



30 June 2022

Playford College

Annual Report 2021



Leaders' Report

2021 - A YEAR OF QUALITY WITH SO MUCH TO CELEBRATE

Playford College celebrates 2021 as another year of amazing growth. For a school commencing its fifth year it is easy to dwell on the phenomenal growth of students, staff and facilities but more importantly we focus this Annual Report on the quality of the growth.

During 2021, our student enrolments grew from 365 to 461 including our first Year 11 cohort. Thankfully, the College was able to attract impressive staff to support our new Year 11 Senior Secondary students while celebrating the calibre of staff recruited throughout the whole school.

The celebration of many parts of school life include:



Secondary Awards Ceremony



- * Quality Teaching and Learning in Primary**
- * Quality Teaching and Learning in Secondary**
- * Quality Facilities**
- * Quality Experiences of Faith and other Learning**

Quality Teaching and Learning in Primary

During 2021, we maintained the successes of the previous 4 years while investigating curriculum and learning areas to improve.

Our approach to Literacy was refined with a stronger emphasis on

- * examining the progress of each child with regular testing resulting in more specific intervention with phonics, guided reading and grouping
- * Introducing 7 Steps of Writing
- * Introducing Lexile levels to students who complete PM benchmarks
- * Introducing the Hegarty approach
- * Increasing the number of readers, books and iPads to support the learning
- * Renovating the library including a different administration system
- * Changing the methodology of MacqLit and MiniLit

These refinements resulted in significant progress throughout the Primary years in particular.

Our emphasis within Numeracy has focussed on improving number skills and problem solving with high expectations and greater support.

The integration of many of our subjects reflects the thorough planning in teaching teams and the progress in specialist subjects like Illumination, Qur'an Reading and Memorisation, PE and Digital Technology is celebrated.

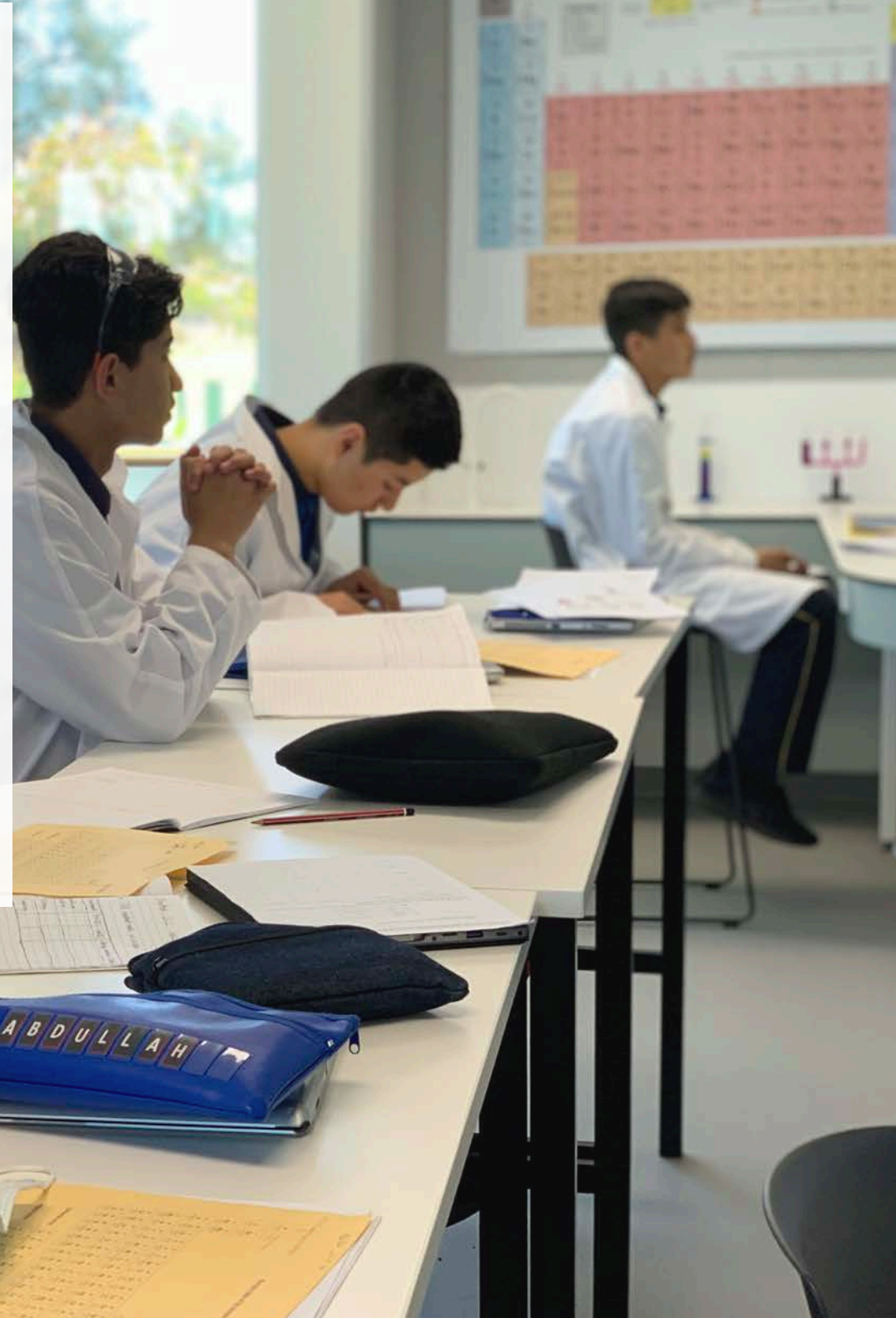
Left: Students reading in Year 1, Middle: Buddy reading in Book Week, Right: Year 2 students practising their numeracy and literacy through their iPads



