Directors.

### **Community Engagement:**

At Playford College, we value our strong community ties and recognise the importance of parental involvement in our students' education. Throughout the year, we have seen outstanding support from parents and caregivers, whose partnership is invaluable in shaping the success of our school community. We thank you for your ongoing support and collaboration.

### **Challenges and Opportunities:**

While celebrating our achievements, we also acknowledge the challenges faced and the opportunities for growth ahead. As we look to the future, we remain committed to adapting and evolving to meet the changing needs of our students and community, ensuring that Playford College continues to be a place of excellence and innovation in education.

### **Acknowledgements:**

I extend my heartfelt thanks to the School Principal, Deputy Principal, Business Manager, teaching and non-teaching staff, students, parents, and the broader community for their unwavering support and dedication. Together, we have made significant strides towards our shared vision of academic excellence and holistic development.

It is appropriate that I express my thanks to Playford College Permanent Members and Board Directors; Vice Chair, Mr. Mohsin Mirza, Mr. Salih Al-Rashid, Mr. Syed Asad Ali Naqvi and Mr. Sam Tripodi. I am thankful for their many years of service and the way they have contributed to the Board over these years.

In conclusion, I am proud to be part of the vibrant and thriving community that is Playford College. As we embark on the next chapter of our journey, let us continue to uphold the values of excellence, integrity and inclusivity that define our school.

I ask Allah (swt) to grant us His guidance and to help us all to accomplish the objectives we have set for Playford College.

*Yours sincerely,*

*Dr. Abdul-razaq Musa  
Chairperson, Playford College Board*



Abraham Al-Zubeidi  
(Head of Illumination)

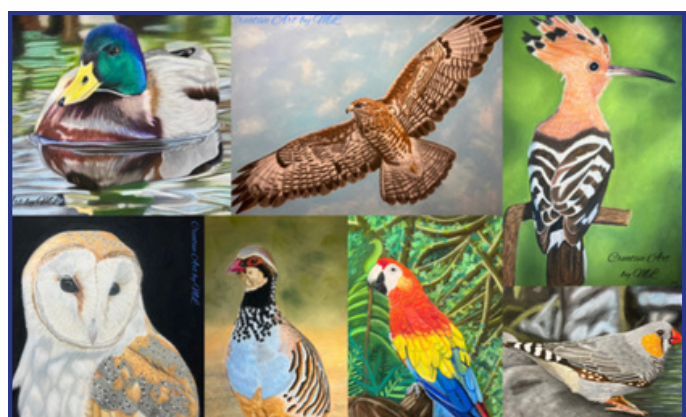
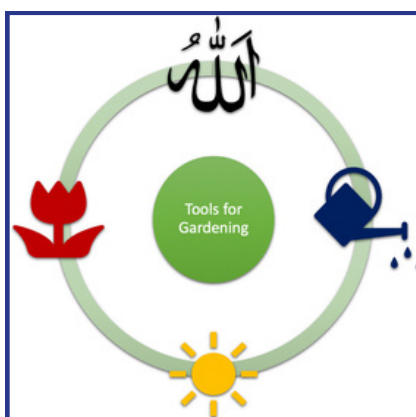
# Faith at our College

Playford College endeavours to nurture the community in a holistic way, considering the different aspects of the learners in a manner that is authentic and true to the Islamic tradition. Playford College utilises its own God-centred philosophy, 'The Flower of Faith'. 'The Flower of Faith' is a philosophy that the College seeks to actualise through its teaching and learning experiences and activities. God is the centre of our teaching and learning experiences at Playford College.

This means that the educator and the students will both be engaging in a practice directed towards growing their relationship with God. This involves reflecting the qualities of God in our lives so that we may live in the world in a way that reflects God's love and mercy. Our team at Playford all aspire towards an authentic learning experience that caters to our learners, and with each of their strengths, we are working towards creating an environment where we foster a Godly disposition.

'The Tools of Gardening' is our pedagogical approach where we aim to begin with God, provide learning experiences through transmitting knowledge, allowing time for the knowledge to manifest itself in the inner world of the learner, and then facilitating and witnessing the growth.

Our character development program is known as the Journey to Simurgh program, which was inspired by Attar's poem "The Conference of the Birds." This program reinforces the idea that learners are on a journey to God and that we are supporting their journey as we journey to God also.





During the year, we had some staff members who presented at the 6th Annual Islamic Schooling Conference. Additionally, Playford College was invited to attend the Crescent Foundation Awards, where we won the three awards we were nominated for.



Our learning experiences are informed by a curriculum, pedagogy, and assessment that are grounded in the Islamic tradition. Our curriculum is rooted in tradition but is tailored to the contemporary challenges that the students face. Our pedagogy is based on workshop-style learning as well as the Halaqa. The Halaqa is a Prophetic practice that appears in the earthly form of circle time and invites the participants to be aware of their minds, intentions, and souls in their spiritual journey. Learners are invited to critically reflect on contemporary issues that they are exposed to and share these issues and reflections with others in the Halaqa. Finally, our assessment practices reinforce the idea that the learners are on a journey to God and that their learning is to supplement them on their journey.

The Quran is the central theophany of Islam, the fundamental source of its metaphysics, cosmology, theology, law, ethics, sacred history, and general worldview. The Quran is a central part of our approach to nurturing our community. It is for this reason that the Quran plays an important role in our studies at Playford College, with lessons rooted in recitation, memorisation, and understanding. These three areas are constantly undergoing review and renewal to ensure that we tailor the learning experiences to the students to allow for their growth.

As we journeyed through the year, we found ourselves reflecting on many events, including the fast in the month of Ramadan with our annual Iftar dinners, the spiritual pilgrimage to Makkah through our Hajj days, the sacrifices of the martyrs of Karbala in our student-led Muharram programs, as well as the birth of the Holy Prophet through Unity Day.

We also had different visits from international scholars who shared their own insights into schooling and community building, notably Sayed Ali Imran, Shaykh Amin Rastani, and Shaykh Ali Safari. We aspire to continue our relationship with different thinkers and scholars from around the world as we continue our journey in the coming years.

As the College grows and develops, we seek to continue providing a holistic experience that is rooted in an authentic Islamic tradition and helps nurture the community towards God.

# Students Nurtured Holistically

## Students nurtured *spiritually*

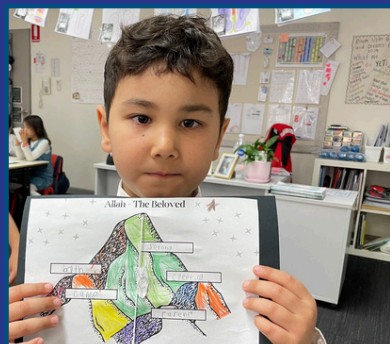
Faith is the framework in which we operate at Playford College. The following section briefly outlines our philosophy and some activities throughout the year:

### Frameworks of Faith:

Our unique frameworks of faith, such as the 'Flower of Faith', and 'Tools of Gardening' and 'Journeys to Simurgh,' continue to thrive throughout our College. These home-grown frameworks provide a foundation for spiritual growth and development, being a framework in which we aim to ground ourselves as we navigate the dynamic nature of the school.



Quran Reading and Memorisation



Learning in Illumination



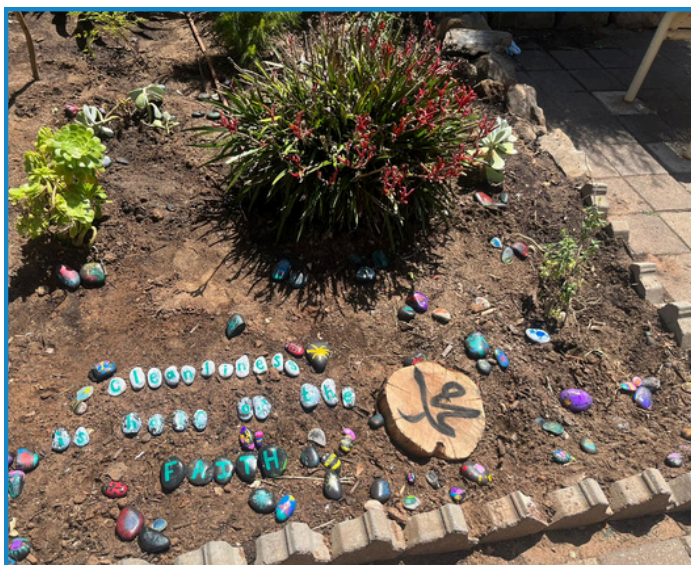
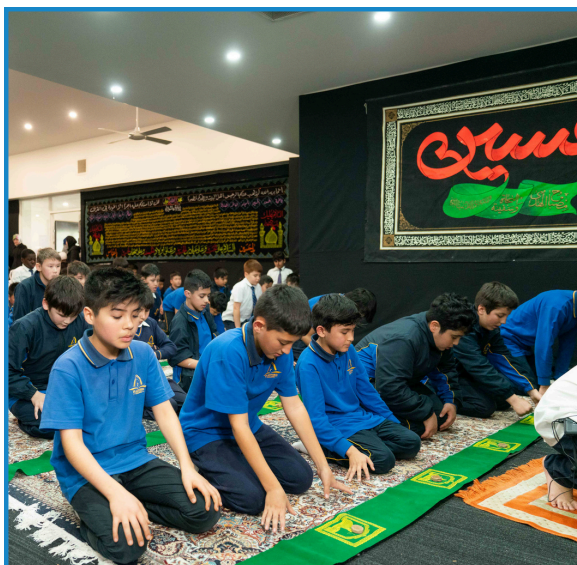
## Partnership with the University of South Australia:

Our collaboration with the University of South Australia, committed to integrating the latest research in Islamic pedagogy, was a significant milestone. Through this partnership, we underwent an action research cycle and supported our teachers in pursuing higher education in Islamic Pedagogy. One staff member successfully completed the Graduate Certificate in Education (Islamic Education), and others are currently enrolled in the program.