Quality Teaching and Learning in Secondary

Providing a robust, broad and engaging SACE curriculum is a challenge for any school but especially for a young and fast growing College. Therefore, we were blessed to recruit some exceptional teachers who enabled our new cohort of Year 11 students to learn from an experienced, dedicated and caring team while offering a broad range of subjects. We were also grateful to Northern Adelaide Senior College and Elizabeth TAFE who assisted us to create successful pathways for some students.

Enrolment numbers increased strongly from Years 7 to 10 and we were pleased with our teachers who encouraged good learning with an ever broadening curriculum offering. Due to its popularity we maintained the Friday afternoon Elective program while adding further quality to school provided laptops for each student. An increasing participation in inter school sporting competitions was appreciated.



Quality Facilities

Under the guidance of the Board of Directors, 2021 will long be celebrated as the year in which a fledgling young school on an old and redundant 1970s site 'came of age!' There were so many concurrent projects in the planning and implementation process that it is a 'miracle' to have so much progress with the teaching and learning which has already been noted.

In Term 1, our Mayor, Glenn Docherty and local MP, Lee Odenwalder, joined with members of the Board, students, staff and invited guests to officially open our new Junior Primary nature playground. In the process of creating this exciting landscape an old Council laneway was incorporated into nature play and the eastern boundary of the site renovated. Our youngest children play creatively in the space while our older students like to relax there.

Bottom: Nature Playground Opening



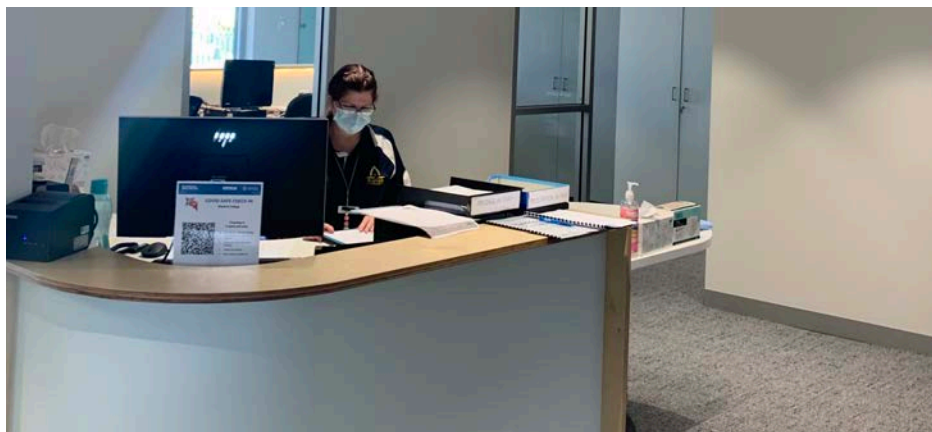
Top: COLA opening

We are grateful to the State and Federal Government grants which assisted school funds to make this dream a reality.

An even bigger official party attended the opening of our new Covered Outdoor Learning Area (COLA) in March. By covering this area with a solid roof and providing a synthetic floor, the College has transformed the space into a popular place for basketball, volleyball, badminton, and PE lessons. Again we are grateful for the financial assistance from the Federal Government to add to the school contribution. Senator Antic officially opened the COLA on behalf of the Australian Government. As a joint project, the Board built new staff toilets.