## Celebration of Activities:

1. Daily Prayer Time: Regular prayer sessions led by Sheikh Ghulam and staff.
2. Honouring Special Islamic Events: Celebrating important occasions such as the month of Ramadan, Eid, Hajj, Muharram, and Prophet Muhammad's Birthday Week.
3. Engaging Lessons: Facilitated by our Illumination/Religious Education team, providing deep insights into faith and spirituality.
4. Regular Halaqa Sessions: Allowing students to share and discuss their questions about faith and life.
5. Daily Classroom Prayers: Starting each day with communal prayers and reflections.
6. After School Pastoral Care: Weekly sessions offering support and guidance.
7. Faith and Life Sharing at Camps: Meaningful discussions about life and faith during school camps.
8. Guest Speakers: Hosting many international religious speakers from around the world.

We look forward to continuing the Journey to God as we provide authentic learning experiences for all the seekers of God in our care.





# Students nurtured *academically*

Students were nurtured academically throughout the College and we celebrated strong academic growth in Primary and Secondary.

- ✓ Students achieved outstanding results in Year 12 in 2023. In our second year with Year 12, the Dux of the College achieved an outstanding ATAR of 98.15 and the Proxima Accessit 96.30.
- ✓ All students gained their South Australian Certificate of Education (SACE) and were successful in their chosen pathways to University, other study or work.
- ✓ Four students gained ATARs above 90 which was impressive for our young school and an affirmation of our dedicated teachers, students and families.
- ✓ All of our teachers throughout the College were very professional and hardworking and our SACE teachers were exceptional.





**PLAYFORD**  
— COLLEGE —

**HIGH  
ACHIEVERS  
OF 2023**

 <p>DUX RAYHANA AL KILABI</p> <p><b>98.15</b></p>	 <p>QASIM ALI YAQOOBI</p> <p><b>96.30</b></p>	 <p>MOHAMMAD AZIZI</p> <p><b>95.65</b></p>	 <p>AYAAN ALI BANGLAWALA</p> <p><b>92.60</b></p>
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*Congratulations*



 <p>ATAWOLLAH REZAI</p>	 <p>AYAAN ALI BANGLAWALA</p>	 <p>AYUBA KENNEH</p>	 <p>BIBI ZAHRA GHULAM RASOOL</p>	 <p>ERFAN AKBARI</p>	 <p>FATIMAH MAYYAH</p>	 <p>LAITH AL-YASIRI</p>	 <p>MOHAMMAD AZIZI</p>	 <p>QASIM ALI YAQOOBI</p>	 <p>RAYHANA AL KILABI</p>	 <p>REZA RAHIMI</p>	 <p>ZAHIR NAJAFI</p>
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**PLAYFORD**  
— COLLEGE —

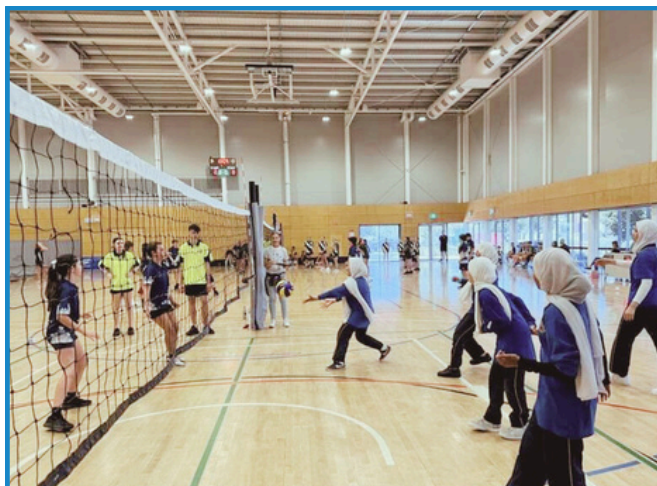
**CLASS OF 2023**



## Students nurtured *physically*

The strong Physical Education program in Primary and Secondary with the teaching of sports like soccer, basketball, hockey, table tennis, cricket, volleyball and AFL was popular with students.

The involvement of many external educators in different sports through the Federal Government funded Sporting Schools program was appreciated.



The provision of sporting equipment for recess and lunch times, having access to Dauntsey Reserve for PE lessons and play and the success at many interschool sporting carnivals, including our Year 6 AFL team winning at the Bacha Houli Cup, added to meeting the physical needs of our students.



# Academic Progress in Primary

During 2023, the increased use of data by all Primary teachers aided the academic progress in the Primary School. Importantly, the strong guidance from our Literacy and Numeracy leaders about Australian Curriculum expectations, standards, enrichment, intervention and new approaches, further encouraged excellent student progress.

Improvements in PAT (Progressive Achievement Test) data which teachers use to plan for future learning opportunities was impressive. These results were corroborated by the improved NAPLAN results. The objective results from NAPLAN and PAT affirm the emphasis within the College on Literacy and Numeracy. Progress with all Australian Curriculum areas was pleasing.



**The increasing number of students borrowing books from the Playford Council Mobile Library and the school library was an outcome of the successful Literacy approach.**



**The role of our Student Support Officers in Primary assisted learning progress in classrooms with many subjects and programs like MiniLit and MacLit.**



# Academic Progress in Secondary

Learning progress flourished in Secondary as more subjects were added to the curriculum to deliver broader experiences for students. The additional subjects have enriched school life.

The extension and acceleration of highly performing students, particularly with SACE Mathematics and Chemistry, challenged these students to work hard and strive for success.

The continued option of offering Farsi as an alternative language to Arabic in Secondary continued to be appreciated.

The partnership with families with all students via reports, parent/teacher/student meetings and home/school communication was enhanced throughout 2023.

## SACE subjects offered in 2023:

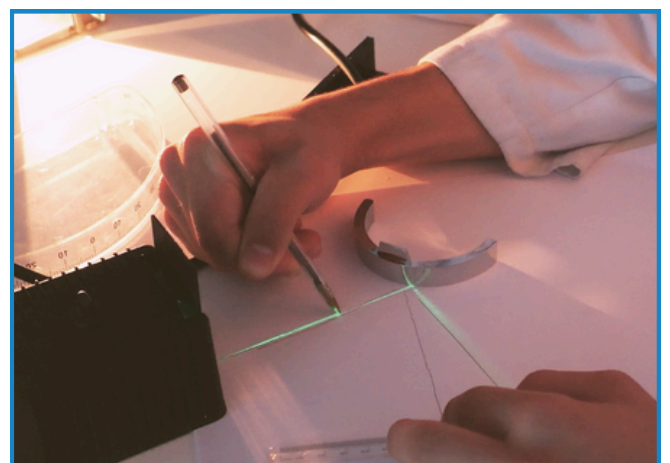
- Accounting
- Biology
- Business
- Chemistry
- Child Studies
- English
- General Mathematics
- Legal Studies
- Methods Mathematics
- Physics
- Psychology
- Research Project



Food technology is a favourite subject for many



Year 11 Science Experiment



Students enjoying lasers and light boxes in a science lab

# NAPLAN Results

This year, a new NAPLAN program series started, which means results from 2023 cannot be compared to results from 2008 to 2022.

Students' results shows how they performed in each of the NAPLAN assessment areas against 4 new proficiency levels:

<b>Exceeding</b>	The student's result exceeds expectations at the time of testing.
<b>Strong</b>	The student's result meets challenging but reasonable expectations at the time of testing.
<b>Developing</b>	The student's result indicates that they are working towards expectations at the time of testing.
<b>Needs additional support</b>	The student's result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.

**Percentage (%) and Proficiency of students achieving National Minimum Standards 2023**

	READING	Proficiency	WRITING	Proficiency	SPELLING	Proficiency	GRAMMAR AND PUNCTUATION	Proficiency	NUMERACY	Proficiency
<b>Year 3</b>	94%	Strong	94%	Strong	94%	Strong	94%	Strong	92%	Strong
<b>Year 5</b>	94%	Strong	92%	Developing	91%	Strong	91%	Developing	92%	Strong
<b>Year 7</b>	96%	Strong	96%	Strong	96%	Strong	96%	Strong	94%	Strong
<b>Year 9</b>	96%	Strong	96%	Strong	96%	Strong	96%	Strong	94%	Strong





# Our Very Active Camps

Our camp programs significantly helped with the spiritual, academic and physical flourishing and needs of our students, whilst providing so many new opportunities and challenges.