An even bigger crowd celebrated the official opening of the **Prophet Muhammad building** in October. As stages 1 and 2 of our new Secondary School were inhabited, our official dignitaries, including Senator Antic and Mayor Docherty were effusive with their admiration and praise for our young School achieving such an incredible facility. This 'state of the art' education gem has transformed Secondary learning as old transportable classrooms have been removed and pleasant landscaping installed. Our 7 new classrooms, Science laboratory, STEAM room and Food Tech room would not have been possible without generous grants from the Australian Government via the Block Grant Authority.

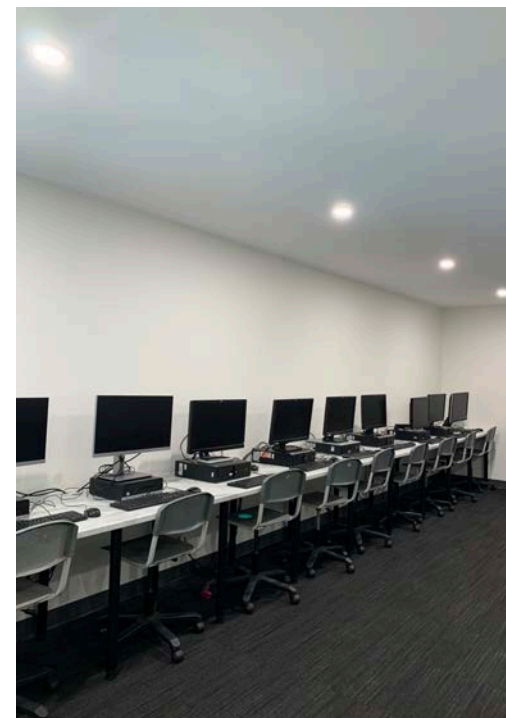
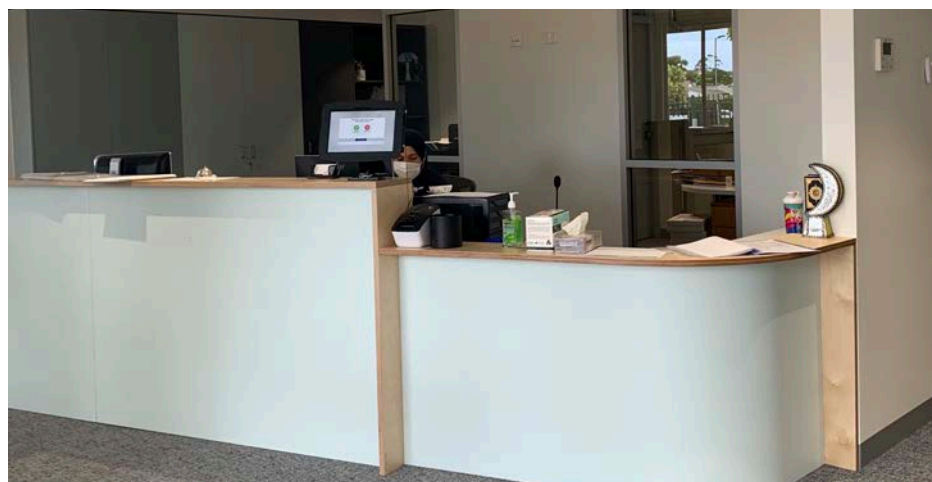




Two extra transportable classrooms were installed prior to the opening of the Prophet Muhammad building for Secondary English and these will revert to primary classrooms in 2022.

In December our amazing Front Office staff moved administration to a temporary space so renovations could commence in the [Administration building](#) prior to holidays starting. Our computing support staff, Illumination team and many other staff helped prepare the [Prayer Hall, Computer Suite and Teacher Prep area](#) before the holidays, ready for renovation during January 2022. This flexibility and generosity of spirit is celebrated often at Playford College.

Most schools would take 5-10 years to plan and accomplish the development of QUALITY facilities during 2021 as described above and Playford College managed to achieve amazing results in 12 months. We [celebrate](#) our visionary Board, supportive funding from Government, flexible and gracious staff, fortunate students and families whose fees contribute to such growth.



Quality Experiences of Faith and other Learning

The faith life of our unique Islamic School continues to attract families and the development of faith in each child is integral to the mission of the school. The faith story is grown in Illumination lessons, prayer, Quran Reading and Memorisation, regular observances and celebrations and conversations where students can ask questions and share reflections. We celebrate Eid, Hajj, Unity Day, and the blessed Holy birthdays.