The Year 3 camp on Hindmarsh Island had an emphasis on Australian animals but included lots of activity. The Year 4 camp at Aldinga had a focus on Indigenous life and included beach activities. The Year 5 Camp at Strathalbyn was very active with horse riding, archery, rounding up sheep and night hikes. The Year 6 camp at Stockport emphasised physical challenges on high ropes and the Year 7 camp in Canberra involved lots of walking around the Nation's capital with a focus on democracy, science, political life, government and fun. The Year 8 and 10 camps at Victor Harbor and Murray Bridge involved a focus on aquatics with strenuous activities like skiing, knee boarding, surfing, driving boats, sailing, kayaking and body boarding. The Year 9 camp on Kangaroo Island and Year 11/12 camp at West Beach were very active as well. The College believes the camping/outdoor education program enriches the lives of our students and helps the College achieve its Vision and Mission.



**Year 8 Camp Victor Harbor**



**Year 6 Camp at Stockport**



**Year 4 camp in Aldinga**



**Year 7 Camp Canberra**



# Educational Excursions and Incursions

Educational excursions and incursions to museums, zoos, wildlife parks, Parliament House and many other places enriched the learning for students. Experiencing life outside the classroom was vital to support the Australian Curriculum.



**Year 1 excursion - Adelaide Zoo**



**Year 3 excursion - Gorge Wildlife Park**



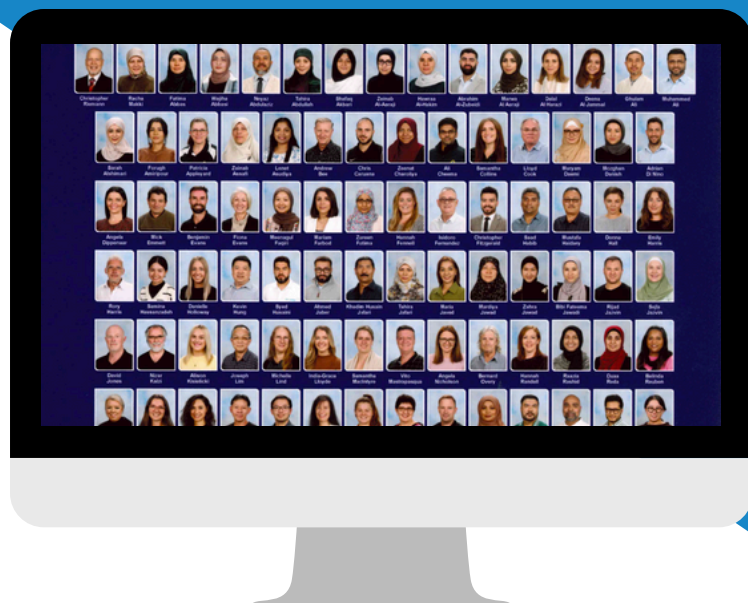
**Year 4 excursion - SA Maritime Museum**



**Year 6 visit to the Parliament House**



# Our Impressive Staff



Students were *nurtured holistically* because the College recruited impressive staff who took a strong interest in the lives of students and care for their needs

- ✓ The Wellness team of Mardiya Jawad, Nazneen Wajid, Ben Evans and Mick Emmett supported all staff including the Heads of Schools, Fiona Thompson and Neyaz Abdulaziz, Deputy Racha Hammoud Makki and Principal Chris Riemann, instead, nurture students.
- ✓ The values of Islam and how to look after each other were continually reinforced by all teaching staff under the leadership of Abraham Al- Zubeidi, Sheikh Ghulam and the Illumination staff.

## Professional Developments Staff Attended in 2023

- 2023 ASRT Conference: Research Project & AIF PD
- Setting Up Your Classroom for Success in Maths (F-2)
- StartUP Academy
- AISSA Supporting and Responding to Children with Challenging Behaviours in Early Learning Contexts
- AISSA Access and Belonging: Best Practice within the Disability Standards for Education (DSE) and Nationally Consistent Collection of Data (NCCD)
- SACE Workshops and Meetings
- Zoo STEM Teach: Learn to teach STEM meaningfully at Adelaide Zoo
- Youth Mental Health First Aid Training
- SASTA Professional Learning For Middle & Secondary Years
- SACE Coordinators Online Information Session
- BETA Conference 2023
- Teaching Grammar and Punctuation to Support Writing
- SCRG Term 2 Meeting
- CONASTA70 Program
- AISSA Behaviour and Students with Disability: Positive, Proactive and Personalised



# Playford College: Wider Community

Playford College involved the community in many ways to enhance its Vision and Mission. The wider community included our parents, faith community, and renowned scholars, as well as the support of external groups like Flinders University Occupational Therapy and Speech Pathology students, and Vision assessments by Elizabeth Vision Centre. We were blessed with the many community groups who assisted our staff to develop students and their learning.



**Shaykh Amin Rastani enlightened the students with a holiday program exploring fundamental questions of faith, providing deep insights and engaging discussions. His teachings inspired the students to ponder and reflect on their own beliefs, encouraging a deeper understanding of their faith. The program was a remarkable success, leaving a lasting impact on all participants.**



**Sayed Ali Imran joined the College for a few weeks during Muharram, sharing his insights into Islam and contemporary issues with the students. His classes were thought-provoking and relevant, helping the students connect their religious understanding with modern-day challenges. His presence enriched the students' learning experience and provided valuable perspectives on current Islamic topics.**



**Shaykh Ali Safdari joined us for the day of Arbaeen, presenting reflections on the 40th day after Ashura. His heartfelt and profound reflections brought a deeper appreciation of the significance of Arbaeen to the students. The session was a moving tribute to the memory of Ashura and offered meaningful lessons for all attendees.**



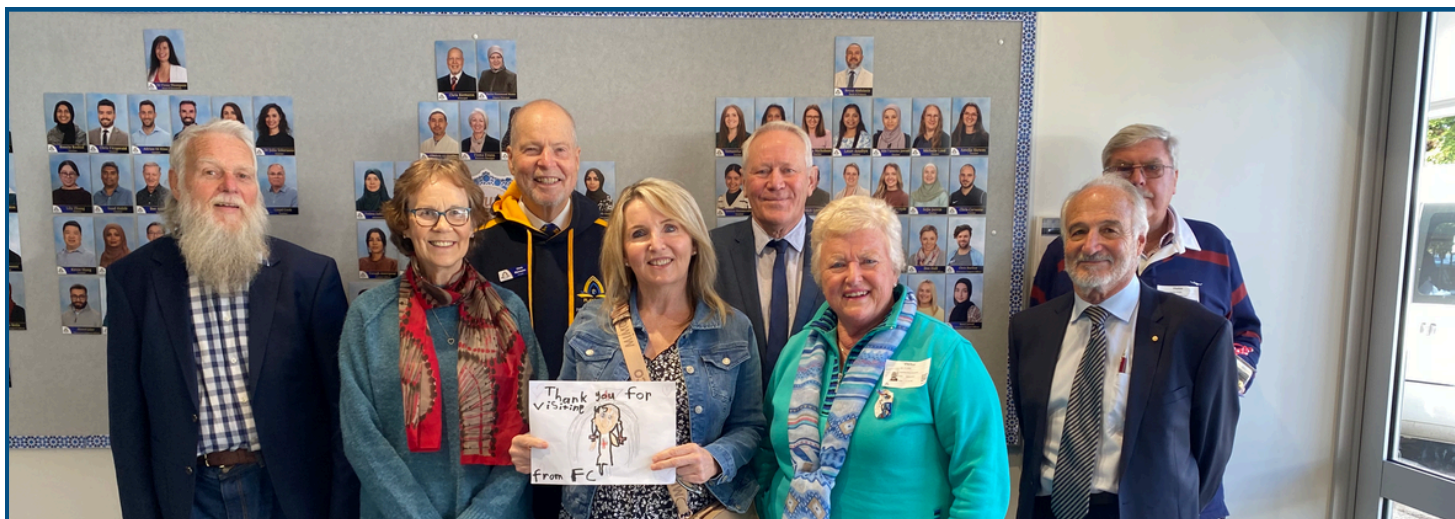
# Playford College: Wider Community



Playford College appreciated the support of final year Flinders University Speech and OT students.



Community leaders interviewed our Year 10 students regarding career opportunities.



Vision Screening by Eyes & Vision



# Relationship with Federal, State and Local Government

An important part of the Mission of Playford College is our relationship with the local and wider community. During 2023, we acknowledged the financial and other assistance from Federal, State and Local Governments. Without that assistance, many of the facilities, resources and programs would be compromised.



**Her Excellency, the Honourable Frances Adamson AC, Governor of SA spoke with the Student Advisory Team**



**Senator Grogan visited the Year 4 classes**



**Chantelle Karlson, Playford City Councillor, read to Foundation students during Book Week**



**Matt Burnell visited Year 1 and Foundation students during Book Week**



# Relationship with Families: Fathers' Day Breakfast

For the first time, Playford College welcomed over 50 Dads to our Fathers' Day breakfast and classroom visiting. It was a wonderful celebration of fatherhood!

Mr. Riemann shared words of wisdom about the importance of strong relationships between Dads and Children and asked the Fathers in the room how much they know about their children. He highlighted the importance of spending quality time with them. Time= Love.