Our 9 College buses were kept busy throughout the school day transporting students to a huge variety of enriching learning experiences outside of the school premises.

These included visits to the Adelaide Zoo, Monarto Zoo, Cleland Wildlife Park, the Adelaide Museum, Art Gallery and many more places of interest and discovery.

The College's **camping program** remains a highlight for students and during 2021 included

- * aquatics focused camps at Lake Bonney in Barmera and the River Murray at Murray Bridge
- * environment focused camps at Camp Wirraway Homestead in the Adelaide Hills and at Victor Harbor
- * an Indigenous focus at Camp Aldinga
- * a history and environment focus at Kangaroo Island

The camping program at Playford College is exceptional with its breadth of learning opportunities and experiences.





*Top Left: Canoeing at Year 7
 Camp at Lake Bonney
 Top Middle: Year 6 students
 at the Adelaide Zoo
 Top Right: Year 11 Biology
 students at the Adelaide Zoo
 Bottom left: the Year 1
 students visiting the
 Heritage Museum.
 Bottom Right: Year 10
 Aquatics Camp*

Many of our students enjoy their sport and so the College offered many opportunities for inter-school competitions in soccer, AFL, basketball and volleyball. We participated in the Bachar Houli Cup for the first time which involved AFL games against other Islamic schools in South Australia.

Given the challenging nature of life due to COVID-19 and many other factors, 2021 was still a year of **Quality Growth** for Playford College and we have much to **CELEBRATE**.

Top right: Sports Day

Bottom right: Bachar Houli Cup

Bottom Left: SAPSASA soccer rounds 2021





2022 and Beyond

Playford College is looking forward to:

- * continuing our excellent teaching and learning program
- * building a new Primary playground
- * relocating our wonderful Community Hub to 15 Dauntsey Road
- * accessing our new Secondary building and commencing the next building stages
- * having Year 12 for the first time
- * enjoying our newly renovated spaces like the Prayer Hall, Front Office and Administration, teacher preparation and computer suite
- * offering school purchased MacBooks for our Senior Secondary students
- * introducing general and advanced classes in Maths, Science and English as well as separate male and female classes in other subjects for our Years 8-10 students
- * welcoming new staff, students and families to the College community

2021 Workforce

	Head count	FTE	Absenteeism
Teaching Staff	40	27.3	3.0%
Non-Teaching Staff	40	22	3.0%
Total	80	47.3	3.0%

Teacher Qualifications

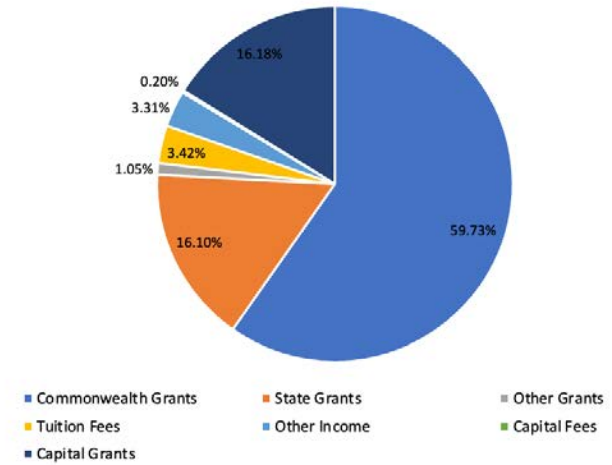
No. of Teachers	Qualifications
12	Masters of Education/Teaching
18	Bachelor of Education
10	Special Authority to Teach