# New facilities

- ✓ The construction of 6 new administration offices for the Business Manager, Finance, HR, IT and other staff started in late 2023, ready for occupancy in early 2024.
- ✓ Plans commenced for the renovation of the library which will be opened in 2024.
- ✓ Improvements to staff parking and the front entrance of the school commenced during late 2023.







# Construction of Imam Ali Building

Playford College cannot fulfil its Vision and Mission without adequate staff, facilities and resources. During 2023, the College Board of Directors supported the construction of the Iman Ali building comprising an Art room, Digital Technology space, Woodwork centre and 6 classrooms to be officially opened in March 2024. This impressive building completes our Secondary needs.

At the same time the construction of the Sports Zone occurred, a superb new sports facility, which will be available for all students and will be officially opened in March 2024.

Staircase

Six New Classrooms

Design & Technology Lab

Woodwork Lab







# Community Hub

During 2023, we celebrated the continuing success of the Community Hub. Under the leadership of Zeenat Charoliya, the program encouraged many of our families to attend playgroup, English lessons, preparation for citizenship, parenting conversations with Sheikh Gulham and Counsellor Mardiya Jawad and made strong connections with other local community organisations.





# Workforce

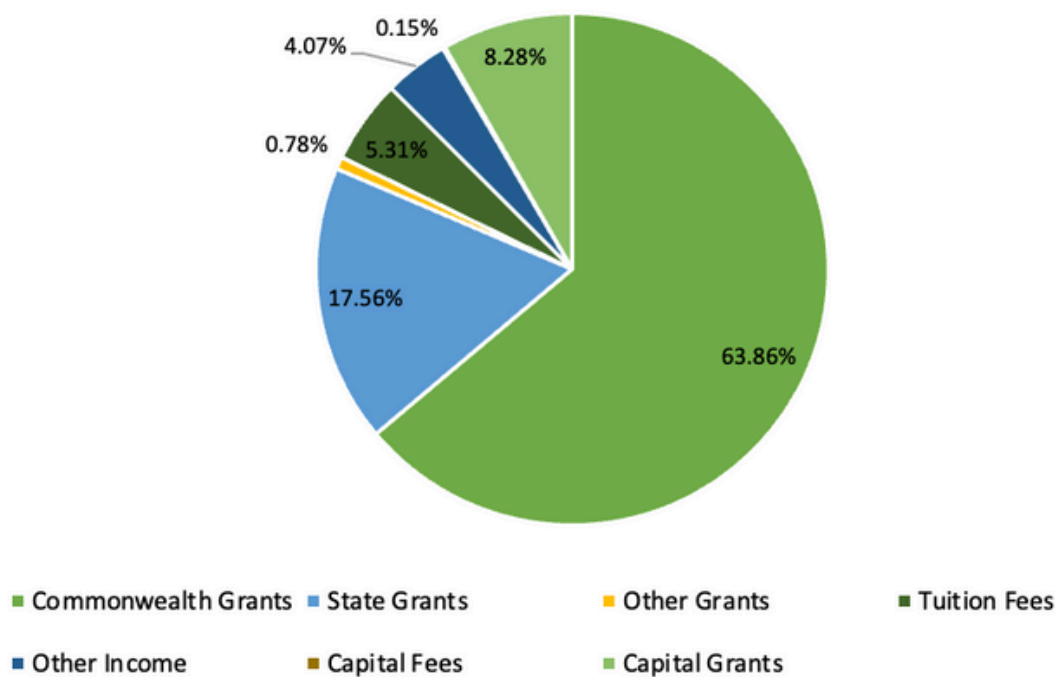
2023 Workforce		
	Head Count	FTE
Teaching Staff	48	42.1
Non-Teaching Staff	46	28.1
Total	94	70.2

Teacher Qualifications	
No. of Teachers	Qualifications
1	PhD in Education
18	Master of Education
22	Bachelor of Education
7	Special Authority to Teach

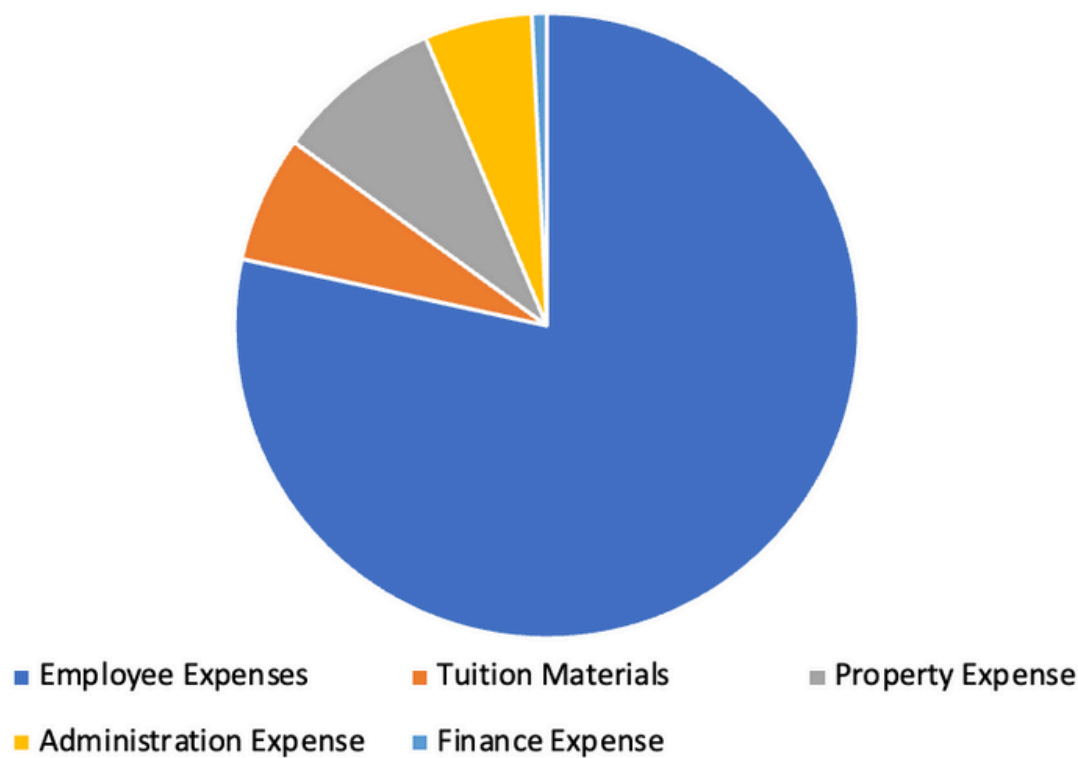


# School Budget

2023 INCOME (%)



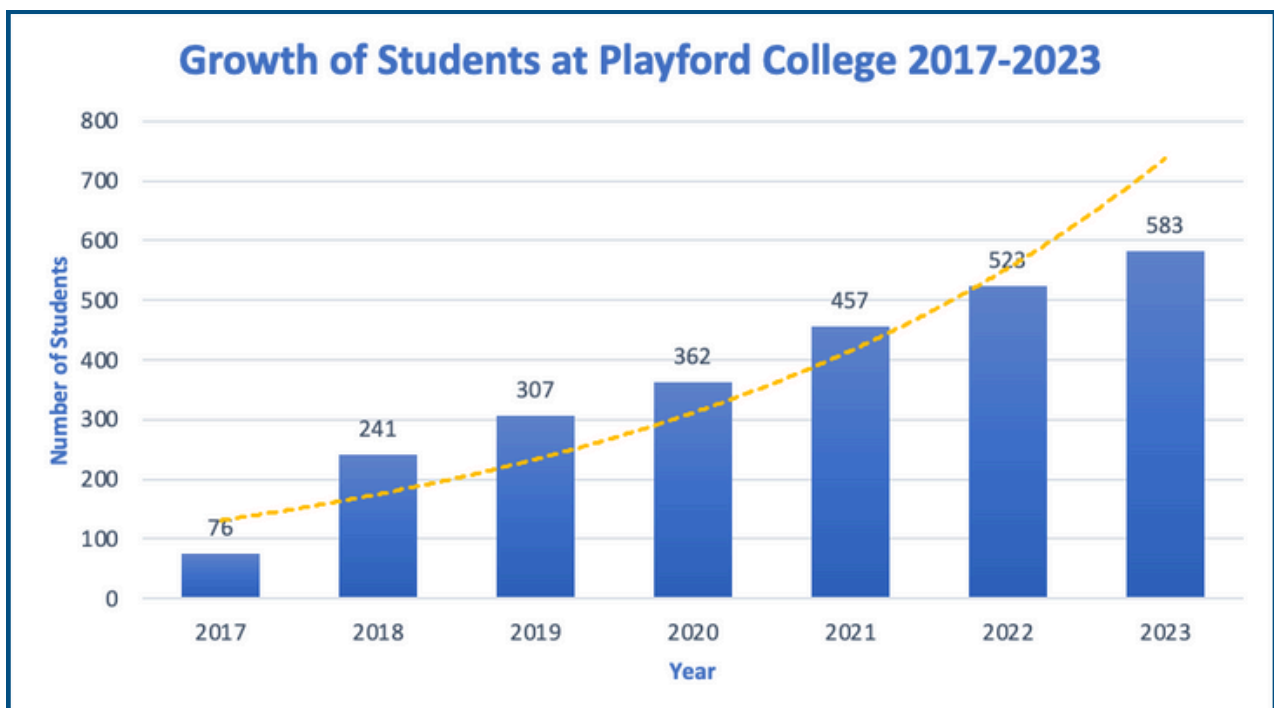
2023 EXPENSES (\$)





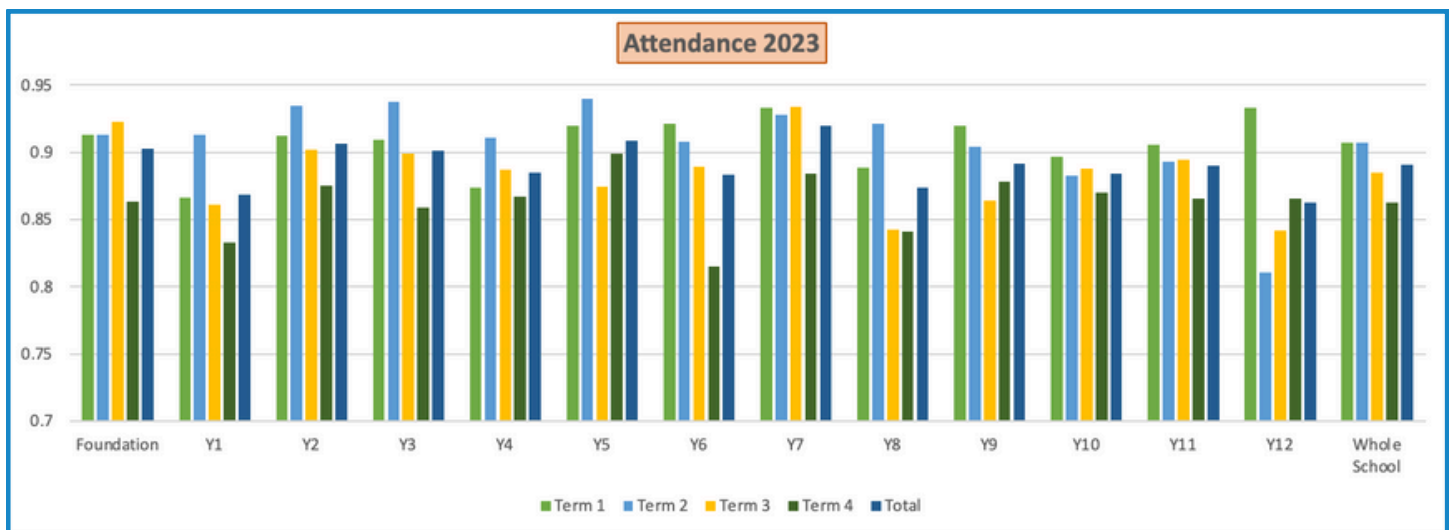
# Student Growth

2023 Enrolments			
Year level	Male	Female	Total
Foundation	16	29	45
Year 1	29	23	52
Year 2	23	42	65
Year 3	19	29	48
Year 4	16	30	46
Year 5	28	36	64
Year 6	25	26	51
Primary Total	156	215	371
Year 7	19	34	53
Year 8	23	10	33
Year 9	26	21	47
Year 10	16	19	35
Year 11	18	13	31
Year 12	10	3	13
Secondary Total	112	100	212
Whole School	268	315	583



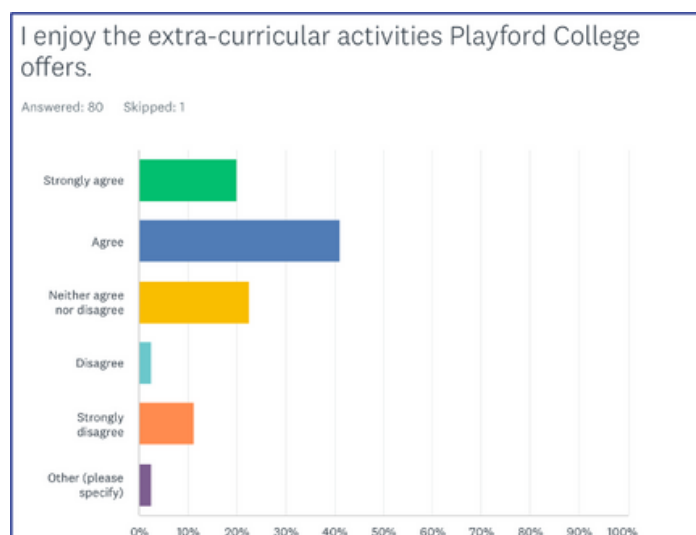
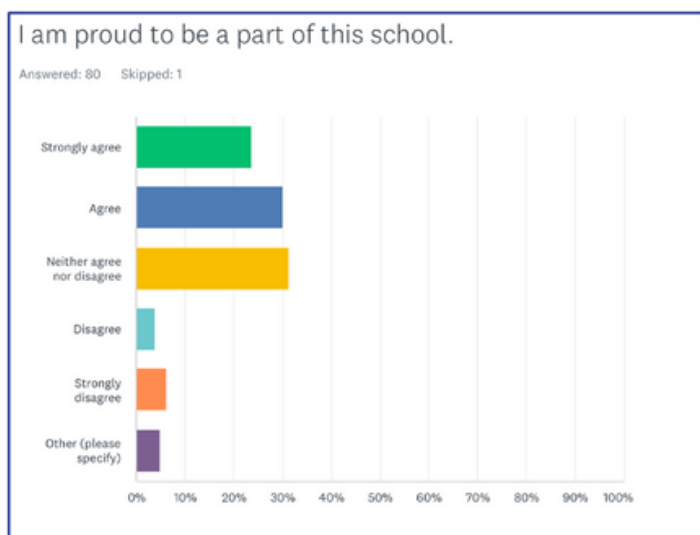
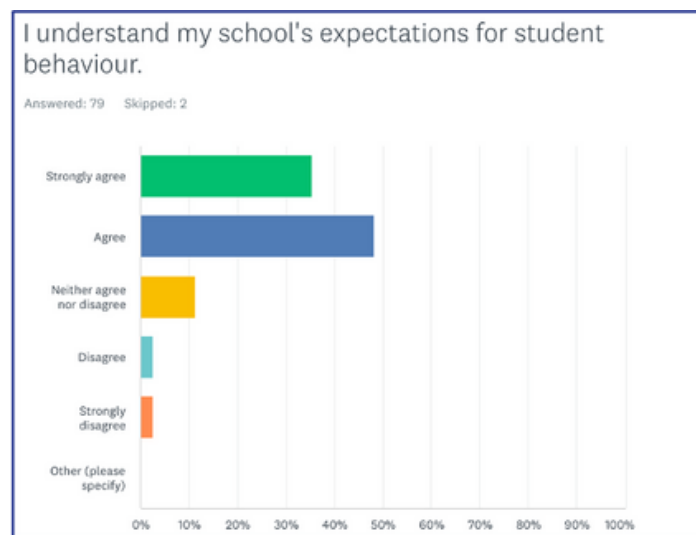
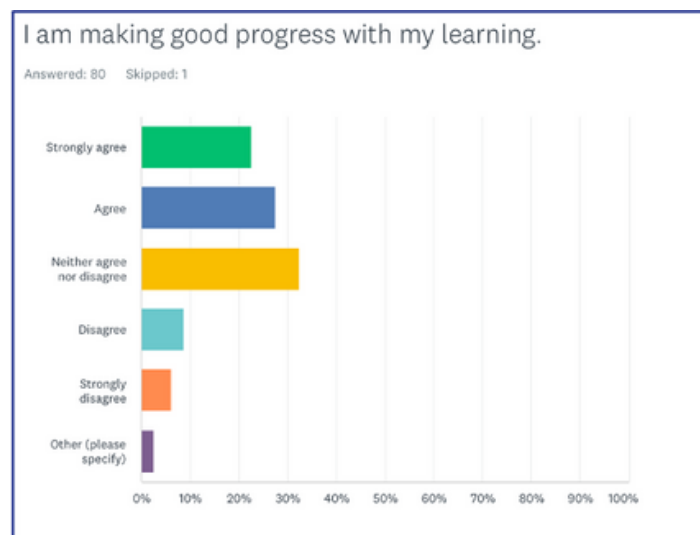
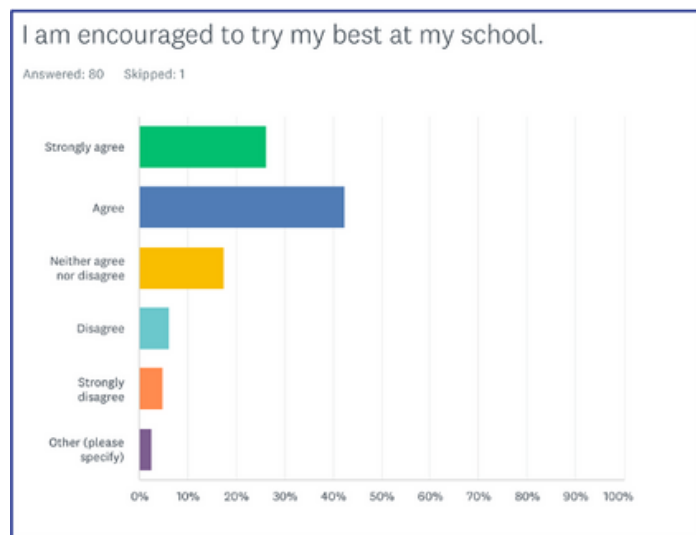
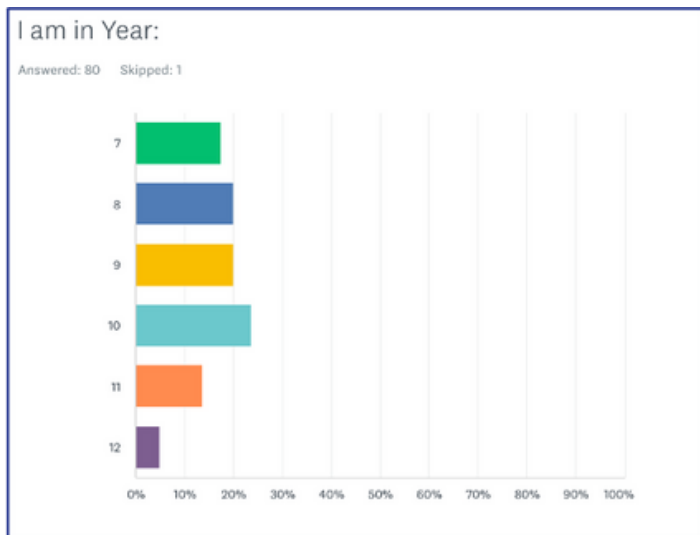
# Student Attendance