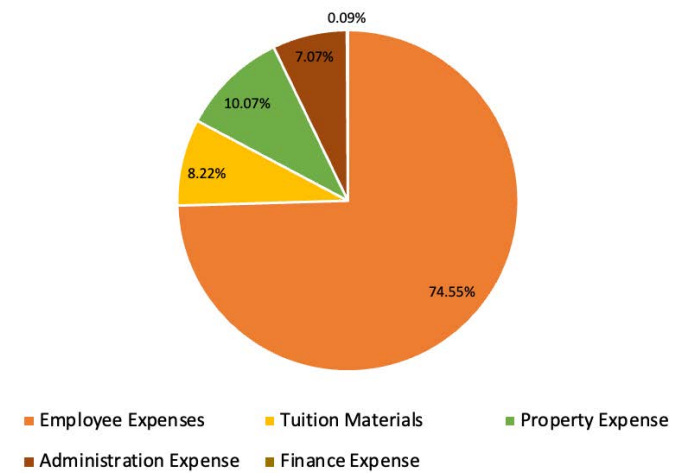


2021 Budget

2021 INCOME %



2021 EXPENSES \$



2021 Students

Year level	Male	Female	Total
Reception	19	32	51
Year 1	19	25	44
Year 2	11	24	35
Year 3	21	34	55
Year 4	18	23	41
Year 5	19	24	43
Year 6	27	10	37
Primary Total	134	172	306
Year 7	24	23	47
Year 8	23	17	40
Year 9	23	17	40
Year 10	11	5	16
Year 11	4	4	8
Secondary Total	85	66	151
Whole School	219	238	457

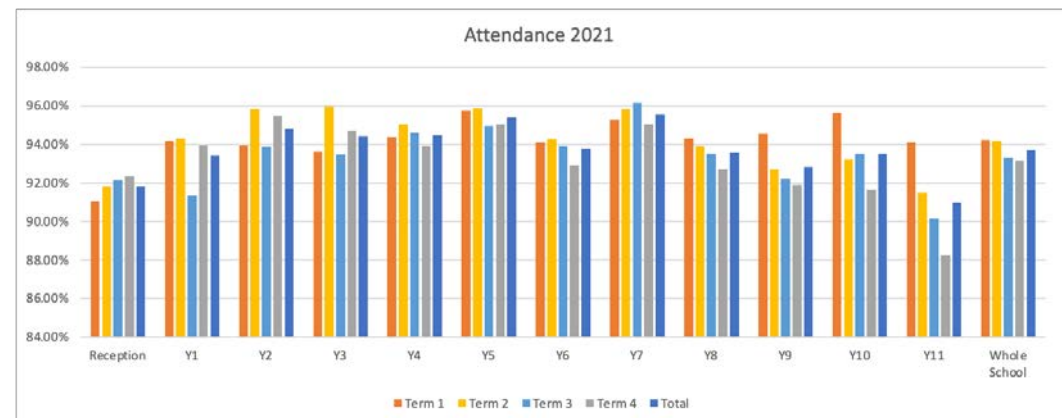
Top: Year 6 Graduation 2021
 Middle: Bachar Houli Cup
 Bottom: Science Week Assembly





2021 Student Attendance

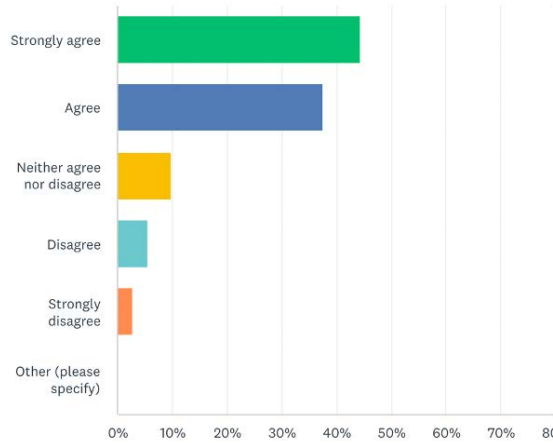
Year level	Term 1	Term 2	Term 3	Term 4	Total
Foudation	91.06%	91.82%	92.14%	92.35%	91.84%
Y1	94.18%	94.33%	91.35%	93.93%	93.45%
Y2	93.94%	95.82%	93.88%	95.47%	94.78%
Y3	93.61%	95.97%	93.47%	94.72%	94.44%
Y4	94.39%	95.02%	94.60%	93.90%	94.48%
Y5	95.74%	95.89%	94.97%	95.02%	95.41%
Y6	94.11%	94.28%	93.92%	92.91%	93.81%
Y7	95.27%	95.83%	96.14%	95.04%	95.57%
Y8	94.31%	93.90%	93.51%	92.71%	93.61%
Y9	94.54%	92.71%	92.21%	91.92%	92.85%
Y10	95.64%	93.21%	93.50%	91.68%	93.51%
Y11	94.11%	91.50%	90.12%	88.25%	91.00%
Whole School	94.24%	94.19%	93.32%	93.16%	93.73%