2023 Students Attendance					
Year level	Term 1	Term 2	Term 3	Term 4	Total
Foundation	91.27%	91.28%	92.26%	86.30%	90.28%
Y1	86.65%	91.28%	86.13%	83.29%	86.84%
Y2	91.19%	93.48%	90.20%	87.52%	90.60%
Y3	90.94%	93.76%	89.90%	85.86%	90.12%
Y4	87.40%	91.09%	88.68%	86.73%	88.48%
Y5	91.94%	93.98%	87.47%	89.92%	90.83%
Y6	92.12%	90.79%	88.90%	81.53%	88.34%
Y7	93.31%	92.79%	93.38%	88.43%	91.98%
Y8	88.85%	92.12%	84.27%	84.13%	87.34%
Y9	91.94%	90.43%	86.42%	87.78%	89.14%
Y10	89.65%	88.24%	88.79%	87.03%	88.43%
Y11	90.57%	89.27%	89.48%	86.54%	88.97%
Y12	93.27%	81.07%	84.15%	86.54%	86.26%
<b>Whole School</b>	<b>90.70%</b>	<b>90.74%</b>	<b>88.46%</b>	<b>86.28%</b>	<b>89.04%</b>



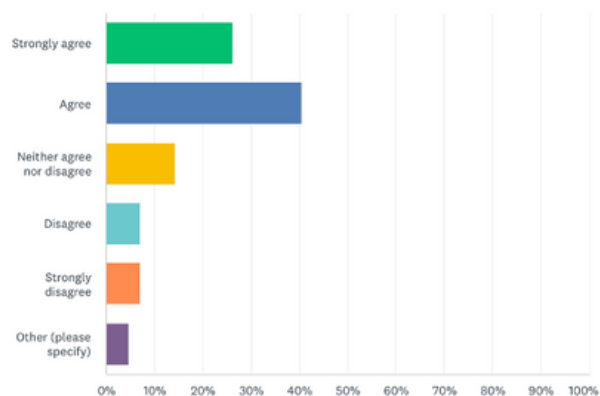


# SATISFACTION SURVEY: STUDENTS



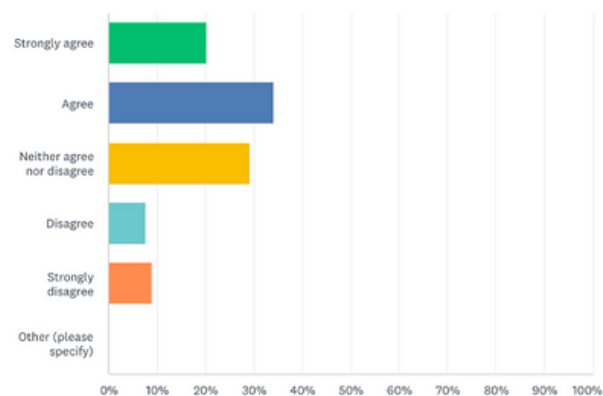
### I enjoy the breadth of elective choices I have.

Answered: 42 Skipped: 39



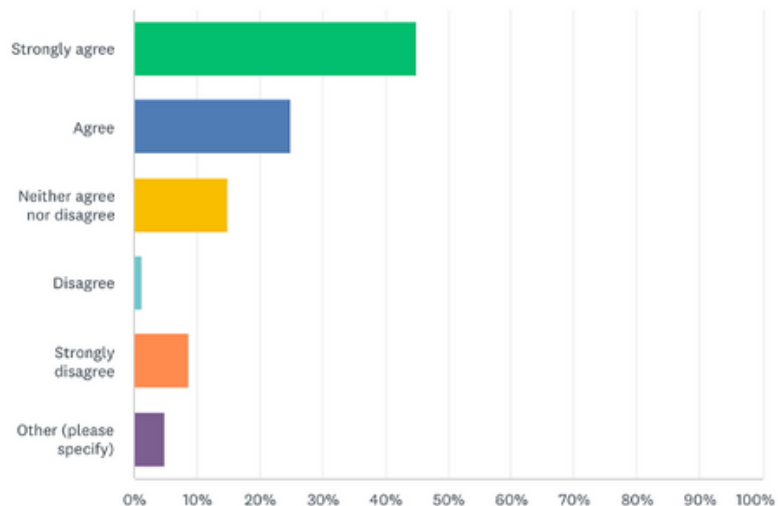
### My school provides excellent learning resources.

Answered: 79 Skipped: 2



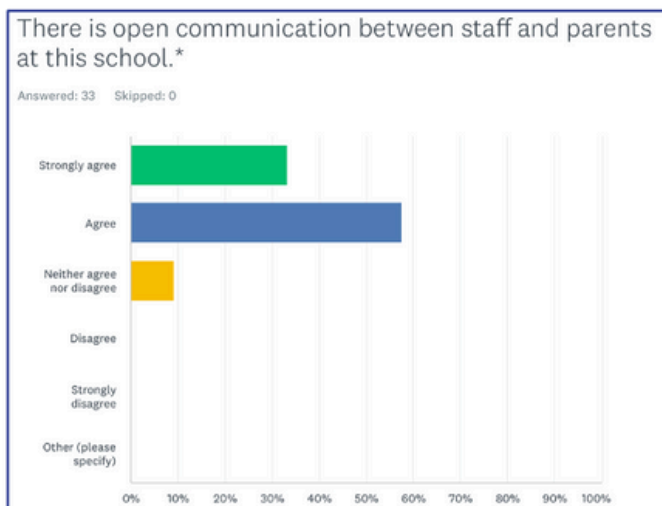
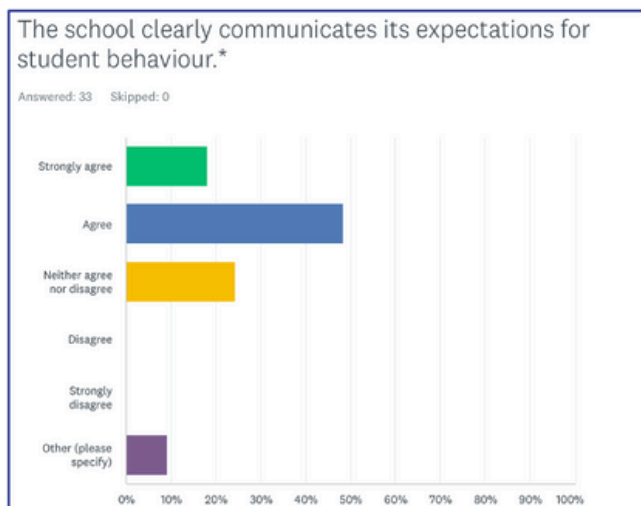
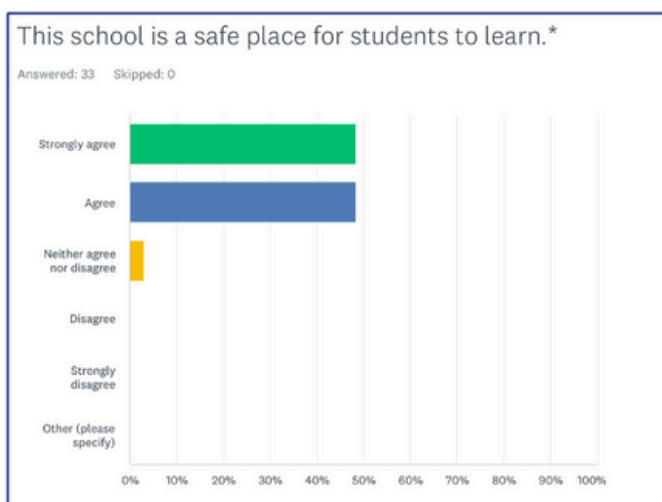
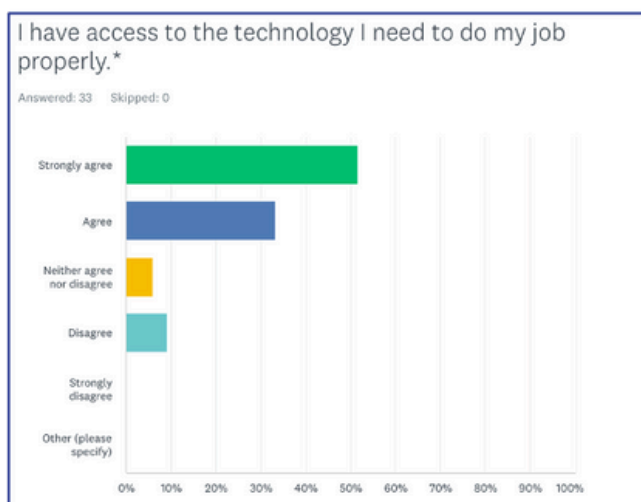
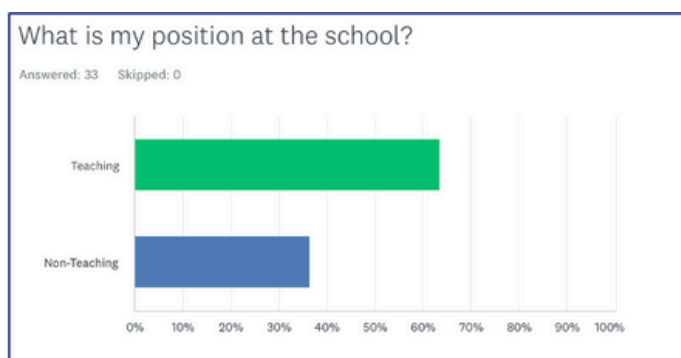
### I learn new skills and have fun at camps.