Satisfaction Survey: Students

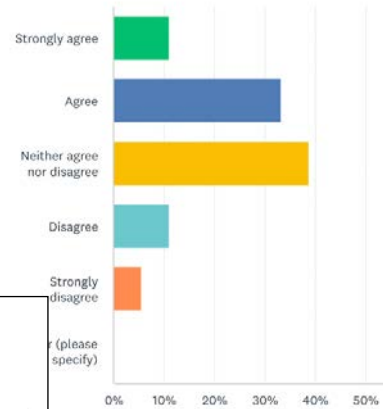
I understand my school's expectations for student behaviour.*

Answered: 72 Skipped: 0



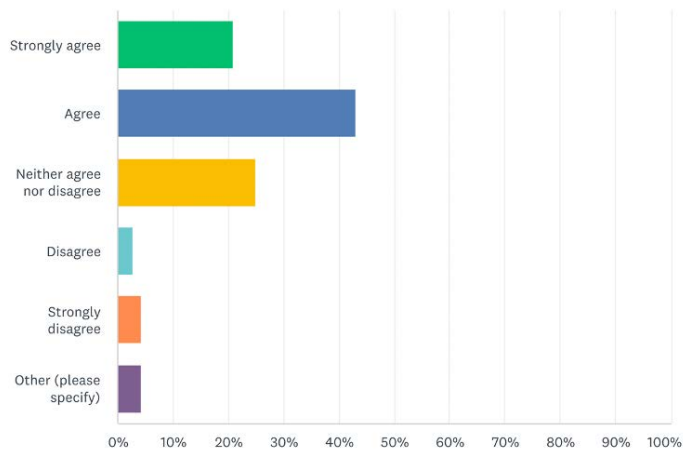
I am treated fairly at this school.*

Answered: 72 Skipped: 0



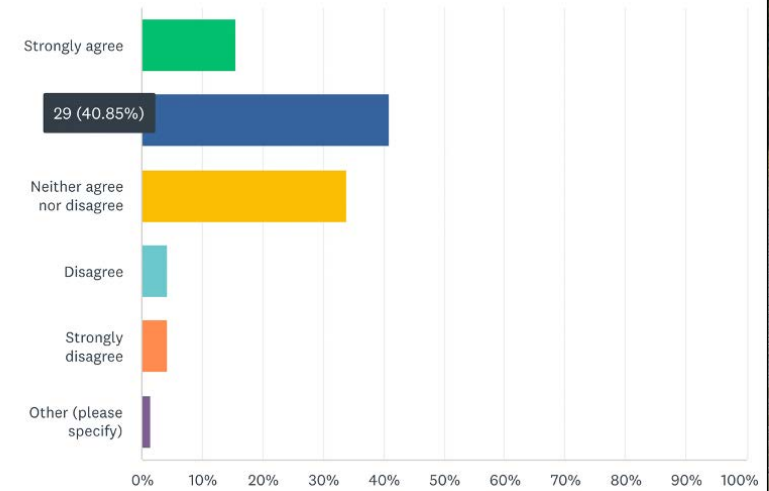
I am encouraged to try my best at my school.*

Answered: 72 Skipped: 0



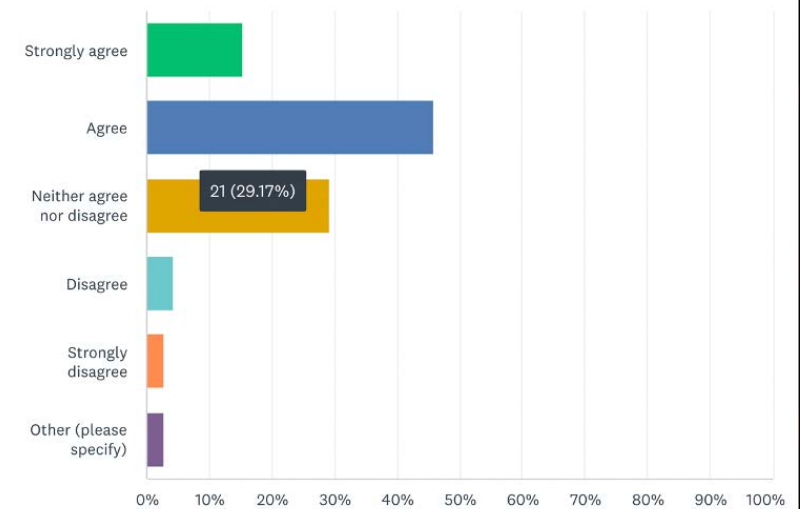
My school is a safe place in which to learn.*