Answered: 80 Skipped: 1



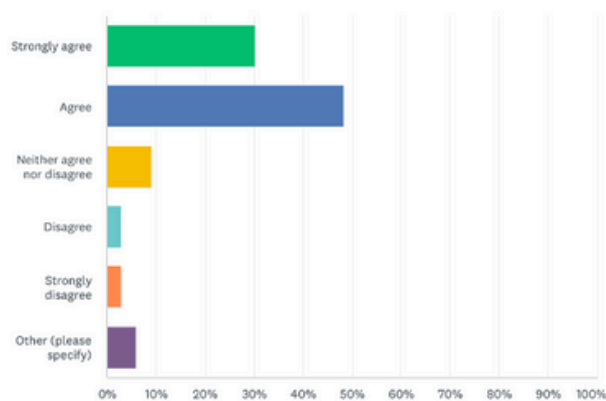


# SATISFACTION SURVEY: STAFF



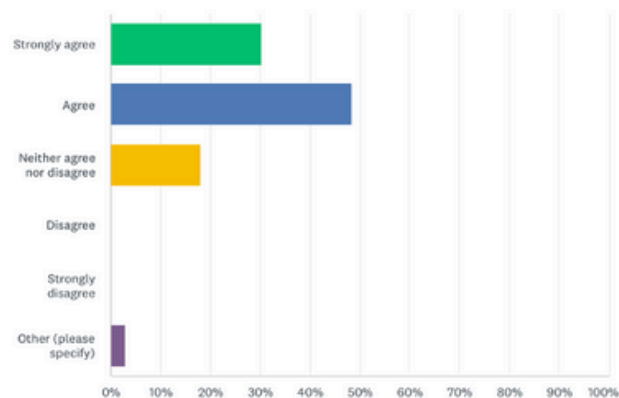
The Leadership team has a clearly articulated vision for the school.\*

Answered: 33 Skipped: 0



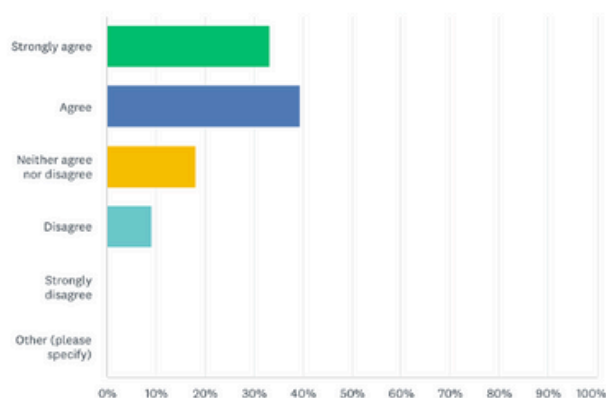
Staff take prompt action when problems occur.\*

Answered: 33 Skipped: 0



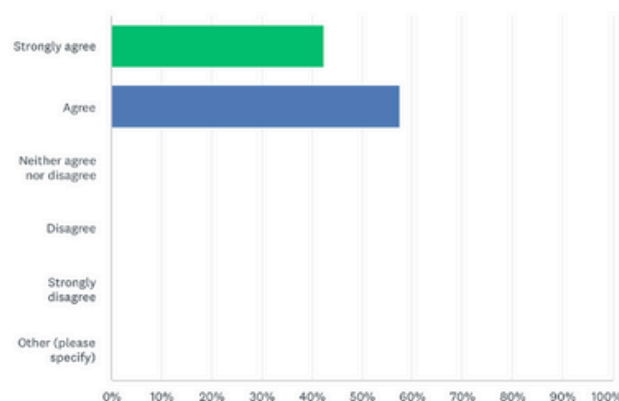
Our school's programs effectively meet the needs of students (such as limited English, learning disabilities).\*

Answered: 33 Skipped: 0



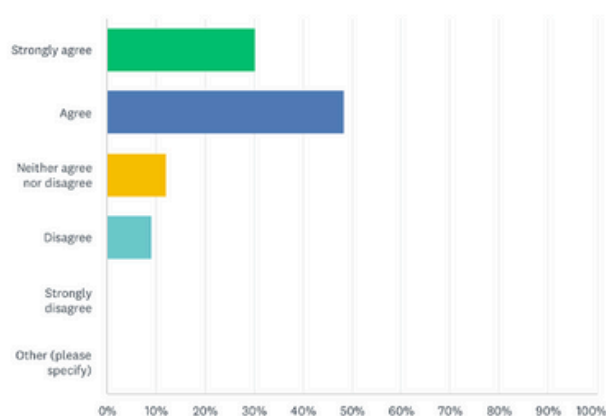
Administrators, teachers and other staff treat each other with respect.\*

Answered: 33 Skipped: 0



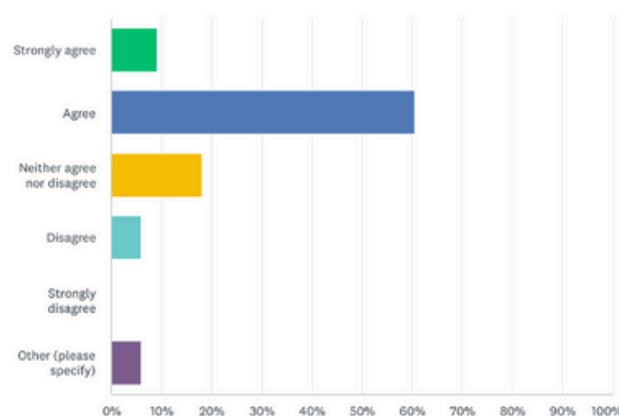
The school offers appropriate professional development opportunities for staff.\*

Answered: 33 Skipped: 0



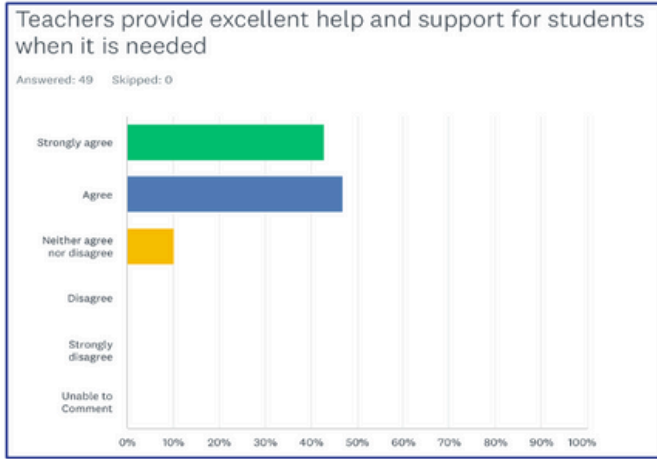
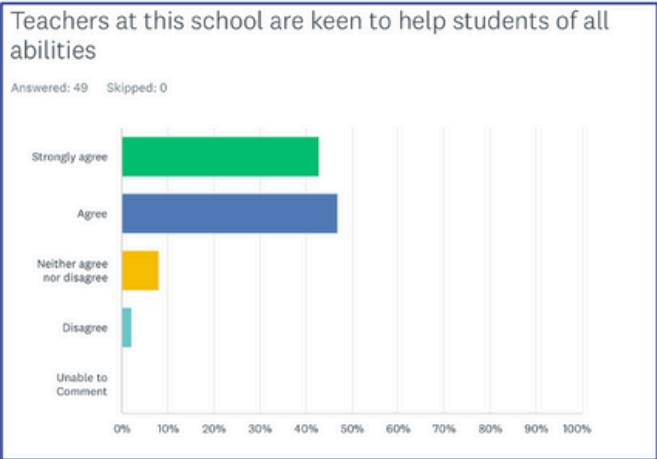
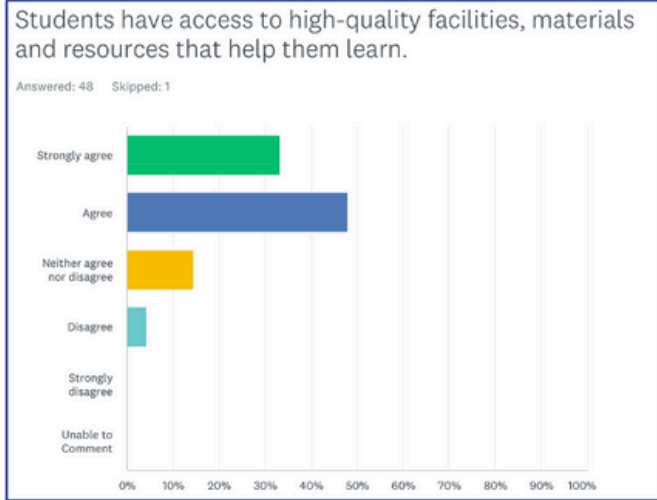
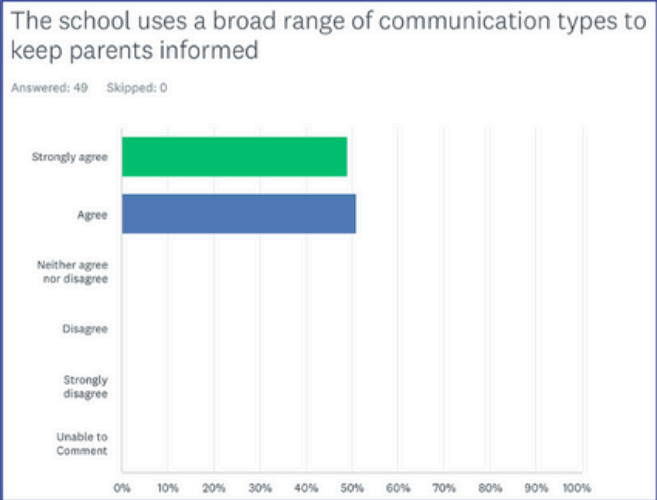
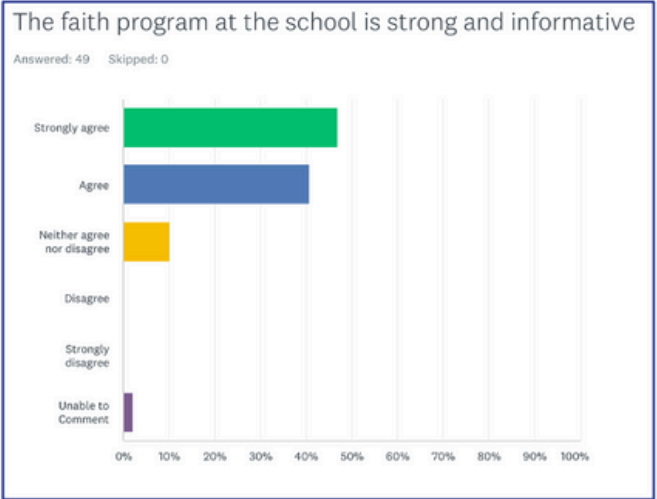
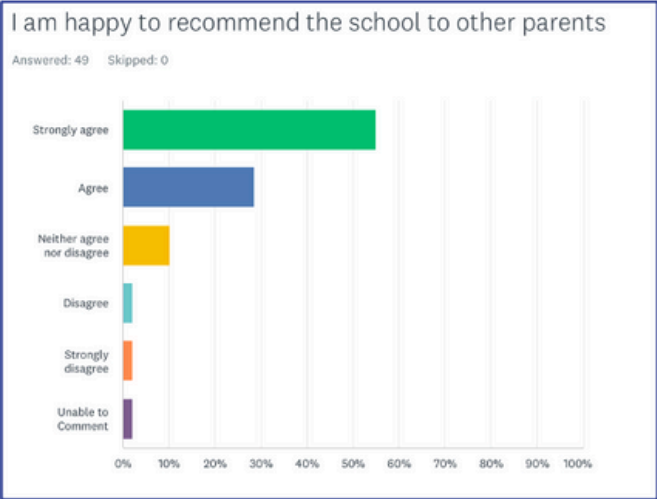
Students are motivated to learn at this school.\*

Answered: 33 Skipped: 0



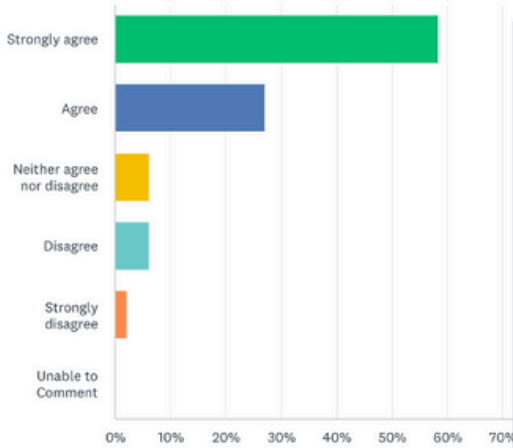


# SATISFACTION SURVEY: PARENTS



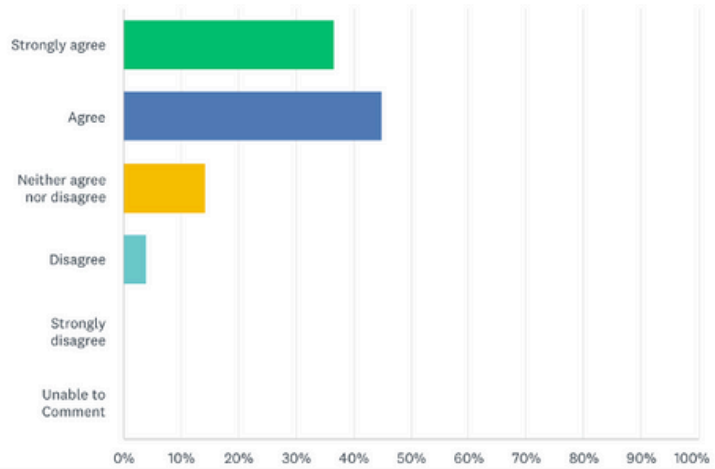
### The school is a safe place in which to learn

Answered: 48 Skipped: 1



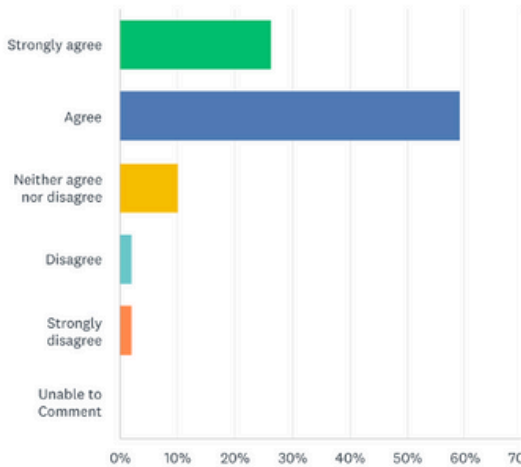
### The discipline at this school follows established and well-known procedures

Answered: 49 Skipped: 0



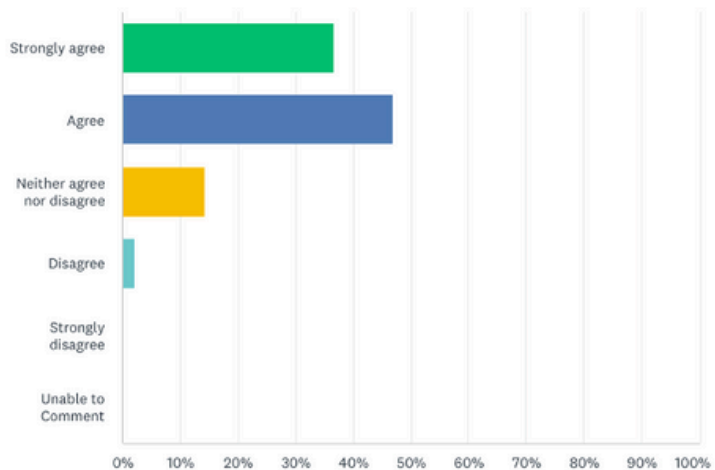
### The quality of teaching at this school is strong

Answered: 49 Skipped: 0



### The range of learning areas offered at this school is impressive

Answered: 49 Skipped: 0





# More Information About Playford College



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