Answered: 71 Skipped: 1



My school provides excellent learning resources.*

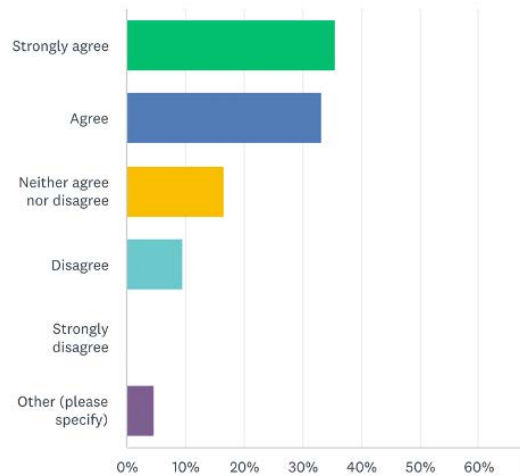
Answered: 72 Skipped: 0



Satisfaction Survey: Staff

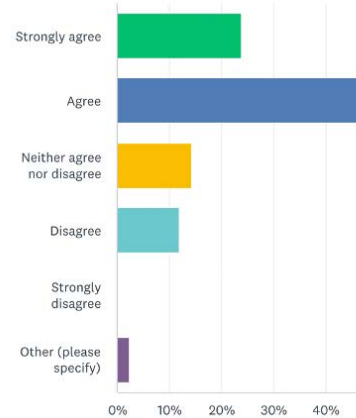
The school clearly communicates its expectations for student behaviour.

Answered: 42 Skipped: 0



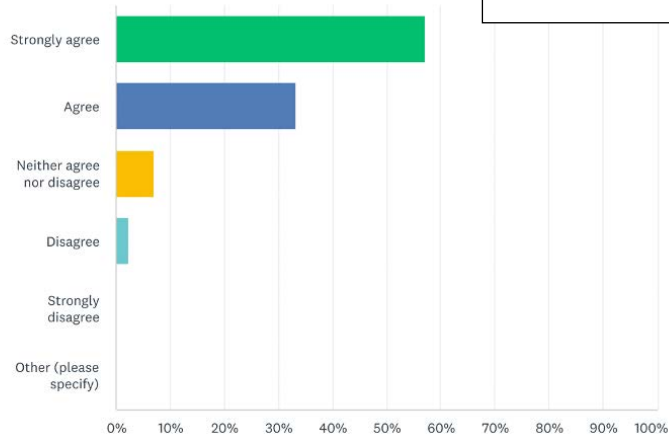
Our school's programs effectively meet the needs of students (such as limited English, learning disabilities).*

Answered: 42 Skipped: 0



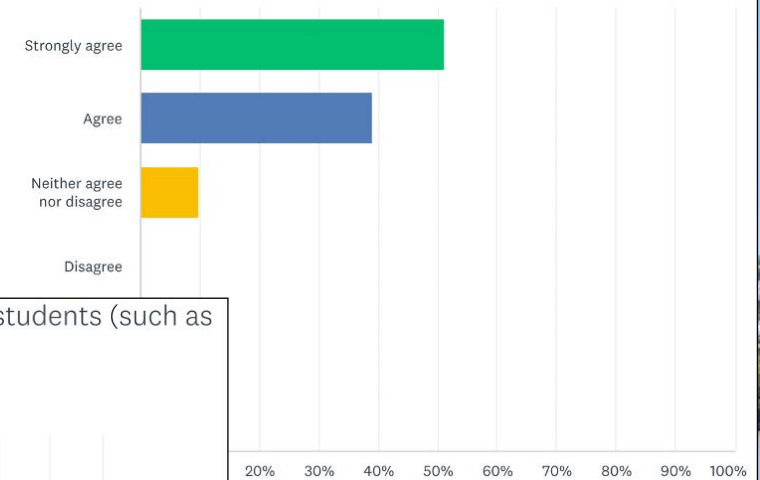
Administrators, teachers and other staff treat each other with respect.

Answered: 42 Skipped: 0



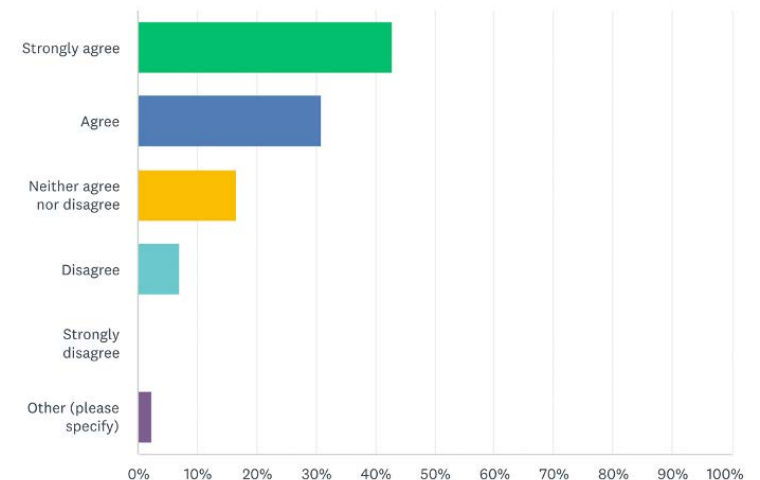
This school is a safe place for students to learn.*

Answered: 41 Skipped: 1



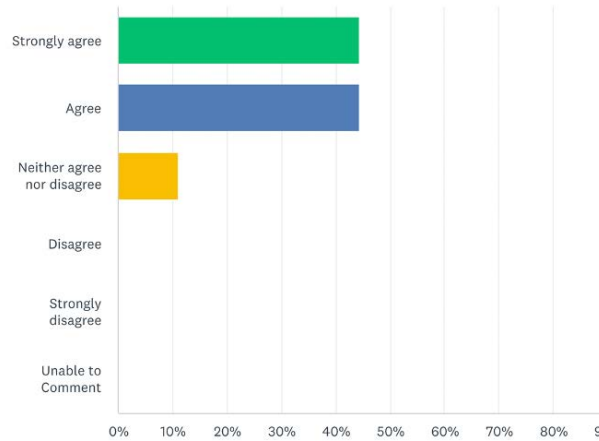
The Leadership team has a clearly articulated vision for the school.

Answered: 42 Skipped: 0

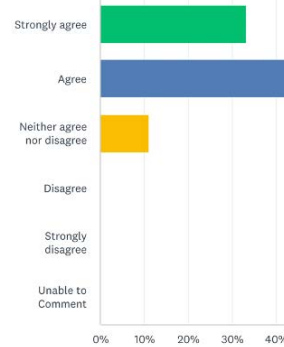


Satisfaction Survey: Parents

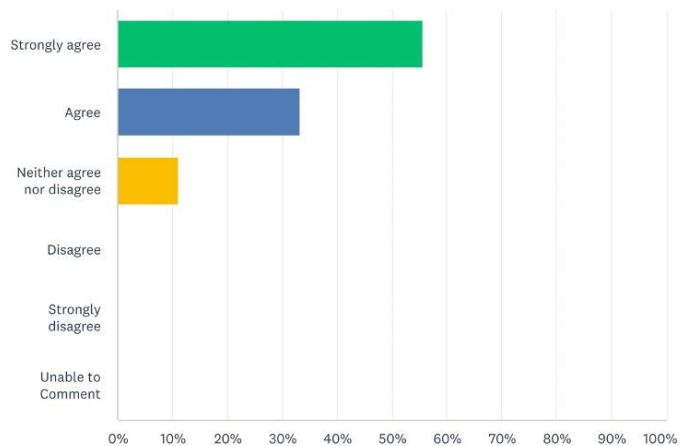
The quality of teaching at this school is excellent*



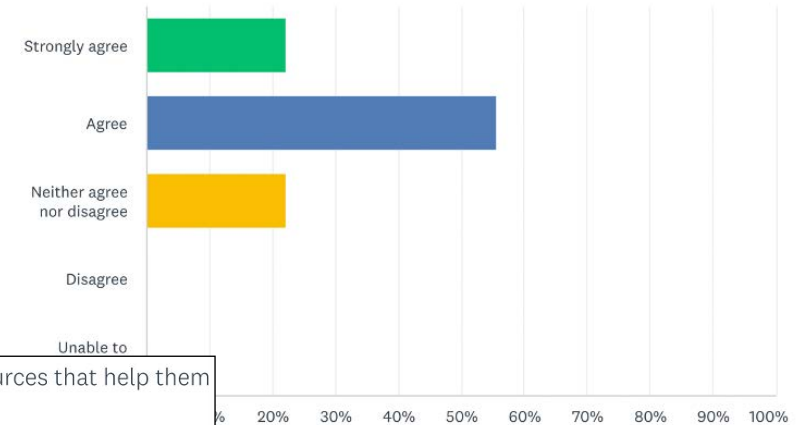
Students have access to high quality materials and resources that help them learn.*



The school is a safe place in which to learn*



Teachers at this school are keen to help students of all abilities*



Teachers provide excellent help and support for students when it is needed*

